

The Nutshell



Hazelwood School

THE LATEST NEWS AND UPDATES FROM HAZELWOOD

Compassion. Courage. Respect.

Dear Parents,

We are now four weeks into the new academic year, and it has been fantastic to see our school community reconnect and dive into new learning adventures. I would like to share some of the exciting themes and initiatives planned for this year.

For the first half of the year, our theme is Power of Me. In this theme, we will celebrate the uniqueness and individuality of each pupil. Throughout the term, our pupils will have the opportunity to explore their strengths, passions, hobbies, and dreams. We will engage in meaningful experiences that promote understanding, empathy, and appreciation for each other's differences, fostering a sense of belonging and connection within our school community.

As part of our Power of Me theme, we have an upcoming event that focuses on nurturing the holistic development of our pupils. Our Wellness Day celebration will take place on December 14th and is an exciting opportunity for us to come together. This will give us an opportunity as a whole school community to enjoy experiences and challenges that we are genuinely passionate about in order to bring us closer as a community, as well as to celebrate the end of term.

As we look ahead to the second half of the year, we will transition to our new theme, Expanding Horizons. This theme will take our pupils on a journey to understand their impact on the world and how they can make it a better place. The United Nations Sustainable Development Goals will again guide us to tackle and engage in projects that tackle real-world challenges. Expanding Horizons will encourage our pupils to think creatively and entrepreneurially as they seek innovative solutions to the issues that matter most. Additionally, pupils will explore different career paths, allowing them to consider their aspirations and ambitions. Expanding Horizons aims to empower our students with the knowledge and skills they need to become agents of positive change in our global community.

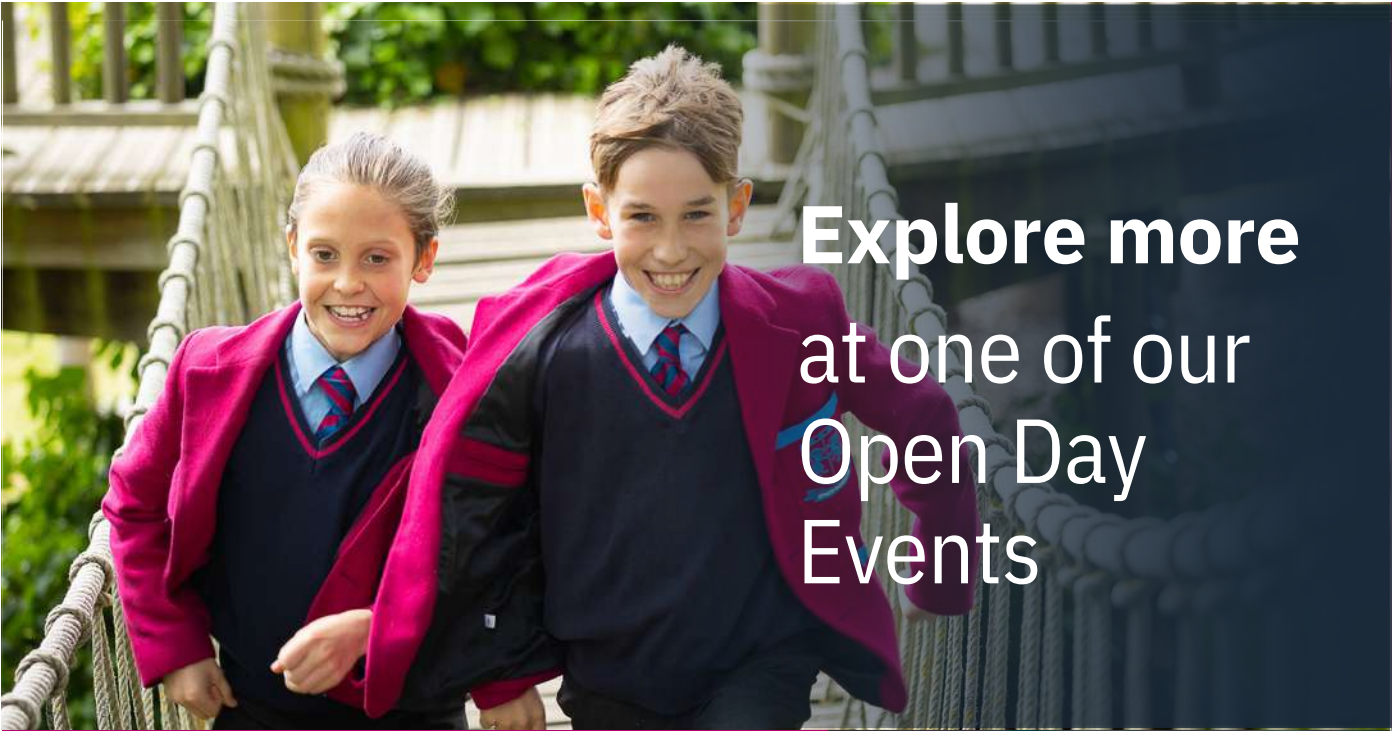
We are enthusiastic about the enriching experiences and opportunities these themes offer our school community. Your partnership and support in your child's educational journey are deeply appreciated and invaluable.

Please do not hesitate to contact me if you have any questions or suggestions or wish to become involved in any of our initiatives.

Best wishes

Nichola Trojanowski

OPEN MORNINGS 2023



Explore more
at one of our
Open Day
Events

Year 7 & 8 Open Morning

Friday 13th October, 9.30am – 12 noon

Whole School Open Morning

Friday 17 November, 9.30am – 12 noon

“Excellent in all aspects of teaching”

Independent Schools Report



“Spectacular”
Muddy Stilletoes Best Schools Guide



Private
Education



Hazelwood School

An independent prep school for girls
and boys aged 9 months to 13 years.

To book a place, please visit our website

www.hazelwoodschool.co.uk or call 01883 733841

Follow us on our social media channels!



We are beginning to share more of our amazing school stories across our X account, (formerly known as Twitter). Please follow us on our social feeds for daily updates on school news.

@hazelwoodoxted



@hazelwoodschooloxted



@hazelwoodschool.co.uk



NURSERY & EARLY YEARS

Fledglings 1

The children have had lots of fun learning about the monkey puzzle and discovering which animals live in the jungle. They have been playing with jungle animals in shaving foam and pasta play. The children have also had fun making their own monkey puzzle book and threading green paper to make vines. The children have been printing with leaves to make patterns on the paper. Fledglings 1 have been feeding the monkey with balls and collaging their own big monkey for the cozy corner. They have been making their own family collages and listening to the Monkey Puzzle book. The children had fun making their own symmetrical butterflies and singing different jungle animal songs.



NURSERY & EARLY YEARS

Fledglings 2

For two weeks, Fledglings 2 have taken a trip into the life of a farm. They have been pretending to be different types of farm animals by making animal sounds, creating their own masks, and even practising animal yoga! They have had lots of free-flowing fun activities from animals in playdough, free drawing of farm animals, playing musical instruments to sing farm songs, solving animal puzzles, and building their own barns and houses with Duplo blocks! Fledglings 2 have been practising their counting with pigs, mixing paint colours for printing, threading spaghetti with Cheerios, and using tweezers to hunt for worms in mud to build their fine motor skills.



NURSERY & EARLY YEARS

Lower Robins

We have had a busy couple of weeks in Lower Robins, exploring two familiar stories; 'The Hungry Caterpillar' and 'Rainbow Fish.' The children have been learning about the life cycle of a caterpillar and looking at different colours and emotions. Robins have enjoyed taking part in a variety of activities, such as coloured ice painting, breaking big blocks of ice to find out what's inside, and making numbered caterpillars. They have used celery to paint fish scales, and glued and stuck to make beautiful rainbow fish.

Lower Robins have spent time enjoying the outside area, with all children thoroughly enjoying the sandpit and climbing frame. We have also been on an Autumn walk, collecting conkers and leaves to explore in the room.



NURSERY & EARLY YEARS

Upper Robins

Over the last two weeks in Upper Robins, we have been looking at the topic Autumn. The children have loved exploring all things Autumn and really enjoyed their autumn walk, where they collected autumn objects, such as different coloured leaves, acorns, sticks, and even conkers. They enjoyed watching a squirrel gather its nuts and run up a tree, and they loved watching a big bumblebee collecting nectar from a large sunflower.

Robins have made autumn trees using fingerprints, explored the natural materials collected on the walk using magnifying glasses, threaded with leaves, and made autumn wreaths using the natural materials.

The children have shown great interest when talking about different seasons of the year and reading autumn stories. The children have enjoyed exploring the conkers and acorns. They have loved rolling them, sorting them, and counting them to see how many they had. The children have enjoyed making sun catchers with lots of colours, making hedgehogs out of playdough and penne pasta, counting leaves, and looking at their colours.



NURSERY & EARLY YEARS

Skylarks - Green

Last week, Skylarks Green focused their attention on families, emotions, and looking at their individual similarities and differences. We fashioned different faces from playdough, painted different expressions on the foil, made individual mirrors, and gave our cardboard tube faces unique hairstyles made from paper clips. All these activities highlighted the children's creativity and developing fine motor skills.

To enhance our numeracy skills, we tried to link the correct numeral to the quantity of people in our families. The children also enjoyed their first session of Forest School. This week, the story of 'Goldilocks and the Three Bears' has provided the backdrop to our learning. We have explored simple volume in the porridge tray, re-enacted the story using role-play props and the 'small world' resources, and individually sequenced the illustrations to retell this traditional tale. We highlighted size differentiation by using the number cubes to measure the bowls of porridge, chairs, and beds and listened to the story in a variety of formats to really consolidate the children's comprehension.



NURSERY & EARLY YEARS

Skylarks - Orange

Last week, we covered "All About Me" books and the children truly enjoyed sharing information about their friends and family. We also discussed our emotions and how they make us feel, which included colouring in emotional monsters. Additionally, we created facial expressions to reflect our current feelings, and all the children had happy faces. We proudly displayed our emotion pictures depicting the children engaged in various activities.

This week, we delved into the story of Goldilocks, emphasizing the Three Bears' behaviour code. We discussed the importance of kind hands, active listening, and ensuring safety, all while encouraging perseverance and not giving up. We also had a great time reenacting the Three Bears story in our garden. The children enthusiastically listened to the story and followed Goldilocks and the Three Bears as they explored our outdoor space.



OAK

Oak has been enjoying learning about superheroes and discussing what makes people super. They particularly enjoyed sharing what made their parents super! We have been sharing various stories about Supertato, which included discussions of new vocabulary such as "villain" and "lair," as well as different heroes. During activities, the children created their own Supertato and Evil Pea characters and added the Evil Peas to their city landscape. The children even folded concertinas to make their Evil Pea stick out from their artwork.

We've been practising the Harriet letter starting shape, which will help us learn to write our pre-cursive letters. We had fun writing it in sand and foam, painting it, drawing it in chalk on the playground, and even painting it in the air with our pointy pencil fingers. The children have loved playing memory games and practising their fine motor skills by making Hama bead creations, dough disco and cutting out.

In Phonics, we have enjoyed learning about different sounds and competing with other classes to think of the most words for each new letter sound. Fred the frog only talks in sounds which we have to blend. We have loved playing Fred's games, such as Fred says, and Fred says Find, blending the sounds to do what he asks.

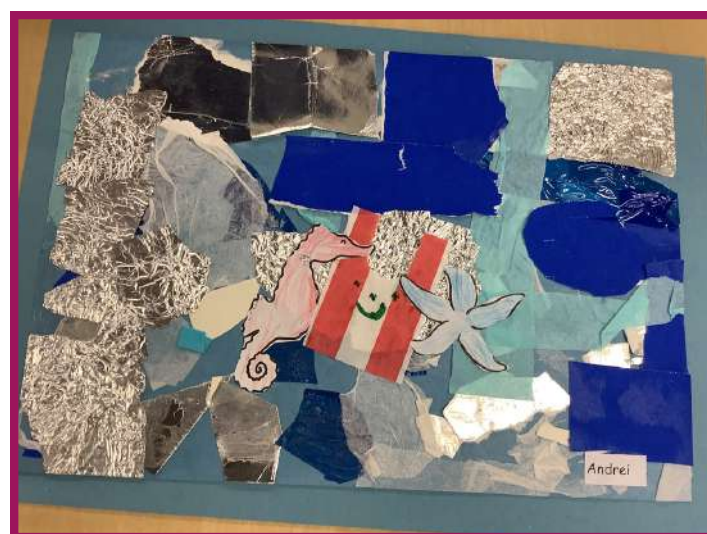
The children have been learning about subitizing up to 5 in maths. They've been exploring patterns with potato stamps and delving deeper into the numbers 1 to 5, reflecting on how they are formed and the various ways we can create them using different resources. We have also been practising writing our numerals to 5!

Mrs Keaton's class had Forest School this week, and they particularly enjoyed looking at the pond and doing some pond dipping. The rest of Oak can't wait for their session!



YEAR 1

The children have enjoyed creating collages of the story "Somebody Swallowed Stanley" using torn paper. They have also explored model magic to create amazing sea creatures.

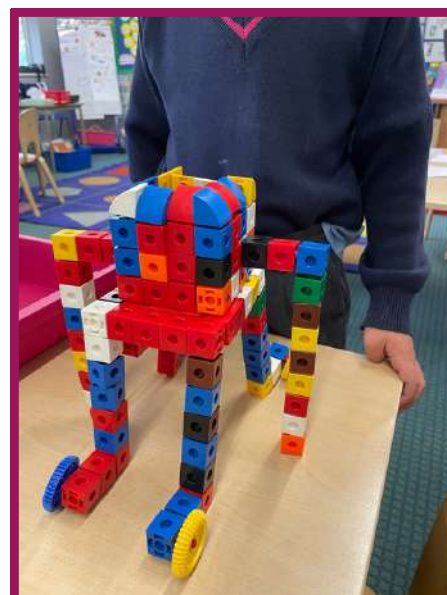


YEAR 1

We have looked at what makes a good sentence: a capital letter, full stop and checking whether it makes sense. The children were challenged to put words in the correct order to create a human sentence. We used actions to show a capital letter and a full stop.

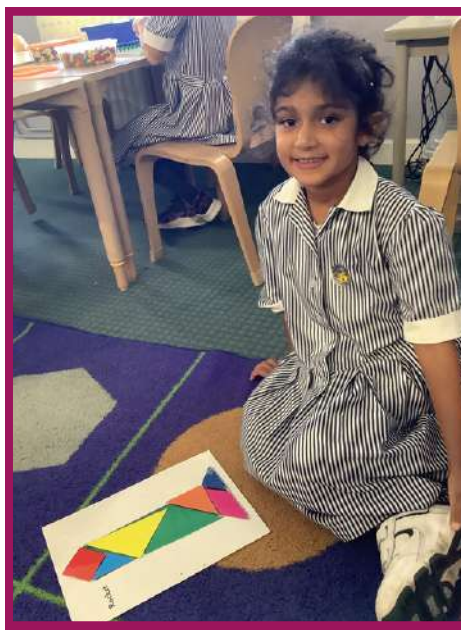


The word of the week in 1T was innovative. The children were challenged to create a machine or vehicle to recycle or pick up rubbish. There were some amazing ideas and detailed explanations. Inventors of the future!



YEAR 1

There were many opportunities to explore mathematics this week in Year 1; creating repeated patterns, imaginative people from 2D shapes, challenging tangrams, learning about the greater than, less than signs and working on number bond recall.



YEAR 2

Year 2 visited the wonderful Temper Temper Chocolate factory as part of our 'Chocolate' topic. We learnt about where cocoa beans come from and the ingredients that are added to create the chocolate that we know and love. We tasted different types of chocolate but we weren't a big fan of the dark chocolate as it was a little bit bitter!



Year 2 demonstrated some amazing agility in their PE lessons last week.



YEAR 3

Food Tech

We were so excited to have the doors between our classrooms open for our first Food Tech lesson of the year! We learnt all about different food groups, why we need them and why we need to eat a healthy, balanced diet. After that, we worked as a whole year group to create a giant food pyramid and have even started thinking about where some of our favourite foods would go.



Maths

Miss Dancy and Mrs Nash's maths classes joined forces on Tuesday for a collaborative lesson. Miss Dancy's class taught their friends how to add without regrouping. They were so good, Mrs Nash's class all gave themselves a 10/10 for confidence at the end! It is one skill being able to do the maths but an entirely different one to be able to teach someone else how to do it.



YEAR 3

Greek Day Writing

Year 3 had a fabulous day learning all about Ancient Greece. We learnt how to write in Ancient Greek letters and made masks to represent the Greek Gods. Can you spot any Gods or Goddesses you recognise? In the afternoon, we made Greek Temples from Lego showing excellent team work.



YEAR 4

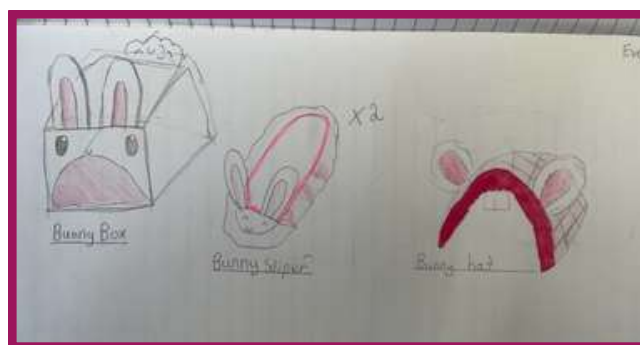
Science

The children were investigating how sound travels. Taking advantage of the lovely sunshine, they set up their experiment on the Baily terrace and investigated how the sound of a clap travels over different distances.



YEAR 5

Year 5 students in DT have been designing **toy storage** for a child's bedroom and have now begun modelling prototypes of their ideas. They have started modelling their concepts in plasticine using art straws for reinforcement. They all worked really well turning their sketch ideas into 3D.



YEAR 5

Year 5 have started to learn about the Windrush Generation. We started with finding out where these people came from. The children were challenged with mapping the caribbean using lego.

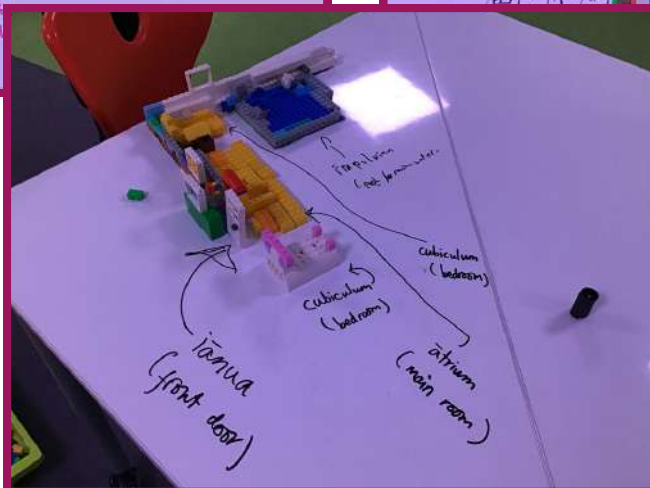


YEAR 6

Latin - Houses in Pompeii

We have been learning about what it was like to live in Pompeii, specifically the style of houses belonging to wealthy people. We have learned that they were quite different in style to the modern homes that we know today. They had no gardens and were built right on the edge of the street. On either side of the front door, there were shops. From the outside, they did not look particularly nice! However, once you stepped through the *ianua* (front door), they were in fact large in size and very beautiful. There would have been a summer dining area, a marble pool to collect rainwater, marble floors inlaid with mosaics and walls painted in oranges, reds and blues, depicting the ancient Greek myths.

We studied the floorplan of a Pompeian house and then created a sketch of this in our books, labelling the different areas in both Latin and English. We also had lots of fun in the BOX, where we built our own Pompeian houses using Lego!



YEAR 6

Geography

To help remember what happens at each of the four plate boundaries, Year 6 were challenged to create a dance routine!



YEAR 6

Emotion Poems

In English, Year 6 have explored a range of poetry including similes, metaphors and use of the senses. They were challenged to explore how different emotions might be interpreted. Read and enjoy!

Regret by Sophia B

Regret is a bag of dark blue,
It smells like a smoky candle blown out when you had wished that
you had accepted the glorious birthday invitation,
It tastes like burnt, coal-like bacon ready to ruin your day,
It sounds like a moaning motorway of whizzing cars,
It feels like a tangled spider web of sins,
It looks like a strike of sorrow across your body,
Regret is a whirlwind of confusion.

Loneliness by Jacob P

Loneliness is a dingy wet blue.
It smells like Chinese takeout boxes coming from next door.
It tastes like TV dinners for one...again.
It sounds like sad sighs echoing around the room.
It feels like you can't reach the coat hanger and there's nobody to
help you.
It looks like an old man sitting on a park bench.
Loneliness is no presents on Christmas Day.

YEAR 6

Elements by Felicity M

Wind -

From the winds in the trees
to the animals knees,
The roots in the ground,
the animals sound.

Ice -

I can see snowflakes falling,
Christmas is dawning,
Wreaths on doors,
deserted Moors.

Fire -

The flames that crackles through the night,
It doesn't take many to give you light.
The flames crackling light up the moon;
Something will happen very soon!

Wind -

Whipping winds harden on your knees,
Some calm and peaceful, others up root trees.
Angry and cold ones in fall -
People don't like them at all!

Water -

The liquid that we all drink,
We pour it in glasses and then go clink!
Adult's favourites, are beer and wine;
I hope they go down fine!

YEAR 6

Science

The children have been trying to find the Neutral point after adding an alkali and acid together very carefully to reach the “green colour” solution with pH7. They have actually made sodium chloride and water, otherwise known as salt and water, but asking for sodium chloride on your chips may sound a little odd!!



YEAR 7

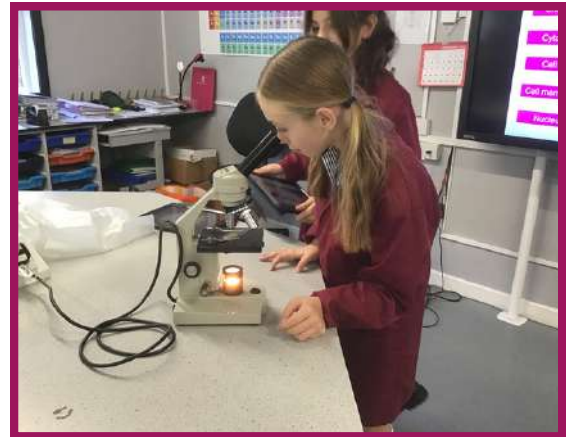
Year 7 Electives

Year 7 boys enjoyed making pastry in their Food Technology Elective.



Science

Year 7 looked through microscopes after they made slides of onion cells and stained them with iodine. They are learning how to use a microscope and that a piece of onion tissue contains hundreds of identical cells.



Year 8

Geography

During our lessons exploring China's population, the children were challenged to use lego to create a 3D population map of the various Chinese cities. This helped them visualise the fact that China's population is very unevenly distributed and extremely dense in many places.

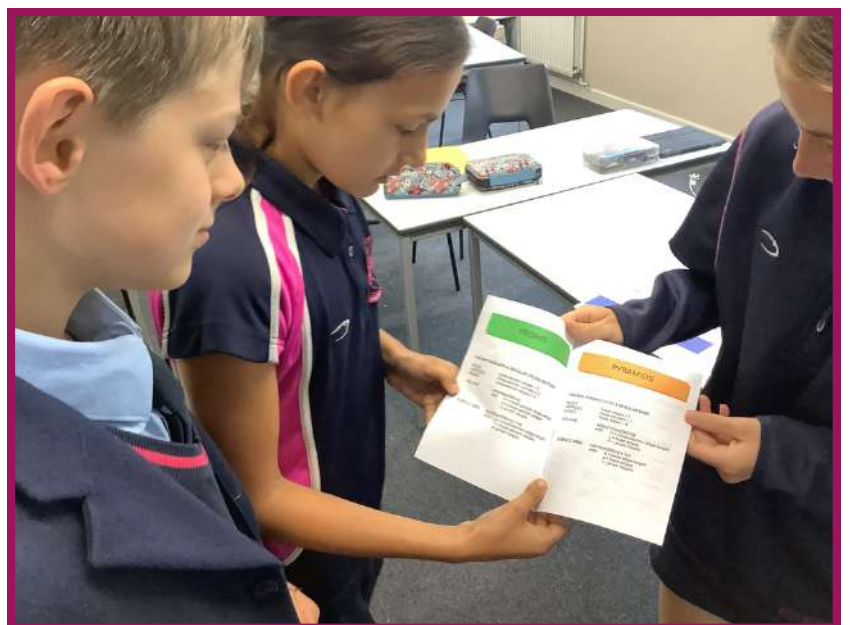


Year 8

Maths

Year 8 pupils combined their creative skills with their mathematical understanding to create an eclectic range of guides to explain the key concepts and formulae relating to area and volume.

Joe V presented his formulae from within a cuboid for a particularly inspired and engaging brochure. Chloe D, with a nod to techniques shared in the revision workshops, produced a very useful ring bound guide. Eddie I included some quiz questions and there were numerous clear extension examples for prisms and cylinders. George N extended this further with a truncated cone and a torus.



PSHE

Feeling Empowered

In PSHE this term, how better to kickstart the school's 'Power of Me' theme than ensuring all children have the knowledge and the confidence to respond appropriately when an accident occurs. Children have become alert to potential hazards and how to call emergency services responsibly, ensuring they learn their postcode if they don't already know so!

This week, we put it all into practice and children in Years 3-8 learnt how to place a casualty in the recovery position and how to deliver CPR or instruct someone else. We hope they never have to use these skills, but understand the importance in knowing them.



Sport

Hazelwood Relays: A Day of Thrilling Competition and Sportsmanship

The recent Hazelwood Relays event was nothing short of spectacular. It was a day filled with spirited competition, camaraderie, and athletic prowess, as teams from various schools, including Somerhill, Hilden Grange, Radnor House, Solefields, and Hawthorns, gathered to participate in a series of thrilling 1km relay races.

U9 Girls: A Fierce Start

The day kicked off with the U9 Girls' relay race, and the competition was fierce. Hazelwood secured the third position, displaying their remarkable determination. However, Somerhill claimed the second spot, while Hilden Grange emerged victorious, earning them the coveted first place.

U9 Boys: Hazelwood Triumphs

The U9 Boys' relay race followed, and Hazelwood athletes shone brightly, clinching the top spot. Hilden Grange secured the second position, and Somerhill landed in third place.

U11 Competition: A Battle of Grit

Moving on to the U11 category for girls, Somerhill demonstrated their prowess, taking home the gold medal. Hilden Grange secured the second position, and Hazelwood proudly stood on the podium in third place.

In the U11 Boys' competition, the competition was fierce, and our team displayed remarkable sportsmanship, finishing in sixth place. Somerhill emerged victorious, clinching the top spot.

Sport

Hazelwood Relays: A Day of Thrilling Competition and Sportsmanship

Seniors Shine: U13 Dominance

As the day progressed, the seniors took centre stage. In the U13 Girls' category, Hazelwood athletes showcased their incredible talent, securing first place and nearly challenging the leading boys' team. Radnor House claimed the second position, while Hawthorns earned the bronze medal.

The U13 Boys' relay race witnessed a brilliant performance from Hazelwood once again, as they clinched the victory. Hawthorns secured second place, and Somerhill took the third spot.

Overall Results: A Nail-Biting Finish

The closely contested races made for an exciting finish. In the overall standings, Hazelwood's girls' team clinched victory by a mere two points, edging out Somerhill. On the boys' side, Somerhill managed to secure the trophy by the same slim margin over Hazelwood.

A Memorable Day of Running

The Hazelwood Relays were not only about competition but also about fostering a sense of sportsmanship and teamwork. Participants and spectators alike enjoyed a day filled with thrilling races and even the sun made an appearance toward the end of the competition, adding to the overall enjoyment.

Congratulations to all the participants who gave their best and made this day truly incredible. It was a day that celebrated the spirit of athleticism and teamwork, leaving everyone with lasting memories of an unforgettable event.

Sport

Swimming

Regional Secondary School Relay Championships

Our talented year 7&8 swimmers made a big splash at the Regional Secondary School Swimming Relays on Saturday 23rd September at Guildford Spectrum. They competed against Secondary Schools from across Surrey and Sussex, swimming their hearts out and represented Hazelwood school with pride! The Girls U13 team consisted of Esme C, Lucy B, Chloe D and Ayesha C. They came 17th in the Freestyle Relay and 16th in the Medley Relay. The boys Freestyle team of Harry R, Tom P, Kit A, Noah E-H came 13th. Ollie N stepped in to swim the breaststroke leg of the Medley Relay and the team came 11th.



Sport

Swimming

U8-U11 Vs Royal Russell

We had an amazing day at the pool! Huge congrats to our U8-U11 swimmers for their incredible performances at the gala. For some, their first ever gala! It was a close gala with Hazelwood winning overall. A special mention to all the swimmers who broke school records and will receive their certificates at the end of term sports assembly, well done to:

- Josh T-S & Ben P in the 25m Breaststroke
- Sophie H & Chloe H in the 25m Front Crawl
- Sophie H & Samuel B in the 25m Butterfly



Sport

The hockey and football Teams of the Week are in!

The teams have been selected based on performances during matches and during training, and awarded to those who have adhered to our school values and shown excellent sportsmanship, high levels of effort and/or good performance.

HAZELWOOD SCHOOL HOCKEY

TEAM OF THE WEEK

LOWER SCHOOL



HARPER D

TABITHA L MYA T CLARA P ROSE S

EVA L ELOISE S ABIGAIL T ALICE K

CLEMMIE E ISABELLA S

EXCELLENT SPORTSMANSHIP

HIGH LEVELS OF EFFORT

AND GOOD PERFORMANCE

HAZELWOOD SCHOOL HOCKEY

TEAM OF THE WEEK



ELSIE L

ISABELLA V AMELIA H CHLOE S CHLOE C

ELENI C ELLA H ESME C INDIA B

ROSIE B MOLLIE B

EXCELLENT SPORTSMANSHIP

HIGH LEVELS OF EFFORT

AND GOOD PERFORMANCE

HAZELWOOD SCHOOL FOOTBALL

TEAM OF THE WEEK



JOE B

ROBIN L LEO H ZACH W LUKE P

FREDDIE B JACOB B BEN P ELLIOT W

JAMES C AIDEN Z

EXCELLENT SPORTSMANSHIP

HIGH LEVELS OF EFFORT

AND GOOD PERFORMANCE

HAZELWOOD SCHOOL FOOTBALL

TEAM OF THE WEEK

LOWER SCHOOL



ALBERT MAC

WILLIAM K MAX C FYFE H FREDDIE MAC

RICHARD B SIDDARTH R YARI B LEO C

JACK G ZEPHYR W

EXCELLENT SPORTSMANSHIP

HIGH LEVELS OF EFFORT

AND GOOD PERFORMANCE

LIBRARY

National Poetry Week - KARL NOVA - 2nd October



On Monday we will be welcoming Karl Nova Author/Poet and Hip Hop Artist in to help celebrate National Poetry Day (Thursday 5th October.) As well as an assembly for all the years, Years 3, 4 & 5 will have the pleasure of attending a workshop where they will start to compose their own poems & raps. More to follow in the next Nutshell. At 2pm Karl will perform for the years 1 & 2. We hope all the pupils will enjoy the day.

Summer Reading Challenge & Readopoly

Congratulations to the following pupils for completing the Library reading challenges over the summer, It has been lovely reading and hearing about the chores that were completed, the meals that were cooked, and all those laps of the garden completed. I have loved seeing all the pictures of pupils reading in strange places, some great first chapters of your own books (and in one example a complete book!) and some beautiful pieces of poetry about refugees. So, thank you to you all for making my return to school this year so enjoyable.



These pieces of work will adorn our library gallery wall and once completed a photo will feature in another edition of the Nutshell. Prizes and house points will soon be rewarded to you all. WELL DONE!

LIBRARY

Summer Reading Challenge & Readopoly



Reception, Years 1 & 2

Lua E, Aramis M, Danny H, Maya, Sienna C, Bill D, Ethan D, Sophia H, Lily H, Ralph H, Sienna H, Archie J, William J, Ralph K, Margot K, Nieve M, Rachel M, Jessica N, Thomas P, Francesca P, Charlie P, Lauren S, Isla S, James S, Poppy T, Imi Z, Jack H.

Years 3 - 8

Kian A-E, Clementine B, India B, Flo B, Joe B, Yari B, Isabella C-R, Grace C, Chloe C, Libby C, Thomas C, William C, Leo C, Freddie C, Samuel C, Charlotte C, John C, Bertie D, Katherine D, Harper D, Clemmie E, Amelia H, Sophia H, Levi H, Lewis H, Eleanor K, Jack H, Imogen H, Penelope H, Ella J, Charlie J-T, Tom J-T, Eddie J, Harry J, Clara J, Kassie K, Sebastian K, Alice K, Heidi K, Bethany K, William K, Tabby L, Bertie M, Freddie M, Charlotte M, Barnaby M, Mia M, Felicity M, Hugo M, Esmée M, Chloe N, Thomas N, James P, Emily P, Scarlett P, Yusuf P, Alice P, Ollie P, Sam P, Siddharth R, Annabel R, Everett S, Olivia S, Henry S, Charlotte S, Finlay S, Georgia T, Abigail T, Annabelle T, Max U, Zephyr W, Scarlett L.

LIBRARY

The Children's Book Project

We are again running the collection of new and nearly new (but in very good condition) books for the Children's Charity in the run up to Christmas.



Across London and the UK, 1 in 4 disadvantaged children owns fewer than 10 books, whilst 1 in 8 has none at all. This has an impact not only on these children's academic outcomes but also on their wellbeing, emotional development and sense of themselves as a reader.

The Children's Book Project directly tackles this 'book gap' and gifts donated books to targeted communities across the Capital. These schools and community groups put on celebratory book gifting events at which children are invited to choose a book to take it home and keep. The charity expects to gift upwards of 70,000 books this year.

For more information visit www.childrensbookproject.co.uk

Please drop off your unwanted new or nearly new books that your children have grown out of and send them to me in the library from now until the end of October and I will ensure they are sent on to children who do not get/or have any books of their own. Let's help more disadvantaged children to enjoy the magic of books too!

The condition of books donated is very important. The charity cannot accept old, marked or tatty books since these are not suitable to gift onwards to another child. so please do not send any of the following :

- textbooks or revision books
- religious texts
- encyclopaedias
- DVDs or CDs
- torn, scribbled or dirty books
- ex library books or ex reading scheme.

HPA

Dates for the Diary



Autumn 2023/2024

Friday 29th September	HPA Food Bank Collection	7.30am - 9.00am
Thursday 5th October	HPA Quiz Night	7.30pm
Friday 13th October	HPA Halloween Movie Night	TBC
Saturday 2nd December	HPA Christmas Fair	12 - 3.30pm

Spring 2024

Sunday 14th January	HP Panto - Cinderella	TBC
Friday 26th January	HPA Disco - Years 1 - Years 4	TBC

Summer 2024

Saturday 9th June	HPA Summer Fair	TBC
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Hazelwood School

Recommended Reading Lists

Scan the QR codes below to access recommended reading lists for each year group and also search more widely by genre, helping you find books to match your child's individual interests.



Year 3



Year 4



Year 5



Year 6



Year 7 & 8



Search by Genre



OTHER NEWS

Hever Triathlon

The annual Hever Castle Triathlon weekend took place on Saturday, September 23rd, and Sunday, September 24th. The event kicked off with a swim, followed by a bike ride, and concluded with a run. The distance for each discipline varied depending on the age group:

- Participants aged 9-10 years swam 200 meters, biked 4.2 kilometers, and ran 1.3 kilometers.
- Those in the 11-12 year age group completed a 300-meter swim, a 4.2-kilometer bike ride, and a 1.8-kilometer run.
- The 13-14 year age category featured distances of 400 meters for the swim, 8.4 kilometers for the bike, and 2.5 kilometers for the run.

Our spirited young athletes competed with remarkable determination, and we are extremely proud of their efforts.



OTHER NEWS

Staff Success!

London Classics unlocked! Mrs. Nash and Mrs. Herbert just aced the two-mile Swim Serpentine on Saturday completing the epic trilogy that began with the London marathon and Ride London.

Huge congrats to Mrs. Layton and all our incredible young athletes who rocked the Hever Triathlon! What an amazing achievement for Mrs. Layton on her first Triathlon - you inspire us all!



NOTICES

10 REASONS WHY SINGING IS GOOD FOR YOU...



To find these out for yourself, come and sing with the **North Downs Consort**! We are a friendly group of singers who meet on Monday evenings in Woldingham to enjoy a range of choral music, from well-known classics to forgotten gems.

If you've sung before and want to dust off your vocal chords, do get in touch and join us for a taster session. While experience is useful, we will support you in learning the music as well as blending in with the sound of the choir. We look forward to seeing you!

Contact janhamling@gmail.com for further information

northdownsconsort.org.uk

Registered charity number: 282085

Kate Tulett's Art 4 All

Limpsfield High Street, Oxted

Oct half term Art workshops
@KateTulettart



Monday 23rd October
Tuesday 24th October
Wednesday 25th October
Monday 30th October
Tuesday 31st October

bring packed lunch, drinks & snacks



wear old clothes
as we do use
acrylic paint



contact and book online
www.katetulettart.com
katetulettart@gmail.com
07815 918511

£55
per day

open to all, booking in
advance is essential



Oxted & Limpsfield
Music Society

7.30 pm
Saturday
21 October 2023

Kaleidoscope Chamber Collective
"exhilarating performances" The Times



Franz Schubert 'Trout' Quintet
Karl Goldmark Piano Quintet No. 2
George Walker *Lyric for Strings*

TICKETS £30/FREE FOR UNDER-25s
VIA WEBSITE AND ON THE DOOR
SEASON TICKET (6 CONCERTS) £125
www.olms.org.uk

BAWTREE
CONCERT HALL
HAZELWOOD SCHOOL RH8 0QU



CAVATINA
Chamber Music Trust
www.cavatina.org

**SURREY
ARTS**

**SURREY
ARTS
Singing
Workshop**

A new singing experience for
singers aged 8 to 13

Saturday 30 September

9.00 to 10.30am
Hazelwood School
Limpsfield, Oxted RH8 0QU

Email Surrey Arts to join:
T: 01483 519303
E: surreyartsmusic@surreycc.gov.uk
surreycc.gov.uk/music

FREE



NOTICES

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YOU DON'T HAVE TO COMMIT TO EVERY WEEK, PEOPLE JOIN WHEN THEY CAN.



MONDAYS 7-8PM AT HAZELWOOD SCHOOL RH8 0QU

WANTED! MEDIocre FOOTBALLERS

FORDAD/MUM FOOTBALL FUNCTION ON DAYTIME

Enjoy playing football? Love a kick about? Perhaps you haven't played for some time? Join a group of enthusiastic but low skilled parents for some football fun. It is a good work out and great way to meet people. We have parents from St Mary's Holland and Limsfield schools, as well friends of friends. It is also a great excuse to miss bedtime once a week!

JOIN VIA WHATSAPP DAVID ON 07916768737
OR MATTHEW ON 07730583431



SPORTZONE

Multi-Sports Course for Girls & Boys
Years 1 to 6

23rd 24th & 25th
October 2023

All Day Course
9am - 3pm

Oxted School
Bluehouse Lane, Oxted, RH8 0AB

- Kwik Cricket
- Rounders
- Basketball
- Dodgeball
- Football
- Sports Hall Athletics
- and many more!

Bring a packed lunch, drink and any medication your child requires.

£30 per day
8.30am drop off additional £5
Book Now pay later

To book your child's place contact
Email: rawskillsoccer@gmail.com
or Telephone Russ: 07723 322906
WWW.RAWSKILLSOCCER.CO.UK



Caterham Pumas Football Club

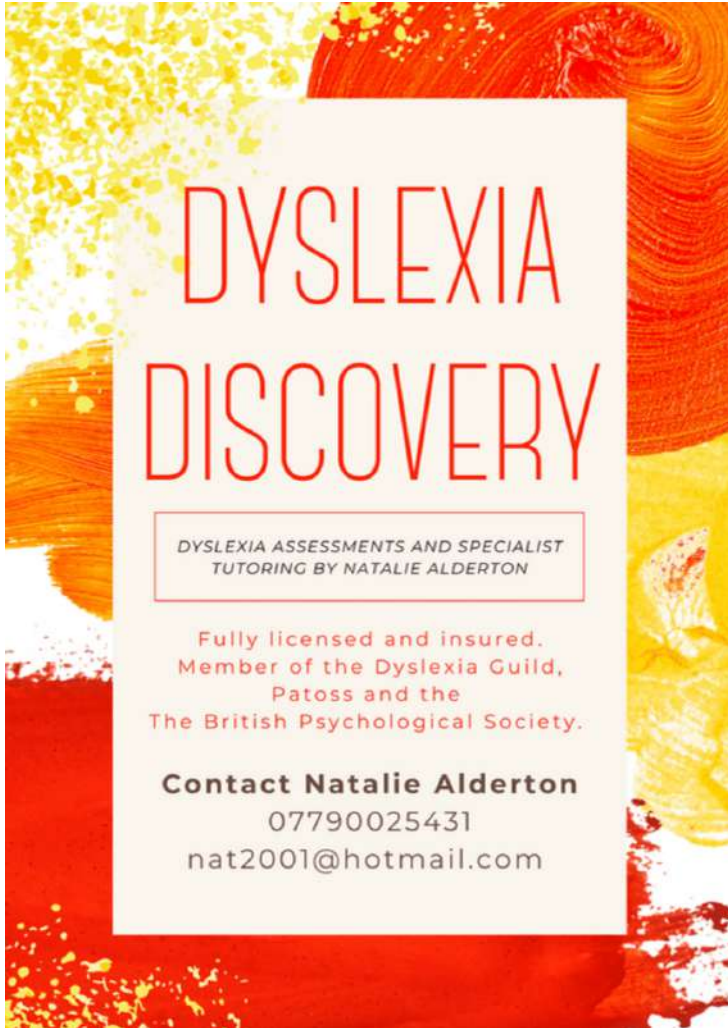
Girls in
Yr 4, 5, 6 and 7
needed to play in the Surrey Girls
League on Sundays

Please contact Jamie,
Development Officer at Caterham
Pumas
07899804711
jamiehardgrave@googlemail.com



NOTICES

Our Hazelwood dyslexic specialist, Natalie Alderton, is now offering private work.



**DYSLEXIA
DISCOVERY**

*DYSLEXIA ASSESSMENTS AND SPECIALIST
TUTORING BY NATALIE ALDERTON*

Fully licensed and insured.
Member of the Dyslexia Guild,
Patoss and the
The British Psychological Society.

Contact Natalie Alderton
07790025431
nat2001@hotmail.com

Do you know someone that is struggling with
reading, writing and spelling?

Is it a **challenge** to **keep up** with
school assignments?

They may be dealing with **dyslexia**, a common
learning difference that can be **effectively
managed** with the right **support**.



**DON'T LET DYSLEXIA STAND IN THE
WAY OF SUCCESS!**

Contact us now to schedule an
assessment and take the first steps
to a brighter future!