

26TH MAY 2023

The Nutshell



Hazelwood School

THE LATEST NEWS AND UPDATES FROM HAZELWOOD

Compassion. Courage. Respect.

Dear Parents,

We have enjoyed such beautiful weather this week. I absolutely loved watching the children make use of the school grounds. The outside BOX has been a real hit over the last few weeks, with den building, various versions of chasing games, arts and crafts, quiet reading in the domes, and speeding down the slide, all happening during lunch breaks across Year 3-8.

On Monday, we celebrated some super maths results from the Junior Maths Challenge, and we were all moved by beautiful singing from Year 3. They made their voices heard about our planet, and despite having been on their residential the previous week, the children did not hold back. They sang with energy and confidence, giving the rest of the School much to think about!

Tom Lloyd, after 12 years of exceptional service at Hazelwood, has taken the decision to leave education at the end of the Autumn Term to focus on a different career path. During his time, he has had a hugely positive impact on both the children and staff of Hazelwood. His role has encompassed many areas over the years, and he has enjoyed working with children from Robins through to Year 8. More recently, we have enjoyed his brilliant organisational skills as a member of the SMT. We are not saying goodbye yet and are looking forward to working with Tom until December 2023.

At the end of this term, we will be saying goodbye to Beth Kavanagh. During Beth's 5 years at Hazelwood, she has inspired so many of our children across many age groups through class teaching and food tech. We wish Beth the very best in her next adventure.

Also, after 17 years at Hazelwood, Kelly Kidson will be leaving her role as Oak reception TA to spend more time with her family. Kelly has supported countless children in navigating their first School years and will be greatly missed by the Hazelwood community.

We are delighted that Lynsey Layton has agreed to return to a class-based teacher role to take on the Year 2 maternity cover position in September until Steph Menham joins us again in November. Mrs. Layton is familiar to the Chestnut children as she taught Year 2 here at Hazelwood recently. After this, Mrs. Layton will join the SEN department as an Eng SEN specialist. Kieran Towner will be joining the Games department in a full-time capacity from September, a role he is excited to fulfil. Our newly appointed Head of Languages is Lucinda Banton, who currently teaches Modern Foreign Languages and is Head of House at Woldingham School. We are looking forward to welcoming Lucinda to both the academic and pastoral team of the Upper School in September.

It was wonderful to welcome our Year 5 families for tea on the Head's Lawn last Friday; there was a positive atmosphere, with cakes and cookies going down a treat. We always enjoy having time to catch up with our parents and there are several more opportunities to welcome all parents to School. I list a few highlights for you, but please do check the calendar for the many other opportunities to join us on site:

- **HPA Royal Colour Run, 10th June 3pm - 5pm**
- **School in Action for Year 3-6 parents, 19th June**
- **Sports Day Y3-8 at K2 Crawley, 10-3:30pm, 28th June**
- **Summer Picnic Concert (Year 3-8), 30th June 6pm**
- **Year 1 to 7 leavers' chapel and canapes, 4th July 6:30pm**
- **Prize Giving and Reception - Y2 Sports Day, 6th July**

Many of us will end our week with a Hazelwood Summer term highlight - the annual Talent Show tonight, which promises to start the audience's weekend on a high. It should be very entertaining!

Best wishes,

Lindie

HAZELWOOD COMMUNITY FUND



Recently we emailed parents about re-invigorating the Hazelwood Community Fund.

We are thrilled that Hazelwood has recently been able to grant Edenbridge Primary School with a £750 grant!

Edenbridge Primary School has a staggering **37% of their children on free school meals** and a number of **children regularly not having breakfast or dinner at home**. This grant will go towards Edenbridge Primary School's hardship fund. If a parent approaches the school in need of urgent financial assistance as they cannot afford to provide a necessary item for their children, the hardship fund can support them. Edenbridge Primary School does so much to help its parent base including a partnership with Sal's Shoes which has already this year provided 9 x pairs of shoes to families whose children's school shoes are broken or too small and they cannot afford to replace them. This grant is a welcome boost and will go towards making things a little bit easier for families in need.

At Hazelwood, we have always understood the importance of helping and supporting local charities and all the amazing work they do. Pre-Covid, our Community Fund had supported over 25 x charities in our local area. We would now like to give an extra injection of our support to this important fund scheme and in doing so, give even more Hazelwood parents the opportunity to help make a difference to local lives.

If you feel you are able and wish to make a termly donation to the **Hazelwood Community Fund**, you can choose to **donate a set amount of money each term**. This is very simple to do - just indicate the termly amount you wish to donate on the donation declaration form here in **General Forms section of MSP [Community Fund Donation and Gift Aid Declaration Form](#)**.

Please know that donations can be stopped or paused at any time by emailing our finance department at billing@hazelwoodschool.com

THANK YOU.

NURSERY & EARLY YEARS

Fledglings 1

Fledglings 1 have been having lots of fun learning about the Gruffalo. They have been exploring the grass area looking for different characters from the Gruffalo story and then finishing with the Gruffalo story in the wigloo. We have also been making owl puzzles and exploring the Gruffalo crumble in the messy tray. The children have had lots of fun exploring the Gruffalo den and accompanied by the big soft Gruffalo toy. We have also been making paper snakes and doing some snake sequencing.



NURSERY & EARLY YEARS

Fledglings 2

Chomp chomp, crunch crunch! Fledglings 2 have been visited by the hungry caterpillar on the munch! We have been so busy exploring the world of caterpillars and butterflies as well as yummy food. Fledglings 2 have enjoyed making their own plate of food using glue to stick pictures, making caterpillar paper chains, painting to make a huge caterpillar for our board as well as making their own mini story book using pictures from the hungry caterpillar story. The children have had so much fun exploring free flowing activities such as threading cheerio's on to pipe cleaners, feeding a hungry caterpillar, building caterpillars and butterflies out of duplo blocks and matching coloured Pom poms. Creative play has been hugely popular with free drawing of a fruit bowl, sticking tissue paper to make a cocoon and using paint to make symmetrical butterfly. As always Fledglings 2 love to make use of this gorgeous sunshine so they have been exploring in the garden with water play, the sandpit and sitting in a tent with books.



NURSERY & EARLY YEARS

Lower Robins

In Lower Robins, we have been talking about sea creatures as part of our Snail and the Whale theme. The children have enjoyed creating their own jelly fish using paper plates, paints, glitter and tissue paper. We collected some pebbles from the garden and created some rock snails. The children have loved splashing in blue water in the garden using containers to pour, fill and empty.

We have been reading the Oliver's Vegetables story and have been taking about the importance of healthy eating. The children took part in a physical activity using tweezers to carefully pick up frozen vegetables and transfer them into their groups. We have also had fun painting using fruit and vegetables to print. In our Take Art session this week, the children explored the texture of play dough using their feet and enjoyed shaking a foil sensory sheet listening to the sounds it made.



NURSERY & EARLY YEARS

Upper Robins

In Upper Robins we have continued our topic of pirates, the children have loved making telescopes to use on our pirate ship in the playground, we have also been making pirate hats to go alongside our telescopes. This week the children been practising their cutting and pencil control skills by using different cutting and pencil control sheets. Some of the children have even been forming recognisable letters of their name. There has been lots of time outside in the garden and on the playground enjoying the sunshine and the children have enjoyed practising running for our forthcoming sports day.



NURSERY & EARLY YEARS

Skylarks - Green

This week we were learning about recycling. Children experienced a variety of opportunities and activities to explore and learn about recycling in a fun and practical way. We looked at activities and crafts such as sorting cards, shredded papers, display posters and colouring pages which helped children to enhance their learning of recycling. We have been junk modelling which is great for children's creativity, imagination, their fine and gross motor skills as well as communication.

We also learnt about the impact that plastic and pollution has on sea creatures and their homes. This will help children to develop an awareness of environmental issues and sharing their ideas of how they can help to solve the sea pollution underpinning their communication skills.

We are having 'Sorting Recycling' tuff tray activity. Children found items using pincers, sorting them out into their appropriate recycling bins which supports their fine and gross motor skills, attention, and problem-solving skills.



NURSERY & EARLY YEARS

Skylarks - Orange

Skylarks had a 'bugtastic' week last week! The children have really enjoyed exploring minibeasts and their homes by making bug hotels and exploring their natural homes at forest school. The children counted the legs onto different numbered spiders, used symmetry to create butterflies and matched the numbers on the ladybirds on the whiteboard. We went on bug hunts in the garden and played turn taking games using bumblebees on our heads!

Recycling! The children have been exploring recycling this week and looking at the different ways we can help look after our planet such as reducing & reusing. Our role play area has been 'deconstructed' and replaced with cardboard boxes for the children to think of their own purposes, they have been used as caves, baby beds, houses and a dog bed. Our art table has also been taken over by boxes and other recyclables which were kindly brought in by the children, they have been 'reusing' these in the junk modelling creations.



OAK

Reception Class

Oak have enjoyed looking at Journeys through stories. They have been watching their beans grow, that they planted the week before. The children have enjoyed writing in their bean diaries to record the changes. We also looked at the different parts of a plant. The children designed and constructed houses using various materials and wrote sentences from the point of view of different characters in The Three Little Pigs.

We have been looking at number bonds to 5 and 10, using numicon towers to show number bonds to 10. The children have also been measuring using non-standard units. They measured different-sized beanstalks as well as different body parts.

Oak practised and performed their Celebration Showcase in front of their families. Each class sang and explained what they had learnt in the different topics we have looked at this year. They particularly enjoyed performing the encore of Chick Chick Chicken using sign language, with audience participation!

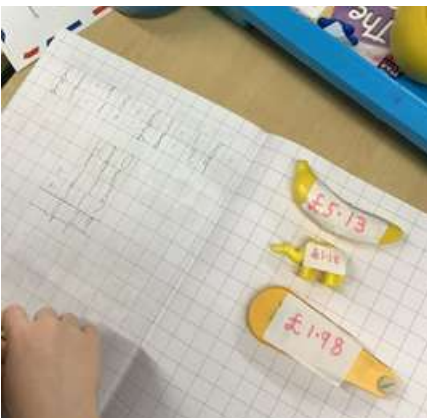
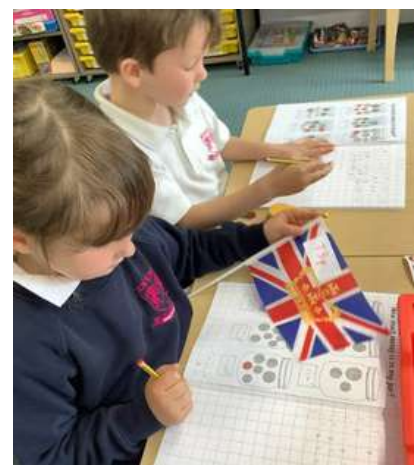
Mrs Keaton's class enjoyed a morning at Forest School where they had a go at den making, in preparation for den making day on Friday. They also enjoyed sausages in rolls and toasted marshmallows.



YEAR 1

Money

In Maths this week Year 1 have explored money. First they looked at the different values of coins and worked as a team to order them. Then they enjoyed visiting mini “shops” to buy an item, choosing the coins to make the given amount. Using the column method of addition some children calculated the totals when they bought more than one item. The next challenge is learning how to calculate change.



YEAR 1

Push and Pull

In science the children have been learning about forces. A local toy shop asked the children for some new toys to sell in their shop. The toy the children designed had to use a push and/or pull force. After carefully thinking about and designing a toy, the children worked hard on making their toy out of construction materials.



Sandcastles

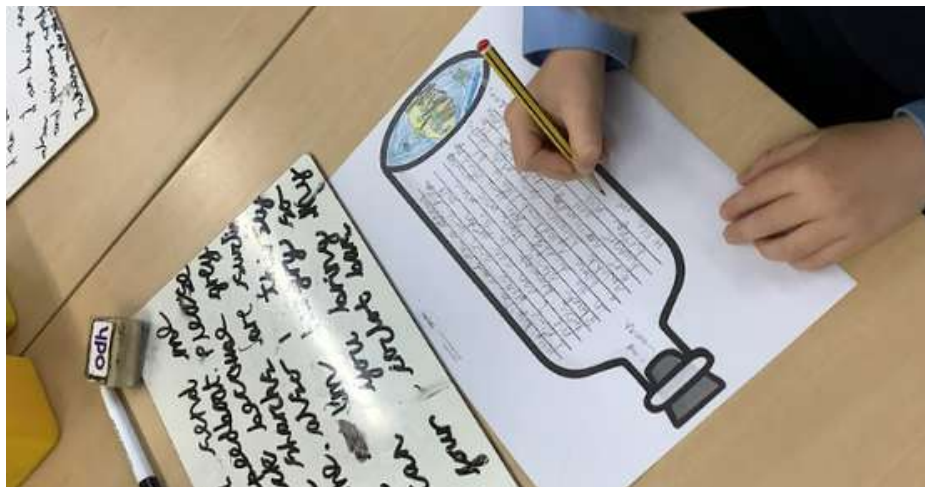
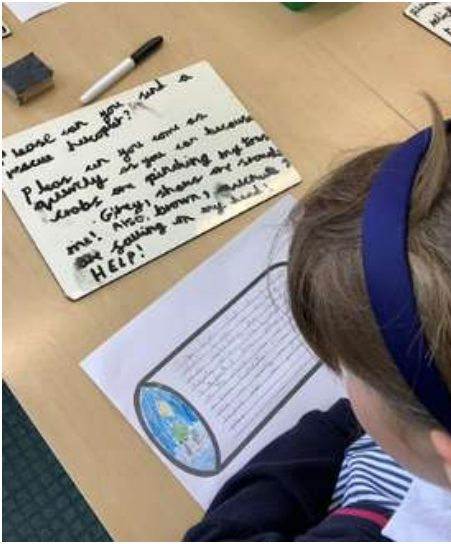
Children had fun in the sun this week building sandcastles in our outdoor sandpit, whilst learning to follow step-by-step instructions. The results were most impressive!



YEAR 1

Message in a Bottle

In Literacy this week Year 1 discussed what it would be like to be stranded on a desert island and then wrote messages asking for help.



Art Club - Year 1 and Year 2

In Art club the children have enjoyed exploring a variety of ways to fold and cut paper to create fabulous paper sculptures.



YEAR 2

R5K Inflatible Fun

Many congratulations to Kian and Siddharth in Year 2 who completed a 5K Inflatible Run at the weekend. The boys showed great determination and had great fun at the same time! They were very proud to show their medals in an interesting Show & Tell this week.



TT Rockstars

We were delighted to welcome Mrs Philimore to Chestnut this week for the presentation of two TT Rockstars awards to Year 2 pupils. Awards are not often given out to Year 2 but Siddharth R has worked so hard practising his times tables on TT Rockstars that he achieved a Bronze Award. Well done, Siddharth!

Seren M was the first Chestnut pupil to ever be awarded a Platinum Award! Through her hard work, she achieved an astounding 1,000,000 coins and received a special trophy. Well done, Seren.

Amazing effort from both of you. Well done! Keep practising everyone, as there will be more awards at the end of the year!



YEAR 2

Year 1 & 2 dancers

Congratulations to the Year 1 and 2 dancers who received their ballet, tap and modern awards this week. They were thrilled to be presented these awards in our assembly with Reverend Helen this week. Well done to all dancers for their commitment to dance classes throughout the year.



Year 2 Play and Strings

The excitement is growing in Year 2 as we rehearse for our play, 'The Bee Musical'. The children have enjoyed learning about bees, practising their lines, getting familiar with their stage directions and singing songs and they are sounding fabulous! Congratulations to them all for the hard work they have been putting in and the enthusiasm they are showing. We can't wait to see the performance after half term!



In our assembly this week, Chestnut were delighted to listen to a performance by Clemmie E, Immy H, Emily P and Clemmie B. The girls impressed us all by playing as a string quartet and the piece they played showcased their use of dynamics. It is quite an achievement to play to a large audience and the girls showed great teamwork and played beautifully. Thank you Clemmie, Immy, Emily and Clemmie!

YEAR 3

Foxlease

On Thursday 18th May, the Yr 3 children set off on a much anticipated 1-night residential to Foxlease in the New Forest, Hampshire. Once we arrived, we got to explore the gardens and then had a picnic lunch. In the afternoon, the children split into groups and began their activities. Across the two days, there were lots of fun activities to get involved in: nightline (blindfolded team walk and obstacle course), high ropes, archery, rock climbing and fencing. The activities involved a considerable degree of teamwork where the children had to work together, communicating effectively and offering support to their peers.

Once the activities were over for the first day, the highlight of the trip finally arrived - the children went to their bedrooms and found out who they would be sharing with. The sound of excited squeals filled the corridors! The first day ended with dinner, followed by a campfire with a special birthday celebration and some very entertaining songs. Then, bedtime beckoned ... the adults' favourite part of the stay! Once encamped in their bedrooms for the night, the boys and girls' excitement continued, but gradually they began to settle and eventually (almost) everyone was asleep by midnight.

The adults then quickly scuttled off to catch some sleep before any early risers might wake them up along with the early morning birdsong. True enough, the first signs of life began at 4.30am! It was time to get up for breakfast and another fun-filled day! Our final day consisted of more activities and a final picnic lunch before we headed back to school on the coach. Everyone had a fabulous trip and the children were a testament to Hazelwood School - the venue's staff commented on their exemplary behaviour. The Yr 3 children should be very proud of their achievements, especially considering that many of them had never spent a night away from home before. Well done!



YEAR 3

Foxlease



YEAR 3

SOS from the Kids

This half term, the Yr 3 children have been learning a special song called 'SOS From The Kids'. This has linked to our topic this half term, Biomes. It also links to next half term's topic, which will be Rainforests - we will be looking in depth at deforestation and climate change. The boys and girls performed their song so beautifully in the whole school assembly and also to Chestnut. They sang it with such passion and moved more than one adult to tears! The link to the video recording of the song has already been sent home to the Yr 3 parents, do please make sure to watch it!



Marble Runs

Year 3 showcased their marvellous marble runs this week, inviting Year 6 and their buddies from Year 7 to join the event. The enthusiasm and passion of the Year 3 children were infectious as they demonstrated their marble runs and explained their intricacies. It was fabulous to witness the enjoyment of all involved and to see the younger children chatting with, the older ones about their designs. This event showcased their achievements and fostered a sense of pride in their accomplishments.



YEAR 4

News Reporters

Year 4 have been learning to write news reports. They have worked in groups to construct a report about Michael going missing in Kensuke's Kingdom and then used the Green Screen App to film their work.



RS Outside

Year 4 have been learning about Buddhism. This week we learnt about the eightfold path that leads to enlightenment. These eight areas are represented by the Dharma wheel, each of the spokes stands for one of the ways that Buddhists can live a life of virtue. 4M designed their own wheels, we took advantage of the lovely weather and created our designs outside. 4N chose comfortable places in the classroom to focus on their work whilst listening to calming music in the classroom.



YEAR 4

Cello Recital - 4H

4H were treated to a lovely cello recital by Luke P, who has only been learning this impressive instrument for a few weeks. The whole class was blown away by the beautiful sounds he was able to produce and he even let them have a go for themselves at the end.



Symmetry

Mrs Herbert's Maths groups went outside to learn about symmetry, using mirrors to help us see how many lines of symmetry various objects had. From sculptures and bricks, to leaves and bolts, we were amazed at the plethora of symmetrical objects our beautiful grounds had to offer.



YEAR 4

Symetry

Mr Moses' maths group also went outside to learn about symmetry, we found lots of examples around the school. We used mirrors to help us check that things symmetrical. went outside to learn about symmetry, we found lots of examples around the school. We used mirrors to help us check that things symmetrical.



Wobblebots

This week, the children embarked on their Wobblebot project, kicking off with constructing circuits that will provide the motion for their bots. The children dedicated their time to assembling these circuits, which will be connected to the structures of their bots in the upcoming weeks.

The children will dive into the creative process of building their bots using recycled materials after the half-term. The ultimate challenge awaits them – designing their bots to move in a straight line. We are eagerly anticipating the innovative solutions and ingenuity that will come to life during this endeavour. We will keep you updated on the progress of their Wobblebot creations. Stay tuned for more updates!



YEAR 5

Maths

Mrs T's maths group embraced the beautiful sunshine this week and decided to take their percentage work outside. The fresh air worked like magic as the children approached their tasks with unwavering focus, determination, and a superb grasp of the concepts. Combining nature's goodness and enthusiasm created a productive and enjoyable learning experience.



Evacuee Day

Evacuee day at Hazelwood is a very special event and this year was no exception. Children looked splendid in their wartime costumes and flap caps and tank tops were plentiful!



YEAR 5

Evacuee Day



YEAR 6

Scholarships

A huge congratulations to our Year 6 Hazelwood scholars. As always, the quality of the entries was incredibly high and some tough decisions had to be made. However, the below children are hugely deserving of their awards:

1. **Academic: Lewis Howell**
2. **Creative Arts: Harry Deacon**
3. **All-rounder: India Barker**
4. **Sport: Maxwell Fosberry**
5. **Swimming: Esme Cawthorne**
6. **Performing Arts: Scarlett Layton**



YEAR 7

Macbeth

7A have been learning about the context of Shakespeare's Macbeth, exploring the different ways in which Shakespeare was influenced by the social, cultural and political events of the time. Here are some articles summarising what they discovered.

Shakespeare's Malicious Macbeth! By: Henry BH

Introduction:

Do you know what Macbeth is? Everyone knows that it's a maelstrom of death, murder and betrayal. It's a world of ghosts, evil, supernatural and horror! Read on to discover why people loved this wicked play.

King James I - Scott's Son:

King James I is connected to the play since the King in Macbeth is made after him. James was the first monarch to rule over Scotland, Ireland and England, so the play was set in Scotland. James liked reading and had a great love for learning and wrote two books. One about smoking and the other about witchcraft called Daemonologie. He was very interested in witches and the supernatural so that's why Shakespeare put so many witches and spirits in Macbeth since the King loves it. Also, it could be used to flatter the King and say without him the world would end.

Gunpowder Plot - It'll blow your mind:

The Gunpowder Plot is connected to Macbeth. The Gunpowder Plot was made in 1605 by a group of Catholic conspirators who planned to assassinate the King. They smuggled in barrels of gunpowder under Parliament and enough powder was stored to blow up Parliament and everyone inside. Fortunately, Guy Fawkes was found 12 hours before and the group was hung, drawn and quartered. Macbeth is meant to show what happens if the King was killed. He embeds the treacherous plot into his own story.

Divine Right of Kings - Regal rules:

The Divine Right of Kings is connected to the play because it shows how the King is God's servant. Jacobean believed that there was a holy order to the universe decided by God. Anything supernatural was against the order and therefore against God. Kings were God's agents on Earth and any act against a King was an act against God. It also said Satan was responsible for witches and the supernatural. A Jacobean audience would believe that the witches and Lady Macbeth were working with the devil. It was believed that chaos and mayhem would rule the Earth until the true heir was returned to the throne. Macbeth shows that if the King was killed the world would be cursed by God. Proving the Divine Right of Kings. Shakespeare + Macbeth - See the world in Shakespeare's time!

Macbeth was written to be performed on a stage so the setting, props and atmosphere would have a big impact on the audience's understanding of the play. Macbeth was performed in April 1611. Sea-captains, merchants and clerks would have sat in the galleries for 2-6 pence, rich and famous people would sit in the 'Gentleman's Room' for a shilling each and the poor would stand in the yard for a penny. Women weren't allowed to act so men played female parts. The original theatre burned down and the one now is an exact replica with thatched walls made from goat hairs. Musicians with drums, trumpets or other instruments made sound effects behind the stage. In the 1600s, the Globe was hugely popular bringing 20,000 Londoners in a week.

Conclusion:

In conclusion, Macbeth is very closely related to the social and historic events in the 1600s. Which would be fresh news for the audiences and they would be quite aware about the act of treason against the King back then. In 2023 however, it's rash to convince your husband to kill the monarch. I wouldn't recommend it guys!

YEAR 7

Macbeth

The Daily Bard by George N

MACBETH was a play written by William Shakespeare in the 1600. It included lots of recent events, such as the Gunpowder Plot, where a group of Catholics, including the famous guy, Guy Fawkes, attempted to overthrow the king by blowing his butt off the Throne of England. It also included some of James's beliefs, such as the three witches.

WITCHES were believed in by James I, so Shakespeare, who wanted to make the King pleased, wrote a play about witches. James loved witches (loved hating them) so much that he asked Shakespeare to write a play on them, and he cooperated by writing a play called Macbeth!

THE DIVINE RIGHT OF KINGS was believed in by most Jacobeans, and basically meant that the King is boss and that he can do as he pleases. That made him unpopular with some Catholics, especially a gang of Catholics, including Guy 'boom boom' Fawkes, which leads us onto this week's movie trailer:

The Gunpowder Plot *Starring Guy Fawkes*

So, the plan is simple. Dig a tunnel under the Houses of Parliament and stock it with 36 barrels of Gunpowder. Then, light the fuse and run away far enough so that you don't get blown to pieces.

Yeah, that sounds good - Hang on, what's that about the tunnel?

Aight lads, start digging!

Well, that film was a crash. I mean, they even hanged two of the actors!

YEAR 7

Creative Writing

"The Clifftop"

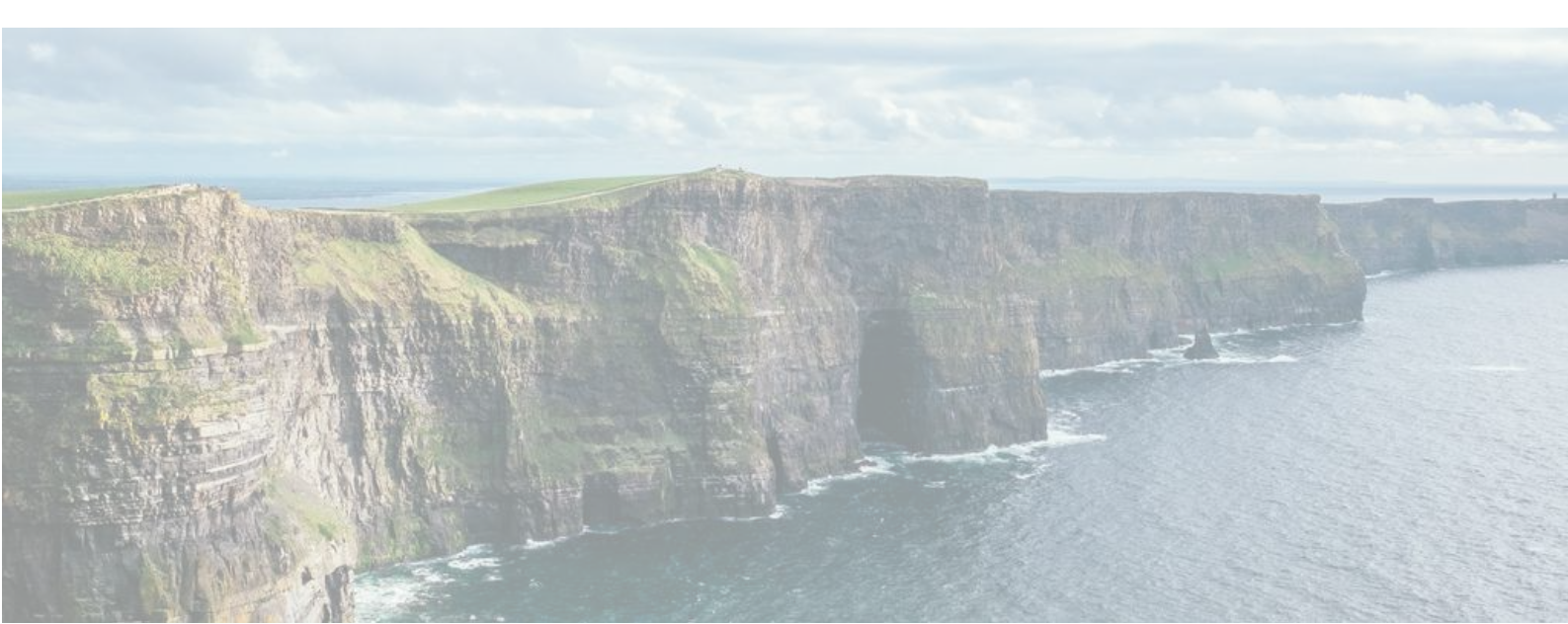
Creative writing by James C, 7A

An icy breeze swept over a field of grey knives, each imprinted with an ancient aura, malice lurking within. Emotionless waves pounded in despair upon the bleached sands, darkness creeping through the cloudy beach. Angry, blinding foam screamed at the blank rocks, unable to penetrate the fortress of solitude. Small shivers of murky water seeped through the rocks, hungrily devouring the shaking ground below.

Glaring up, the vast mountain towered over the ocean, superior to all that challenged it. The once luscious grass it beheld, now plagued with ghastly decay, a yellow abyss, tormented by troubled souls. On a small mound, a lone tree stood, wilting, praying for death, only greeted by a murder of crows. Their shrill sounds, scarring and ominous; their beady amber eyes, surveying for any unlucky prey.

A white sky, drained with colour, mourned over the unpleasant clifftop.

Fighting and pushing, jagged shots of light protruded through the dead landscape, gifting the ocean a turquoise gleam; fish swam with elation, while a watchful sun beamed down. Grey, dull rocks sprouted plants with life, and brightly coloured crabs scampered among them. Life had been restored to the joyous clifftop. Birds chirruped through the fields, their sweet songs a blessing.



YEAR 7

Maths

Mrs Keen-Ward's Year 7 maths class worked on their percentage increase and decrease calculations in the BOX. Pupils rotated around different 'shops' calculating the sale price of different items within each shop. They enjoyed using their maths techniques to solve real life problems.



Year 8

Debating

This House believes that music should be played during exams.

This was a highly relevant topic for the Summer term, inspired by a discussion in a Year 8 lesson earlier in the year. Exams and assessments require our full focus, and a quiet peaceful environment seems the perfect atmosphere for us to show what we know and to do our best. But what about those squeaky pencils? Chairs that scrape, water bottles that crash and rulers that tap? This time of year is misery for hay fever sufferers whose sniffs and sneezes unfortunately disturb the peace. Wouldn't some soft music help to absorb these unwanted sounds? Pupils discussed different musical tastes (one person's rap heaven is another person's hell) and also the topic of who chooses? Do we trust Mrs Tulett or Mr Jarvis to choose music which will help us focus and not cause a distraction? And can Mrs Brighting resist the temptation to tap her feet and dance the funky chicken whilst supervising a test with music? (Probably not - I asked her!) There is also the argument that music is thought to improve our memory and cognitive performance. Surely we'd appreciate that?

Finally, pupils considered the effect of music on our mental health. Assessments naturally cause a certain amount of stress, and the right choice of music certainly helps to soothe our nerves and help us to perform to the best of our ability. But is there such a thing as feeling too relaxed? Our pupils considered all sides of the argument, including playing a drum over each others' speeches, and a winning performance on the air guitar (thank you, George). The audience was buzzing with questions and suggestions for using headphones (monitored by the school to avoid cheating), having listening and non-listening zones, no music for standardised tests - as this would be unfair, and the power of music to make you sing along and accidentally write song lyrics in your comprehension test.

I am so proud of the four house teams, who prepared their speeches, worked on their delivery and handled some tough questions from the floor. My thanks go to:

- Dowling: Will C, Aiden Z, May A
- Baily: James E, George G, Emilia WS
- Irving: Bea D, Oliver My, Scarlett L
- Parry: Georgie T, India B, Eva B

And I can confirm that the school voted to keep silence for exams and assessments - but please can we play some loud music afterwards to wind down!

Fiona Clark



Year 8

Design & Technology

Year 8 have nearly finished their abstract sculpture clocks. They have been designing and making mixed media time pieces. Here are some of the outcomes - nearly complete!

The finished articles will be on display at the forthcoming art exhibition.



SPORT

U13 Girls Football

Last Tuesday the Under 13 girls travelled down to Portsmouth Grammar School to compete in the football IAPS. After winning the tournament last year and being undefeated this season, they arrived in a confident mood. The girls played 5 fixtures, they won 3, drew 1 and lost 1. If the girls had won their last game, they would have retained their title, unfortunately they were beaten 1-0 by a strong Daneshill team. The girls played superbly well, and their efforts and achievements were recognised with runners up medals.

Well done girls!!



HPA

Colour Run - Saturday June 10th



Buy Tickets - £6.00 each
<https://buytickets.at/hpa>



Bring all the family to this multi-coloured festival of running and paint - lots of it! The race takes place the school grounds and there will be a set distance for each age group. Adults can run with their children if they wish.

- 3.00 Gates open
- 3.20 Early Years' Race
- 3.40 Oak and Chestnut Race
- 4.00 Years 3 - 8 Race (including parents and older siblings etc.)
- Spectators and runners will be able to throw dry paint at the runners
- Runners' tickets cost £6 each and include a colour pod
- Spectators do not need to purchase a ticket, but can buy paint!
- Hot dogs available to order

HPA

Dates for the Diary



Autumn 2023/2024

Friday 29th September	HPA Food Bank Collection	7.30am - 9.00am
Thursday 5th October	HPA Quiz Night	7.30pm
Friday 13th October	HPA Halloween Movie Night	TBC
Saturday 2nd December	HPA Christmas Fair	12 - 3.30pm
Saturday 10th June	HPA Colour Run	3pm - 5pm

Autumn 2024

Sunday 14th January	HP Panto - Cinderella	TBC
Friday 26th January	HPA Disco - Years 1 - Years 5	TBC

Summer 2024

Saturday 9th June	HPA Summer Fair	TBC
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LIBRARY

Sustainability

Following a most amazing and poignant assembly from Year 3 about Conservation, the environment and plastics I thought I would see if we can get pupils to hand back in their old pencils, pens, felt tips etc and we will send them off to **Terracycle** to be made into other things.

When you are looking at refilling your pencil case for the new academic school year, please consider what you put in. Try to buy products that are eco-friendly. There are plenty of suggestions around including some that are on the 3A poster attached. In September, please feel free to bring in and place in the box in the library all your old pens, felt tips, highlighters and markers as well as mechanical pencils and correction instruments (including tape and fluid pots) fountain pens and ink cartridges but important please

Note: DO NOT send in glue sticks, rubbers, rulers, pencils or sharp objects

We will then send these off to **Terracycle** to be made into something else.

Think how much you will be impacting the climate by making this small change.

Small things can really make a big difference.

THANK YOU!



LIBRARY

Children's Book Project

We are running the collection of new and nearly new (but in very good condition) books for the Children's Charity to enable disadvantaged children to carry on reading over the summer holidays.

Across London and the UK 1 in 4 disadvantaged children owns fewer than 10 books, whilst 1 in 8 has none at all. This has an impact not only on these children's academic outcomes but also on their wellbeing, emotional development and sense of themselves as a reader.

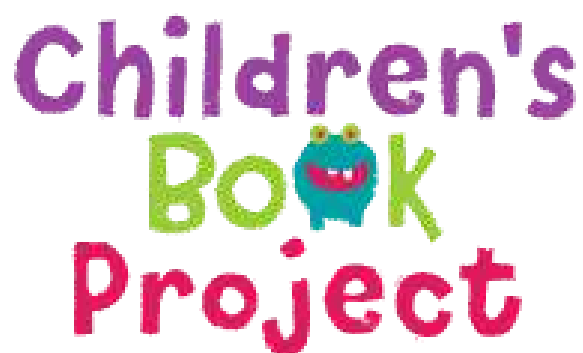
The Children's Book Project directly tackles this 'book gap' and gifts donated books to targeted communities across the Capital. These schools and community groups put on celebratory book gifting events at which children are invited to choose a book to take it home and keep. The charity expects to gift upwards of 70,000 books this year.

For more information visit www.childrensbookproject.co.uk

Please drop off your unwanted new or nearly new books that your children have grown out of and send them in to me in the Hazelwood Library after the half term holiday (5th June) and I will ensure they are sent on to children who do not get/or have any books of their own. Lets help disadvantaged children to enjoy the magic of books too!

Please note that the condition of books donated is very important. The charity cannot accept old or tatty books since these are not suitable to gift onwards to another child. so please do not send any of the following :

- textbooks or revision books
- religious texts
- encyclopaedias
- DVDs or CDs
- torn, scribbled or dirty books
- ex library books or ex reading scheme



MATHS

UKMT Mathematical Challenge

During Numeracy across the curriculum week, almost 100 pupils, mainly from Years 8-6 joined more than 250 000 students in taking the UKMT Junior Mathematical Challenge. This is a 60-minute, multiple-choice competition to encourage 'mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems on the Junior Mathematical Challenge are designed to make students think. Most are accessible, yet still challenge those with more experience.'

Here is a question from the challenge; can you solve it?

Eleanor's Elephant Emporium has four types of elephant. There are twice as many grey elephants as pygmy elephants, three times as many white elephants as grey elephants and four times as many pink elephants as white elephants. There are 20 more white elephants than pygmy elephants. How many elephants are in Eleanor's Emporium?

A 123 B 132 C 213 D 231 E 312

With grade boundaries separated by little more than a question or two, the results are in and we were delighted to be able to present UKMT certificates to the following:

Gold / Qualifier for Kangaroo round	George	N							
Gold	Harrison	A							
			Bronze	Nico	B				
Silver	Eddie	I	Bronze	Flo	B				
Silver	Grace	N	Bronze	Amy	S				
Silver	Bea	D	Bronze	Joe	V				
Silver	Lewis	H	Bronze	Abby	I				
Silver	Joseph	N	Bronze	Jessica	K	Bronze	Chloe	D	
Silver	Matthew	S	Bronze	Arabella	S	Bronze	Sammy	T	
Silver	Aiden	Z	Bronze	George	G	Bronze	Felix	B	
Silver	James	C	Bronze	Henry	B	Bronze	Lucy	K	
Silver	Margarita	P	Bronze	Bella	T	Bronze	Tristan	L	
Silver	William	C	Bronze	Georgina	T	Bronze	Rufus	V	
Silver	Oscar	J	Bronze	Alex	F	Bronze	Tom	P	
Silver	Katherine	D	Bronze	Charlie	J-T	Bronze	Ollie	N	
Silver	Reuben	H	Bronze	Samuel	D	Bronze	Eva	T	
Silver	Alex	L	Bronze	Lucy	A	Bronze	Uma	R	
Silver	Florencia	M	Bronze	Noah	E	Bronze	Harry	D	
Silver	Zac	N	Bronze	Jamie	T	Bronze	Toby	H	
			Bronze	Annabel	I	Bronze	Eva	B	
			Bronze	Maurice	L	Bronze	Mathilda	F	
			Bronze	Annabelle	N	Bronze	Gideon	M	
						Bronze	Mara	N	
						Bronze	Harry	R	
						Bronze	Harry	D	

DRAMA

Year 5


This week, Year 5 presented an informal showing of 'A series of Unfortunate events'

This involved a scheme of work for Year 5 based on physical theatre, the timing of hits and misses with trips, falls, knives, scooters and downpipes, all wrapped up the family life of a very accident-prone family.

They devised and planned it all themselves, and using verbal clues or lines on the floor, set up the 'accidents' and linked them together with script.



NOTICES

A background image showing children playing in a muddy field. One child in the foreground is wearing a green and white patterned shirt and dark pants, looking towards the camera with an open mouth. Another child in an orange shirt is partially visible on the left. The ground is muddy and there are some plants in the background.

Mr. Mac's Muddy Adventures!

Action packed holiday fun at Hazelwood this Spring holiday!

Friday 3rd June (Year 1 - 8)

Orienteering, capture the flag, den building, quidditch, team building challenges, treasure hunts, Nerf Gun battles, toasted marshmallows and much more!

Time: 10am - 3pm
Cost: £50 per child

Bring: packed lunch (no nuts); water bottle; change of clothes
Wear: Old clothes, outdoor shoes, waterproof

TO BOOK, CLICK HERE: [Booking form](#)
OR EMAIL - macdougallj@hazelwoodschool.com

NOTICES

Girls get Golfing



Make new friends and get into golf with
our girls only group lessons!

4 week course | £40pp | Friday 9 / 16 / 23 / 30 June at 6pm

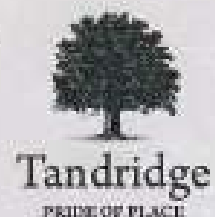
Learn the fundamentals of golf in a relaxed, enjoyable, stress free environment.

Progress onto the 2nd course and become a fully fledged golfer.

All equipment provided, just bring yourself along and we will look after the rest.

Chris Evans Golf
Tandridge Golf Club, Oxsted, RH8 9NQ

t: 01883 713701 e: evs63@aol.com



NOTICES

GIRLS FOOTBALL COURSE **Years 3-6**



**Wednesday 31st May,
Thursday 1st June & Friday
2nd June 10am-12pm**

HAZELWOOD ASTRO PITCH

Please contact First XI coach Mr Jarvis to reserve a place.

**Tel: 07725 026329
jarvisj@hazelwoodschool.com**

NOTICES

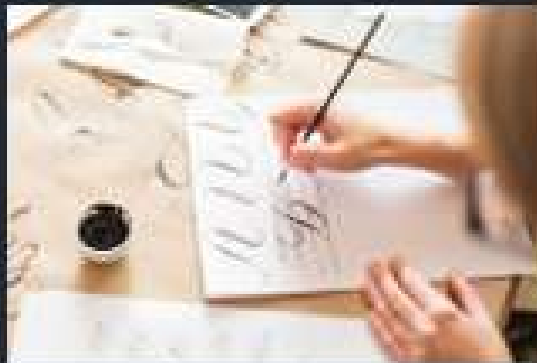
JOIN MS WIZ IN JULY 'Calligraphy Writing'

When : **TUESDAY 11TH,**
WEDNESDAY 12TH
OR THURSDAY 13TH

Time : **10 TILL 1.00** (PLEASE BRING A SNACK)

Cost : **£50 INCLUDES A PEN AND WORKBOOK**

Where: **AT MRS TULETT'S SHOP – 'ART FOR ALL' IN LIMPSFIELD HIGH STREET**



TO BOOK YOUR PLACE PLEASE CONTACT
NICKI WISNIEWSKI AT
nicki.davies12@btinternet.com

Please indicate which day you would like.

NOTICES

BABYSITTING & CHILD MINDING

Care of Naomi



I work at a special school for girls with Autism in Oxted, which I absolutely LOVE. As well as a wealth of experience in education, life-skills & mental health, I'm trained in emergency medication & first aid.

During term time I am available week nights from 4pm. Weekends and holidays I'm flexible to your needs.

If you need help CALL ME 07931 778541

NOTICES



The poster features a photograph of a young man, Guy Johnston, holding a cello, and a young woman, Mishka Rushdie Momen, standing next to him. They are both smiling and dressed in black. The background is a soft-focus outdoor setting with green foliage.

O L M S Oxted & Limpsfield Music Society

75th Anniversary Season

Guy Johnston
Cello

Mishka Rushdie Momen
piano

Mendelssohn
Cello Sonatas Nos. 1 and 2

Fauré
Cello Sonata No. 1

Bach
Cello Sonata in G minor

BAWTREE CONCERT HALL, HAZELWOOD SCHOOL
TICKETS £30/FREE FOR UNDER-25s - VIA WEBSITE AND ON THE DOOR
SATURDAY 17 JUNE, 7.30 PM
www.olms.org.uk





NOTICES


RAW SKILLS
SOCCER SCHOOL

*"Be the best
you can be"*

**6 WEEKS
FREE
Football
Sessions**

Rawskills Soccer School
are looking for girls from **EYFS to Y4**

Who?
EYFS - Year 4

When?
Saturdays
12.00pm - 1.00pm

Where?
Limpsfield Glebe Fields
Limpsfield, Surrey, RH8 ODG
Entrance to soccer school via Limpsfield Village Hall

Contact Russ

Book your child's place via Text
or Email:

 07723 322906
 rawskillssoccer@gmail.com
 www.rawskillssoccer.co.uk

NOTICES



RAW SKILLS
SOCCER SCHOOL
"Be the best you can be"

**For Boys & Girls in
Reception & Year 1**



**FREE
Trial
Session**

**Saturday Mornings
Book by Email or Text**

Time: 9.00 - 10.00am

Years: Reception and Year 1

Venue: Limpsfield Glebe Fields
Limpsfield, Surrey, RH8 0DG

Entrance to soccer school via Limpsfield Village Hall.

Book via Email or Text by Friday 16th
September to secure your child's place:

✉ rawskillssoccer@gmail.com

☎ 07723 322906

🌐 www.rawskillssoccer.co.uk

RAWSKILLS
Soccer School dare those
who join our vision to

*turn dreams
into reality*

Join to become part of
RAWSKILLS History!

NOTICES



KATE TULETT'S ART MAY HALF TERM AND SUMMER WORKSHOPS

WICKHAM STORES, LIMPSFIELD VILLAGE



£35

MAY HALF TERM
10AM UNTIL MIDDAY
MON 29TH MAY
TUES 30TH MAY
WED 31 MAY

BOOKING ONLINE
IS ESSENTIAL



SUMMER WORKSHOPS
24TH/25TH/26TH/27TH JULY
7TH/8TH AUGUST
29TH/30TH/31ST AUGUST

10AM - 3PM

£55

PER DAY



WWW.KATETULETTART.COM
OR EMAIL FOR MORE DETAILS ON
ARTFORALLBOOKINGS@GMAIL.COM
TEL:07815 918511

NOTICES

Please follow us!

As well as our bi-weekly newsletter, you can keep up to date with all school news by following us on Instagram, Twitter and Facebook.

We are trying hard to keep you updated as much as we can through our social feeds.

Please do follow us!

#hazelwoodschooloxted

