The Nutshell



THE LATEST NEWS AND UPDATES FROM HAZELWOOD

Compassion. Courage. Respect.

Dear Parents,

With only one week to go until the end of our Spring term, school life has been busier than ever. Despite a grey, wet start to the Bowles residential trip last week, Year 5 had an amazing few days away from home. They had the opportunity to experience so many exciting activities that pushed them to take on new challenges - kayaking, skiing and archery, to name a few. I am sure they came home tired and muddy, but hopefully very happy and fulfilled children.

Year 6 were brilliant in their historical comedy play this week, performing for friends and family. After much rehearsing, the play came together beautifully, with some outstanding performances and comedy moments - well done Year 6! Heartfelt thanks, as always, go to our brilliant staff for going above and beyond and to parents for ensuring children arrived at rehearsals on time with lines learned; a true team effort by all involved.

To celebrate Science Week this week, Years 7 & 8 took part in a Forensic Science Workshop. They had great fun investigating a crime scene and giving evidence at a mock courtroom trial. The pupils collaborated incredibly well and showed a great deal of maturity when using their critical thinking skills to make some very important decisions.

During this term, Year 5 have continued to focus on their Giving Project, aiming to spread joy and kindness. Inspired by the idea of bringing cheer to those in need, the pupils focused their efforts on East Surrey Hospital. They learned cross-stitching to create beautiful cards, along with crafting and painting skills to make salt dough cookies. Armed with chocolate eggs and their handmade gifts, they visited the hospital to lift the spirits of both patients and staff this week. In response to their incredible work, Year 5 received a touching message from a student paramedic named George, who was deeply moved by their kindness during a challenging shift:

'I hope this email finds you well. My name is George and I'm a student paramedic at the university of Surrey. Today I was having a very difficult shift and had to leave the hospital for some air. On returning, your pupils gave me some of their artwork and a piece of chocolate, thanking me for my work and said they hoped they brightened my day.

I just wanted to let you know that it was an incredibly kind gesture, and I would love to thank you as a school for spreading kindness. The gesture is something I will keep with me; it was just what I needed at just the right time! They really made my day better. I will keep the piece of art to remind myself that there's always kindness around, even if it may not seem that way at the time.'

I look forward to seeing how the Year 5s will continue their Giving Project in the Summer term, as they firmly believe in the power of spreading kindness, which is a great example to us all.

Wishing everyone a wonderful weekend,

Lindie.







Charity Concert

Orpheus



MUSIC CONCERT

In Aid of the Orpheus Centre

21 THURSDAY

MARCH

Hazelwood School, Wolfs Hill, Oxted, RH8 0QU Doors Open - 7.00pm Performance - 7.30pm - 8.30pm

Performed by the Hazelwood Chapel Choir with members of Orpheus alumni

MUST PRE-BOOK TICKETS Charitable Donations Required* www.orpheus.org.uk/Event/Hazelwood

Bar & Refreshments available

*All donations go towards the Orpheus Centre, a specialist independent college based in Godstone, Surrey, supporting young disabled adults, aged 18-25, who are passionate about the arts.









HPA





YOUR HPA NEEDS YOU!

Can you spare some time now and again to help the HPA organise and run events?

- Ticketing
- Creating posters
- Generating ideas for events

We need more volunteers to help us raise valuable funds to support Hazelwood School.

EMAIL: HPA@HAZELWOODSCHOOL.COM





Student Spotlight

Congratulations to Sammy in Year 8 who won the best U14's player at Tandridge Golf Club in December 2023.

Well done Sammy!



The Student Spotlight aims to showcase the remarkable achievements of our pupils, both within and beyond Hazelwood.

Please nominate your child if they have accomplished something wonderful - we'd love to hear about it!

Staff Spotlight







Mrs Rutter Skylarks Room Leader

WHAT DO YOU LOVE MOST ABOUT YOUR JOB?

Watching each child's progress as they embark upon their individual learning journey. Fostering an environment where children skip happily into nursery every morning, smiling, keen to reunite with their friends and to take full advantage of all the activities on offer, is very rewarding. Watching confidence soar as new developmental milestones are achieved and seeing children settled, secure and happy are also very gratifying aspects of my job. I love organising exciting, stimulating environments and activities to spark their imagination and hopefully ensure that each child realises their full potential.

WHAT MOTIVATES YOU?

Making a positive impact on the early childhood of all the pupils. I understand the importance of the formative years and how by delivering a happy, positive, inspiring experience at nursery, could potentially instil an appetite for learning throughout the child's school life and into adulthood.

HOW DO YOU MAKE A DIFFERENCE TO CHILDREN'S LIVES?

It is a privilege to be involved so closely in the life of a small child. I have been working in Early Years for 18 years and feel that I have made a positive impact on a generation of young people...I hope anyway! There are prerequisites for shaping little minds, including patience, a sense of fun and limitless energy! I hope that I have made a difference to pupils' lives by possessing these qualities and by ensuring that the class is happy, because when this is achieved, learning will naturally take place. We try to forge good relationships with parents so there is a strong liaison between nursery and home to ensure the best outcomes for children.

WHAT ARE YOU LOOKING FORWARD TO THIS YEAR?

The Skylarks' day trip to Eagle Heights Wildlife Foundation, complete with a birds of prey display. Our Graduation ceremony is also a highlight, with parents watching their child walking up to their keyworker to receive a certificate, medal and graduation photo, there's often not a dry eye in the house! I am excited about the possible development of our garden, the addition of some new areas and resources to enhance the children's understanding of the world, hone their gross motor skills and improve their emotional wellbeing too.



Fledglings 1

Fledglings 1 have been thoroughly enjoying their space-themed activities. They have been engaged in watching rocket launches, reading space-themed books, and playing with small world rockets. Moreover, they have been using recycled materials to create their own rockets and crafting aliens using puffy paint. The children have been busy making shape rockets, telescopes, rolling moon rocks, and planets down drainpipes. Furthermore, the children have been having fun in messy trays where they find planets and engage in cereal play. They have been building rocket towers using wooden blocks and foam bricks while also participating in mark-making activities on space-themed pictures. The children have been exploring different-sized astronauts and practising counting up to 2. Additionally, they have enjoyed painting a large rocket, making planets out of playdough, and even creating their own star sandwiches.













Fledglings 2

Fledglings 2 have been celebrating Elmer for 2 whole weeks! We have been looking at different size elephants, different animals and where they live, talking about different emotions and talking about families. They have had lots of colourful fun matching pom poms using pegs, painting Elmer using cotton balls, exploring with different materials and textures, match coloured bears to bowls and matching coloured elephants. Arts and crafts at its best making jungle animal masks, an Elmer suncatcher, elephant weaving, threading jungle trees, mixing colours using paint, sticking coloured tissue paper on to an elephant as well as Elmer salt pictures and lots more!













Lower Robins

Lower Robins have had a fantastic couple of weeks. Last week, we continued exploring the story Stick Man. The children had fun painting with sticks and exploring the story's characters. We also discussed Mother's Day, reflecting on what our mothers do for us and why we love them. The children particularly enjoyed creating Mother's Day cards through fork painting, sticking, and practising their pencil skills. This week, our topic was different modes of transport. Lower Robins engaged in various creative activities, such as constructing a large aeroplane and a bus. They also created trains and cars using different shapes. In addition to these hands-on activities, the children participated in number recognition exercises and discussed where they might encounter different types of transport, such as seeing aeroplanes in the sky and boats on the water.















Upper Robins

The children have been celebrating world book day! We have been looking at the children's favourite stories from the Gruffalo to 'Harry and his bucket of dinosaurs'. The children have really enjoyed exploring our small world table with different familiar book characters and playing with the dinosaurs. They have loved exploring our Gruffalo crumble messy tray, using different tools, and utensils to explore the tray. The children have sequenced the story of the 'three little pigs', made hungry caterpillars using pasta, read their favourite book, spoke about them, and talked about their favourite book characters. They have particularly loved making a special card for mummy on their special day and talking about why we love our mummies.

This week the children have been learning about the season of spring, they have loved learning about the different spring animals and their offspring, matching them with their parents. Also, they have been learning about the other things that happen during the season of spring, such as flowers/trees growing, animals having babies, the days getting longer and the weather warming up. The children have also been doing spring exercises, blossom painting, exploring different mini beasts in our tuff tray and sorting different seeds.

Last week the children thoroughly enjoyed celebrating and dressing up for World Book Day it was lovely to see all their different outfits. This week the children will be dressing up in red for Red Nose Day on Friday 15th March.













Skylarks - Green

A literacy theme has underpinned most of the activities on the Green side of Skylarks these past few weeks, culminating in World Book Day. We began by looking at classic, traditional fairy tales; role playing in our imaginary castle, making and decorating crowns, fashioning gingerbread men from playdough and matching phonic sounds to their correct object to form oval dragon eggs. Each child also made their mummy a card for Mother's Day and potted some sunflower seeds to look after at home.

Some children re-enacted the Cinderella story at the 'small world' table with stick puppets, against the backdrop of the 'junk' modelled castle that they had made. Others acted out the 'Three Billy Goats' Gruff' story using the bridge in the Skylarks' garden. We also tried to correctly sequence the illustrations of some favourite books and create some individual bookmarks. The children had fun dressing up as book characters for World Book Day too.

This week the focus has been on 'Jack and the Beanstalk', which has not only consolidated our literacy understanding but has also provided a great introduction to our future topic of Spring. Each child has sown a broad bean seed, and we will enjoy observing their growth and transformation over time...

(hopefully!).













Skylarks - Orange

What an amazing few weeks it's been at Skylarks! We had a fantastic time with some parents and grandparents joining us in the classroom to read stories for World Book Day. The children were super excited and engaged, dressing up as characters like Spider-Man, Peter Rabbit, and the Highway Rat – so much fun! We've carried on the storytelling fun with activities inspired by Jack and the Beanstalk. From measuring beanstalks with our cubes to exploring the life cycle of a beanstalk, we've been busy! The children even planted their own beans here in Skylarks. They'll be looking after them until they've grown, then they can take them home to care for – how cool is that?











OAK

Animal Week

Oak have loved African Animal Week and Arctic and Ocean Animal Week.

During African Animal Week, they wrote short stories imagining encounters with African animals, created colourful background pictures, and used their arms to draw zebras and giraffes. They also fashioned geckos out of clay and painted them, as well as crafting animals using junk materials. In maths, they learned about 3D shapes, their characteristics, and spotted them in their surroundings. For World Book Day, they crafted Handa's fruit baskets, modelled broomsticks from 'Room on the Broom', and made caterpillar paper chains from 'The Very Hungry Caterpillar'. Moreover, they engaged in an online session where an author read them a story and guided them in drawing characters. In celebration of International Women's Day, they discussed influential women in their lives, shared dreams and goals, and reflected on the theme of equality.













Happiness Tokens

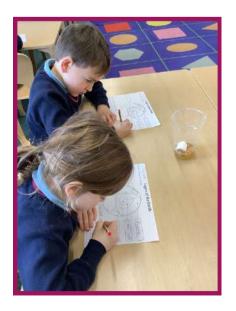
Thank you to Bella and her friends in Year 5 for their idea of happiness tokens. The tokens are kept at the front of the classroom and the children are able to choose one if they are feeling unhappy or to help them try a challenge.





Layers of the Earth

As part of their topic work Year 1 explored the layers of the earth. They used a marshmallow for the core, juice for the mantle and cereal to represent the crust.









Art

In our Art lessons Year 1 learnt about the artist, Paul Klee. They then attempted in their own style, to create a version of the painting Senecio. They tried to use simple shapes and bold colours.







Puppet Show

During playtime Year 1 enjoyed creating an amazing puppet show. After lots of rehearsal they performed "The Pirate and the Twisty Heads" with enthusiasm!













Beebots







World Book Day









Religious Studies

In our RS learning, we have been looking at important festivals celebrated across different religions. This week we focused on the Jewish harvest festival called 'Sukkot' which lasts for 7 days and is celebrated in September or October. We had a go at building a 'Sukkah' using a variety of resources. A Sukkah is a temporary hut with 3 walls and a roof that is typically made out of palms, leaves and branches.





Literacy

Year 2 have been working on their spelling, punctuation and grammar. The children really enjoyed a carousel of activities that focused on capital letters and full stops. Children built sentences on the carpet, corrected mistakes from a large passage, wrote out sentences carefully and used random objects to create a story.







English

Year 3 have been working really hard on their writing this term and have really enjoyed using Stone Age Boy as a stimulus. Here are 2 excellent pieces of descriptive writing:

Max and Om sprinted into the deep dark cave. They could see nothing only darkness. When they got in the cave, they heard a scratching sound! Crack! Nobody was there but the sound got louder and louder every second. Om made a torch and it loomed around the cave. Boom! - Felix P

Max and Om peered suspiciously into the gloomy cave.

"I think we are ok," Max whispered.

"OK, let's go then," Om replied to Max in a hushed tone.

Although Max was absolutely terrified, he carried on and hoped that he wouldn't die. Max and Om cautiously entered the cave and ... WOW!!!!! It was incredible! It had red and yellow paintings that looked as in an artist had done it himself. Thud, Thud, Thud.

"What was that?" spluttered Om.

"I don't know!" Max answered in a terrified whisper.

Suddenly, everything went black... - Clemmie B

English Speaking Board

On Wednesday, 6th March, Year 3 took their ESB Entry Level exams. This involved a 2 minute speech on a topic of their choice, a reading from a favourite book and reciting a poem by heart. Topics for the speeches ranged from favourite Lego creations to Harry Potter, machines to swimming, and Spinner Dolphins to Emperor Penguins. The children were absolutely fantastic and blew the examiners away. We are so proud of all of them and look forward to presenting them with their results soon.

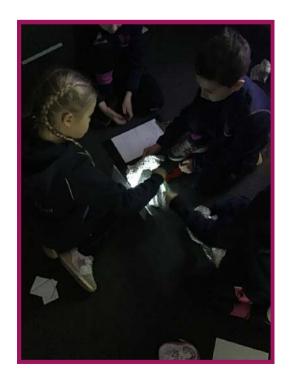






Science

Year 3 have been learning about light and reflection. They enjoyed using mirrors to create a light maze in order to light up a target.





Maths

Today we used the BOX to show everything we have learnt about angles, directions and lines. We used whiteboards, Jamboards and Picolage.











History

Year 4 have been practising their sawing skills this week, as they complete step 2 of their Roman catapults. Last week, they marked precise measurements onto various strips of wood, and once they have all been carefully sawn, they will glue them into place in time for the Easter holidays!

N.B Hazelwood School will not accept any responsibility for the damages of valuables broken around the home as a result of catapults misfiring!









English

Year 5 have been writing tension stories based on our reading of Jim escaping The Workhouse in the book Street Child. We used Michael Rosen's famous poem 'Chocolate Cake' for inspiration too. You can find it here if you want to brighten up your day - https://www.youtube.com/watch? v=tWrOeNKvtHI

Chocolate Cake

On a calm night, at 4.22am, I woke up with a start and suddenly felt a small rumble in my tummy. After this, I knew that all I needed was one little treat.

Since it was my birthday, I thought that my parents had maybe made some cake. (Or at least started). Cake right now would be a life saver.

Suddenly I realised that everyone would be asleep and I could pinch some cake (if there was any).

Quieter than a mouse, I tiptoed down the stairs and scanned my eyes across the kitchen. All of a sudden, my eyes shot right at the cake. It was the most delicious thing that I had ever seen.

It was glistening in the moonlight coming from the window. Until...

Buuuuuuuuurp!

Somebody burped. Maybe they are awake! But could they be awake?

This was all going around and around and around in my head but then...

Some slow thudding came down the stairs, growing louder and louder then LOUDER!

There was nothing to be worried about, just my Daddy sleep walking down the stairs. I turned him around and took him to his bed. Phew!

But I never got any cake...

By Bella P



English

Chocolate Cake by Chloe C

The clock struck 2am. Suddenly, my stomach viciously rumbled, forcing me to have a munch on some tasty food from my Very-Very-Secret-Food-Stash-Box (or you can call it V.V.E.S.F.S.B. I took a dramatic stumble out of my cosy duvet cover, but somehow didn't seem to disturb my Mum and Dad. As I searched through my secret stash, I found nothing but a Crunchie Bar Wrapper and a small note reading: not a secret anymore! NOOO! My pesky brother had found all my stuff! Not a secret anymore! That leaves only one thing left to do. Journey to the kitchen...

EEGGHH! My old creaky piece of wood attached to the wall, (actually my door-it's just a million years old and extremely creaky) annoyingly it did its thing-creaking just as I thought it would. I ninja-rolled across the coarse carpet. I sneakily crept around Picky the Parrot. I was nearly there!

SQEAKKKK!!! I forgot! Timmy's toy duck!! UH OH...

You see, Timmy (my brother) loves setting up spy traps. And when it's his birthday, he sets the biggest traps because he doesn't want anyone to disturb his big birthday sleep. All of a sudden, an iron bucket crashed heavily onto my sleepy head, making me feel a bit dizzy and I fell over a thick rope. The piece of defence had made me think: this rope is alive! Then I saw it...

A tasty chocolate-fudge cake was under a bright light. I was in heaven! I could smell the gooey fudge dribbling down the chocolate sponge and the icing glistening in the moonlight. There was only one thing left to do…EAATT!!!!

I started munching on the circular piece of angel food. Then gobbling. Then stuffing. I had reached the middle of the glorious food. Then I thought. If I eat too much, I'll be sick. I might just have a few M and Ms and Smarties…

As I touched the first Smartie and then devoured it, I could taste the sweetening flavour. But the second green M and M didn't go down very well...A miniature string was attached to the chocolate, that rang a deafening noise from a large gong in the corner.

DONG, DONG, DONG!

A lamp flickered on in the upstairs corridor and my parents came storming down the creaky staircase. The thundering noise was hurting my ears! My dad saw me and shouted, "Chloe!" Timmy gave me a sneaky smile and quietly whispered, "Caught you!"



English

Inspired by the flurries of snow experienced earlier this year, Isla Jane composed a wonderful winter-themed short story. We think she has done a fabulous job using a range of figurative language and interesting sentence openers. Well done, Isla Jane!

THE WINTER WONDERLAND By Isla Jane L

Like a stampede of buffalo charging out of the classroom, the children raced out for their snack when they heard the dinging-dong of the school bell. Suddenly, the children evaporated from their classroom leaving books and pencil cases open on the tables.

Bustling through the frantic crowd, I stumbled upon my flustered friend, who was trying to walk up the steps but it was too busy. When we were going to get our snack, we gazed up at the angry sky and saw some irritated clouds that were as black as a giraffe's tongue.

Suddenly, there was a clap of thunder as loud as a volcanic eruption and a strike of lightning the shape of a T-REX'S tooth. A trickle of snow fell softly from a powder-white cloud hanging in the frosty sky. From the hanging cloud, came a sparkle of snowflakes, bright as an angel, which floated towards me - a little in my hair, translucent like a veil.

Finally, the pearl-white snow began to disperse around my freezing-cold feet, on the lime-green grass and on the shadow-grey concrete. Out of nowhere, we heard the almighty PINGINGGG of the end-of-break bell, that was calling us back to lessons. So we raced as quickly as we could to grab our snack in time, while beneath our feet crunched the carpet of frosty snow.



Bowles Residential

Last Tuesday, Year 5 set off for their much-anticipated residential trip to Bowles. We arrived in the rain and sadly the weather did not improve on the first day. The programme was action packed and after dropping our bags we met our instructors and went straight into our first activity.

Working in four different groups, Year 5 encountered a range of outdoor activities and challenges. These included rock climbing, high ropes, kayaking, raft building, archery, orienteering and skiing. One of the highlights was the 'leap of faith', climbing to the top of a very high pole then jumping to reach a swing. Some of the groups completed it as a nighttime activity in the dark!

ear 5 a sense of achievement, but it also presented them with challenges as a group and individuals. Whether a fear of heights, a new experience or learning a new skill, the Year 5 children worked superbly well together, offering encouragement and support to anyone who was struggling.

The trip also brought the challenge of being away from home. After a few first night wobbles, they adapted well to their new environment and clearly enjoyed the social element of the trip. Activities started at 9 am and finished at 9pm! This was fantastic news for the teachers as the children were exhausted by the days end, meaning quiet nights and lots of sleep! Well after the first night!

The staff team were also mightily impressed by how organised and tidy the children were. After unpacking and making their own beds they had to arrive at the activities at the correct time and with the right kit. There were also far fewer missing items than anticipated and their rooms met the high standards of Miss Dancy's inspection.

On the final evening, we gathered around a campfire, told stories, sang songs, and toasted marshmallows. The week had gone quickly as it often does when you are busy. In our final team meeting we gave out prizes for effort, achievement, and team play. The children reflected on their experiences and thanked their instructors before departing.

Bowles 2024 was a great success; I am sure all of Year 5 will carry fond memories of their experiences and the challenges they overcame.









Bowles Residential





















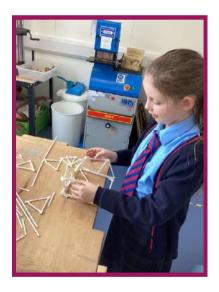
Design & Technology

Year 5 have been learning about structures and triangulation this week in DT.

Students have developed their teamwork skills from Bowles and worked to design and build a strong tall tower.

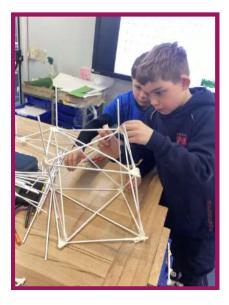
Success criteria:

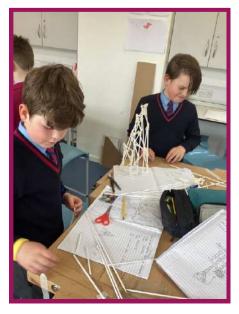
- Looks attractive (designed)
- •Be Strong (strong structural shapes)
- •Work as a team
- •Plan out how to build it
- Include everyone.















A Letter from Baroness Floella Benjamin

Last term, Year 5 enjoyed reading Floella Benjamin's autobiography, Coming to England, all about her early childhood in Trinidad, her journey on the Windrush, and her experiences adapting to life in 1960's Britain. Her story is so inspiring, and we wrote to her to tell her how much we learned from her determination and positive spirit.

On Thursday, we were thrilled to receive a reply! Our letter and drawings 'brought a little tear of joy to my eye... You made me feel very happy and I think you are special because of the kindness you have shown me.'

We wrote about our theme, the Power of Me, and she encouraged us to show this power through consideration, contentment, confidence and courage.







Maths

Who needs a text book when you can make your own questions? Continuing their speed distance and time studies, members of Year 6 took over the outside box to prepare real life questions for each other to solve.

By creating a scenario and carefully timing and measuring the two elemental part of their questions, Year 6 challenge you to solve the following:















Careers

As part of our Careers Programme, Year 7s were treated to inspiring talks from current parents Katie Johnston and Eric Zurrin. They learnt about the different areas a dietician might specialise in, and sampled some supplement drinks that hospital patients might use. They discovered the world of gold mining, and felt a solid, gold coin (reluctantly giving it back at the end!). They also thought about the impact of global warming and how companies seek to become carbon neutral. Most importantly, they realised many of us do not know what we want to be when we leave school, but should focus on our passions, be reliable and hard-working, and always be willing to adapt to what life might throw at us.













English

During their English Support lessons, the Year 7 pupils have been competing against each other to write the best version of 'The Loathsome Lake.' First inspired by another writer's detailed description, the pupils then built a Lego model of a beautiful, tranquil lake. Following this, they set about building a word bank to help them construct their own grisly descriptions of a menacing lake.

The Loathsome Lake

The repulsive lake, which reached out for miles, was overlooked by crowds of decaying trees; their monstrous weeping claws slashed the sulphur-yellow water below.

As the filthy newspaper floated across the grotesque carpet of foul items, the lake bubbled with badness; slimily sloshing to and fro. Each savage movement caused the rotten stench of deformed fish to rise up into the air, before the corrupted water violently lashed over the dilapidated boats, like an evil sea monster.

Meanwhile, as the gloomy mist glided across the gloomy lake, a desperate, powerless wretch scavenged for morsels of fish bones left over. The hopeless, dishevelled place was swarming with decaying birds, who were trying to survive in this corrosive environment.

Nuclear power plants surrounded the repugnant scene, their towering chimneys farted steam. On the muddy bank of the toxic lake, mountains of rubbish piled high like the Himalayas.

At the end of the lake, like a tornado, the mouth of the river chewed and swallowed the savage trash.

By Harry S-H



English

The Loathsome Lake

The repulsive ash-grey lake, which reached out for endless miles, was overlooked by crowds of decaying trees; their monstrous weeping claws slashed the sulphur-yellow water below.

As the filthy bone coloured newspaper floated across the grotesque seafoam carpet of foul items, it bubbled with badness, slimily sloshing to and fro. Each savage movement caused the rotten stench of poisoned deformed fish to rise up into the air like a firework of evilness, before the corrupted olive coloured water violently lashed over the dilapidated boats, like an evil sea monster.

As the gloomy mist glided across the gloomy solemn lake, a desperate, powerless wretch scavenged for morsels of fish bones left over. The hopeless, dishevelled place was swarming with decaying birds' heads that looked like they were chewed by wolves.

Shadow grey nuclear power plants surrounded the repugnant scene, their towering chimneys farted steam.

The last survivors of sea life and fish were covered under and over by painful plastic.

Like a tornado, the lake's mouth gobbled up rows upon rows of useless covered trash.

Finally, the lake turned still as a statue towering upon all its minions of waste like a wasteland.

Ted B



YEARS 7 & 8

Science

We welcomed ex-police Detective, Simon Smith, to our school to describe the different career paths involved in Forensics and Criminology. We learned how to respond to a 999 call, how to arrest someone, how to build evidence against a suspect and finally how to interview as a prosecution or defence barrister in a court room.













Sport

Swimming

Hazelwood had a fantastic evening at the Fish Out of Water competition, on Saturday 9th March with both the White and Blue teams (name by the colour of writing on their swimming hats) giving it their all! The energy and spirit from the Hazelwood squads was electric.

The White team put together a brilliant all-around performance to finish an impressive 9th out of 24 teams with 176 total points. Beating our team scores from the previous year by 12 points. They were unstoppable in the Sculling and Ball Jump events, racking up 28 and 46 points respectively. While a couple of events provided some learning opportunities, the White team's overall effort was one to celebrate!

Not to be outdone, the Blue team brought just as much passion and showed incredible promise. Their 12th-place finish with 165 points has them poised to climb even higher next year. The Sculling and Ball Jump were also their strongest suits, with top-notch scores of 28 and 43 points.

The hallmark of both Hazelwood teams was their amazing sportsmanship and spirit. You could see the smiles and encouragement in every race and challenge. It was a joy to watch such talented, hard-working athletes compete with so much heart.

While Boxgrove Primary B took home the biggest trophy with 202 points, every Hazelwood student left a winner. The experience, memories, and life lessons from this day will last forever. Bravo to coaches and athletes alike - it was an unforgettable lifesaving competition for Hazelwood!









Sport

Swimming

Hazelwood Swimmers Shine at Kent Championships

It was a weekend of remarkable accomplishments for two young Hazelwood swimmers at the Kent Swimming Championships. Chloe H and Esme C represented their clubs (Sevenoaks Swimming Club and Edenbridge Pirahanas) with outstanding performances that turned heads across the county.

For Chloe H, it was complete domination in the freestyle events. The talented swimmer won gold in the 50m, 100m, 200m and 400m freestyle races, putting the rest of the field in her wake. But she was just getting started.

Chloe also medaled in the 50m and 100m backstroke events, showcasing her versatility across multiple disciplines.

Not to be outdone, Esme C also turned in a performance worthy of high praise in the breaststroke events. The 12-year-old qualified for the finals of both the 50m and 100m breaststroke. While she didn't take home medals, making finals at an elite championship like this is a massive achievement in itself. It demonstrated Esme's skills, poise under pressure, and bright future potential.

For Hazelwood, the outstanding swims by Chloe and Esme are a source of tremendous pride and inspiration. Their commitment to excellence, both in and out of the pool, epitomises the school's values.

"We couldn't be more proud of what Chloe and Esme accomplished," said Mrs Moon. "They represented us with class, humility and an unbreakable competitive spirit. Their successes will motivate our entire swim team to new heights."

With role models like these two leading the way, the future of Hazelwood Swimming looks brighter than ever.







Sport

Swimming

Hazelwood Swimming achieved remarkable success at the recent IAPS qualifiers, with an outstanding eight new school records set in the 50m events. This exceptional performance deserves the highest commendation.

Leading the way with these record-breaking times were:

Chloe C, Robin L, Tom P, Layla Z, Ayesha C, Esme C, Sophie H, Max C, Ralph L and Ella J. Their dedication to training, elite skill levels and competitive drive enabled them to rewrite the Hazelwood record books emphatically. Each swimmer should take tremendous pride in raising the bar for our school's swimming program.

The anticipation now builds as Hazelwood awaits the results on April 18th to learn which of the athletes will qualify for the prestigious National IAPS Finals. This event, taking place at the prestigious London Aquatics Centre on June 8th, represents the highest level of competition. Regardless of who qualifies, the eight new school records stand as a monumental accomplishment.

While the individual record-breakers shone brightly, this was a team success exemplifying the united spirit of Hazelwood Swimming. Every athlete who represented the school performed with grit, determination and an unwavering commitment to excellence. Their efforts made the entire community proud. A special mention should also go to Chloe H and Esme C who both won their respective events in the qualifying round.

The coaching staff and parents deserve praise as well for fostering an environment of support, encouragement and high standards. This team-wide display of Hazelwood's values set a new benchmark.

No matter the final results, we would like to congratulate all the athletes on these incredible achievements.







Other News

London Marathon

Mr Moses is running the London Marathon - please show your support for his charity, King's College Hospital, by donating to his <u>Just Giving page</u>.





Miss Dancy is running the London Marathon - please show your support for her charity, Hospice in the Weald, by donating to her <u>Just Giving page</u>.





LIBRARY

Author Visit



On Friday 8th March we invited Graham Jones (author of the Time travelling Toby series) to chat to the pupils about Toby in space and with dinosaurs.

The Y1 & Y2 pupils really enjoyed the sessions and had a great time identifying the dinosaurs and working out the fossils that belonged to them, as well as building a space rocket. They also learned important facts about each subject, and I hope they enjoyed sharing these with you at home that evening. Graham took both year groups through the story too which they all loved.



The Usborne Easter Sponsored Reading Challenge

We are launching our sponsored Easter Reading Challenge again for this Easter. Pupils can read comics, magazines, newspapers, menus, websites, recipes, poems, leaflets, instruction manuals - in fact anything with words between the 18th March and the 19th April. Their reward is that they get sponsored by you or a family member and their reading is recorded on the Reading Log form. Sponsorship money is then sent though to Hazelwood School (one amount please per family) and then Usborne Books will match the monies raised by our pupils to 60% which we will then be given in books to a Children's charity. Whilst it is not compulsory, please do try to encourage your child/ren to carry on reading throughout the holiday. As we know reading is extremely calming and beneficial to our wellbeing as well as aiding pupils to achieve their potential. A letter is being to sent to all parents of children in years Reception through to year 8 with full details of the challenge and where to send your monies once collected.

Overdues

Please don't forget to return or renew all those overdue books before we break up for Easter or by the 21st March to avoid the £3 charge per book. Please remember you can check the library management system <u>Accessit</u> to see what books your child/children have out. All books taken out from now have a green stamp and therefore will be fine until we return back to school from the Easter holidays. For any information on overdue books please email Mrs Wisniewski at wisniewskin@hazelwoodschool.com





LIBRARY

World Book Day











Bookmark Competition

The winning bookmarks will now be announced to the pupils at final assembly, and they will receive their certificate then.

Abigail T, Alex P, Alice K, Annabella P, Ayesha C, Bea K, Bertie MacD, Bethany K, Charlotte M, Charlotte S, Clara J, Clemmie B, Clemmie E, Clodagh H, Darcey P, Edward R, Eleanor CR, Eleni C, Elizabeth A, Elizabeth M, Ella J, Eloise S, Elsie L, Emily P, Eva L, Evan McS, Felicity M, Florence V, Francesca P, Freddie C, Freddie MacD, Gabriella B, George N, Georgia T, Grace G, Harper D, Heide O, Imogen H, Isabella CR, Isabella S, Jemima O'N, John C, Kassie K, Katherine D, Lana H, Layla Z, Libby C, Lilah B, Luke B, Max S, Millie EH, Molly T, Mya T, Olivia H, Olly B, Oscar H, Patrick N, Penny K, Polly A, Rachel M, Reuben H, Sam D, Scarlett P, Tabby L, Thea H, Violet H, William K, Xander H and Zephyr W



LIBRARY

Children's Book Project

We are again running the collection of new and nearly new (but in very good condition) books for the Children's Charity in the run up to Easter.



We are again running the collection of new and nearly new (but in very good condition) books for the Children's Charity in the run up to Easter.

Across London and the UK 1 in 4 disadvantaged children owns fewer than 10 books, whilst 1 in 8 has none at all. This has an impact not only on these children's academic outcomes but also on their wellbeing, emotional development and sense of themselves as a reader.

The Children's Book Project directly tackles this 'book gap' and gifts donated books to targeted communities across the Capital. These schools and community groups put on celebratory book gifting events at which children are invited to choose a book to take it home and keep. The charity expects to gift upwards of 70,000 books this year.

For more information visit www.childrensbookproject.co.uk

Please drop off your unwanted new or nearly new books that your children have grown out of and send them in to me in the Hazelwood Library from now until 19th April and I will ensure they are sent on to children who do not get/or have any books of their own. Let's help more disadvantaged children to enjoy the magic of books too!

Please note that the condition of books donated is very important. The charity cannot accept old, marked or tatty books since these are not suitable to gift onwards to another child. so please do not send any of the following:

- ·textbooks or revision books
- ·religious texts
- ·encyclopaedias
- ·DVDs or CDs
- ·torn, scribbled or dirty books
- ·ex library books or ex reading scheme

Hazelwood School Recommended Reading Lists

Scan the QR codes below to access recommended reading lists for each year group and also search more widely by genre, helping you find books to match your child's individual interests.



Year 3



Year 4



Year 5



Year 6



Year 7 & 8



Search by Genre







KATE TULETT'S ART 4 ALL EASTER WORKSHOPS

WICKHAM STORES, LIMPSFIELD VILLAGE

TUES 2ND. WED 3RD & THURS 4TH APRIL MON 8TH. TUES 9TH & WED 10 APRIL













BOOKING ONLINE IS ESSENTIAL

BOOK ONLINE WWW.KATETULETTART.COM OR EMAIL FOR MORE DETAILS ON ARTFORALLBOOKINGS@GMAIL.COM TEL:07815 918511



WEEKLY & MONTHLY DROP IN ART CLASSES

Venue: Kate Tulett Art 4 All Limpsfield RH8 ODR

NO EXPERIENCE REQUIRED AS ALL CLASSES ARE GUIDED

GUIDED MIXED MEDIA CLASSES TUESDAYS 10:30-1pm & 2-4:30pm Create wonderful artwork using watercolour, acrylics,oil pastels. Suits beginners

GUIDED WATERCOLOUR CLASSES WEDNESDAYS 6:30-8.30pm Fridays 1-3pm Learn to understand how to use watercolours

& techniques to create admirable artwork. Suits beginners

PAINT THE MASTERS
EVERY 2ND THURSDAY OF THE MONTH BE GUIDED TO PRODUCE A FAMOUS ARTWORK SUCH AS... CLAUDE MONET: WATERLILIES, MATISSE: ICARUS, KLIMT: THE KISS.... & MORE!!! A great social event! ALL materials supplied including your own canvas to take home & a glass of wine 7-9:30pm

CALL AMANDA for more information ON 07519 504398 www.katetulettart.com bookings



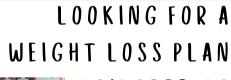
Football Coaching Course for Years 4, 5, 6 & 7

Weds 10th April - Fri 12th April 10am-12pm **Hazelwood Astro Pitch**



Please contact Mr Jarvis for further details and to reserve a place.

Jon Jarvis **UEFA C Licence** Hazelwood U13 Boys & Girls Football Coach Lindfield Storm U10 Manager and Coach Tel: 07725 026329 jarvisj@hazelwoodschool.com





TAILORED TO YOU? 21 21HT

THE ONE.

YOUR LOCAL OXTED CONSULTANT IS: **AVA HARTLEY - 07818 060068**

I LOST 5 STONE IN 10 MONTHS & DROPPED 4 DRESS SIZES AND NOW I AM AN AWARD WINNING CONSULTANT MYSELF HELPING OTHERS LOSE WEIGHT TOO, WHAT WILL YOU ACHIEVE THIS YEAR?

MESSAGE OR CALL ME NOW FOR A FREE CONSULTATION

> AVAHARTLEY ONE2ONEDIET WWW ONESONEDIET COM/AVAH





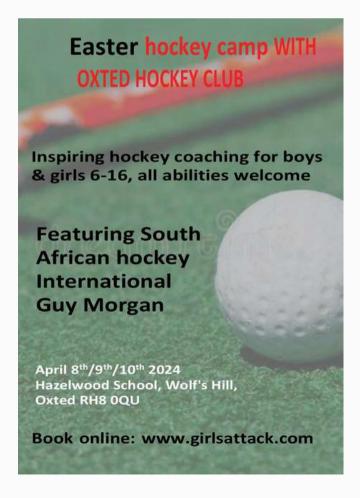


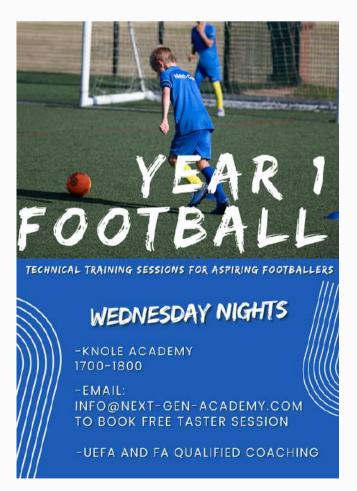






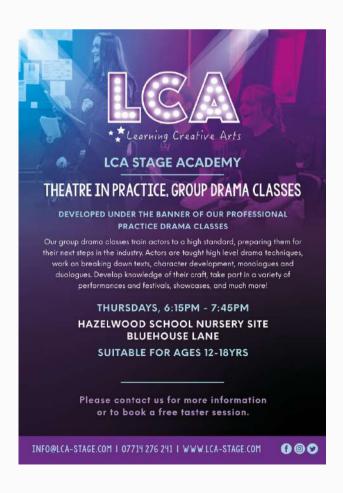


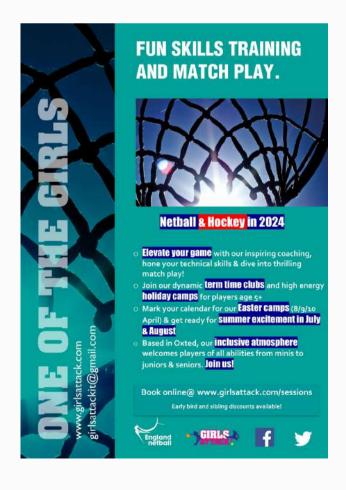




















Limpsfield Chart Cricket Club are running All Stars Cricket again in 2024. Aimed at 5-8 year old children (both boys and girls).

Sessions will be running 5-6pm for 8 weeks from Friday 10 May - Friday 28 June. The price for this year is £50 and includes a backpack full of goodies.

Our sometimes sunny but always cheap members bar will be open to help any parent needing a medicinal drink after a long week!

You can sign-up via this link:

ClubSpark / All Stars / Course



SHOWTIME

Hop into the spotlight this spring with Showtime Performing Arts School's EASTER HOLIDAY CLUB!

We're calling all enthusiastic performers aged 4 to 14 for a funfilled Easter break of singing, dancing. It's the perfect place for your child to embrace the joy of the season and express themselves through the magic of performing arts

Sing Your Heart Out - Discover the joy of melody and song!

Dance to the Rhythm - Move, groove, and shake to the beat!

No previous experience? No problem! Our Holiday Club is designed for bunnies of all stages - from first-time hoppers to seasoned performers. This is their chance to make new friends, learn new skills, and have a hopping good time.

Date: April 5th, 11, 12th

Time: 9am to 4pm or 10am to 1pm Location: Churchill School,

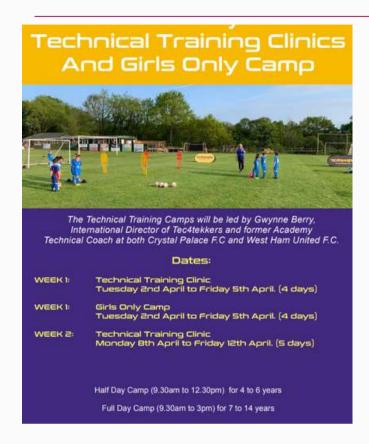
Westerham TN16 1EZ

Spaces are as coveted as the Easter eggs themselves, so book your spot before they're all found! Book and pay via our store www.showtime.london











Booking link here





Follow us on our social media channels!



We are sharing more of our amazing school stories across our X account (formerly known as Twitter).

Follow us on our social feeds for daily updates on school news.

@hazelwoodoxted



@hazelwoodschooloxted



@hazelwoodschool.co.uk







