The Nutshell



THE LATEST NEWS AND UPDATES FROM HAZELWOOD

Compassion. Courage. Respect.

Dear Parents,

It's been another wonderful two weeks at Hazelwood and I can't believe there is only a week to go before we break for half term.

There have been several highlights to share from the last fortnight. A firm favourite among pupils and staff was a visit from Karl Nova, poet and rapper, who engaged our children in workshops and inspired them to create their own poetry and raps. We also celebrated Mental Health Day and our Year 3 pupils enjoyed meeting up with their Year 7 buddies and getting to know each other over some mindfulness colouring.

The first inter house debate of the year was met with huge enthusiasm from all pupils in Years 3-8. The Houses debated whether it is better to be a teacher or a pupil at school. There were some very persuasive and creative arguments from our Upper School pupils about why it was better to be a teacher but, in the end, pupils voted overwhelmingly in favour of the fact that pupils do have more fun!

We were fortunate enough to have two of our Hazelwood parents give their time to share careers talks and run workshops for our Year 7 pupils. It was fascinating to learn about their career journeys and certainly got pupils thinking about the future. Some of our Year 8 pupils went to Tandridge Heights Care Home as part of their Outreach Elective. There was much chat, laughter and baking enjoyed by all!

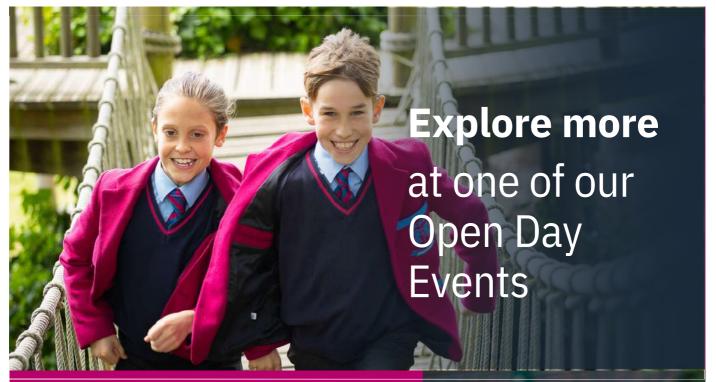
Our Year 8 pantomime is being performed next week. The pupils have been working so hard and the set and costumes look amazing. Please come along and show your support by attending one of the performances on 18th or 19th October at 7pm. Free tickets are available from the school office.

Finally, we held a very successful Open Morning for our Year 7 & 8 entry today. It is always a proud moment to share with parents all the amazing lessons that our Year 7 & 8 pupils experience, especially their electives such as AI, politics, robotics and lifesaving.

Best wishes for a restful weekend, Lindie



OPEN MORNINGS 2023



Year 7 & 8 Open Morning

Friday 13th October, 9.30am - 12 noon

Whole School Open Morning

Friday 17 November, 9.30am − 12 noon







An independent prep school for girls and boys aged 9 months to 13 years.

To book a place, please visit our website www.hazelwoodschool.co.uk or call 01883 733841



Follow us on our social media channels!



We are beginning to share more of our amazing school stories across our X account, (formerly known as Twitter). Please follow us on our social feeds for daily updates on school news.

@hazelwoodoxted



@hazelwoodschooloxted



@hazelwoodschool.co.uk











Fledglings 1

Nee Naw, Nee Naw! We have been learning about emergency services and how they help us. We've been using our hands and feet to make beautiful pieces of art, including x-ray handprints and fire engines with our feet. The children have also been using their hands to discover new sensations in our messy tray - we've had shaving foam, moon dough and even multi-coloured spaghetti! The children have been making lots of noise creating a pots and pans band, using different items to make different sounds. Our animals and teddies have been well looked after by our doctors and vets with bandages and vaccinations to help them feel better and ensure they don't get sick. Fledglings 1 thoroughly enjoyed making a fiery background using puffy paint which they all found fascinating. We even did some baking and made delicious ambulance shortbread biscuits which we enjoyed as an afternoon treat!





















Fledglings 2

Fledglings 2 have been exploring the Emergency Services. They have painted boxes to make an ambulance and a fire engine to sit in and have stuck shapes together to make their own engines. We have used hoses to put fires out and used the first-aid equipment to bandage up our teddies and each other! They have used play dough to make marks with the cars and the engines. There has been lots of messy play with shaving foam paint and water.















Lower Robins

In Lower Robins, we have had a great couple of weeks. Last week, our focus was on autumn, and we had a great time participating in various autumn-themed activities. We made hedgehogs using forks, tried our hand at leaf printing, and used tongs and pegs to collect leaves from the tuff tray. Additionally, some of us went to the wigloo to enjoy story time. This week, our attention shifted to the classic tale of 'Goldilocks and the Three Bears'. We engaged in messy oat play, created a small world play scene with the story's characters, and practised our fine motor skills by threading on bears.















Upper Robins

Last Week in Upper Robins we were looking at the story of the 'Gruffalo'. They have enjoyed creating their own Gruffalo using a paintbrush and lots of different coloured paint - their creations have been lovely! The children have been playing with Gruffalo crumble, creating snakes using paint and bubble wrap, creating their own Gruffalo using play dough and using Gruffalo play dough mats. They have especially enjoyed exploring our Gruffalo small world area and playing with the woodland animals! This week in Upper Robins the children have enjoyed looking at the topic of Transport. There have been lots of opportunities to get involved in lots of exciting transport activities. The children have loved getting involved in transport bingo and have been brilliant at taking turns and sharing when getting involved in this game. There have been plenty of opportunities for mess play this week with our sensory train track, transport in the lentils and pasta and using the different diggers to scoop up the shredded paper.















Skylarks - Green

Such was the interest in the traditional story of 'Goldilocks and the Three Bears', that we continued this topic into a second week. We further brought the story to life by collaboratively creating a large- scale Goldilocks, going on a bear hunt in the Skylarks' garden and drawing our own individual bear faces. We honed our fine motor skills by threading and also by giving Goldilocks a haircut! We incorporated our 'Three Bears' Behaviour Code' too, stressing the importance of staying safe, being kind, listening well and persevering.

This week, in spite of the unseasonably warm weather, we have concentrated upon autumn. The children have delighted in exploring natural, autumnal resources in the sensory tray and building up storylines at the 'small world' woodland table. We have discussed how the natural environment changes in autumn and which festivals are celebrated at this time of year. Every child sequenced the letters of their name using lettered leaves which will later adorn our autumn display board.















Skylarks - Orange

Last week in Skylarks Orange, we continued with our topic of Goldilocks and the three bears, including looking at our nursery behaviour code. Throughout the week we spoke about the three bears rules which includes:

Daddy Bear says : Stay safe.

Mummy Bear says: Kind words hands and feet.

Baby Bear says: Good listening.

Goldilocks says: Don't give up, always try your hardest.

The children have all received certificates over the last few weeks and will continue receiving them throughout the year. The children have also been exploring numbers using numbered bear paws as well as exploring number in the tuff tray with our autumnal treasures. They specifically enjoyed the 'munchkin pumpkins'! This week, Skylarks Orange focused on children's mental wellbeing with World Mental Health Day taking place on the 10th October. The children started their day with some mindful colouring and giving themselves and each other meaningful words of encouragement. Some highlights from the children include:

"I will always keep trying."

"I am brave."

"I am kind."

"I'm a good friend."

We have also looked at a variety of autumn activities this week; the children are all working in their groups creating their group animals for our autumn Skylarks display board. Along with our autumn animals, the children have enjoyed rolling conkers in paint to create artwork and enjoyed a puppet show of the story 'Percy the Park Keeper.' With the weather FINALLY turning autumnal, the children are able to fully engage with the change of season.













OAK

As part of our "Who is Super?" topic, we have been focusing on superheroes within our community. Oak have been exploring the roles of doctors, firefighters, police officers, and many others. We have had discussions about how their jobs help us. The Oak children have also used role-playing to better understand these different professions. In our classes, we have created X-ray artwork, invisible writing to create secret messages, and we have used clingfilm to simulate a fire. Oak was super excited when the Super Animals visited! We learned a lot about each animal's unique superpower and adaptations, which made us think about our own super powers! We had an exciting trip to Inside Box where we used Lego walls, tables, and the interactive floor to create superhero pictures and models.

Oak has been learning various sounds in phonics, and we have started practising cursive writing by writing our names. We have learned all the starting letter shapes for Harriet, Rupert, and Georgia, and we are using them to form the letters in our names correctly.

In mathematics, we have been exploring the concepts of patterns and measures. We have learned to identify, complete, and even create patterns of our own. As for measures, we have been comparing sizes and weights of different objects, cutting out the correct size of wrapping paper to wrap different-sized objects, and making estimations of different objects' weights.















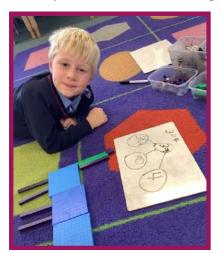
Year 1 enjoyed exploring ordinal numbers and learning how to write them. They were challenged to get themselves in order in silence!







Year 1 continued to explore place value using interactive games. Some children created animals or people from the dienes resources. They were then challenged to calculate the total number and partition it using the part-whole model.







To celebrate World Mental Health Day, 1G enjoyed a guided meditation as well as outdoor learning for their art lesson.









Following on from a discussion about plastic pollution, Year 1 created posters to highlight the increasing danger of plastic in our oceans.

India shared photographs with the class from the summer when she spent two hours picking up rubbish from the seashore.









The children tested different materials to find out whether they were waterproof. First they had a go at predicting the result. Then there was a lot of discussion about how to make the test fair. It was agreed that the size of the material and the number of squirts of water needed to be the same.









Chestnut Eco-Council

The new Eco-Reps for the Chestnut Eco-Council had their first meeting today. We are very grateful to them for giving up their time to help Chestnut look after our world. The Eco-Reps fed back the latest news to their classes. Here they are collecting produce for our Harvest!





Year 2 have been working very hard during their ICT lessons to practice and improve their typing skills. Earlier this half term, the children researched 'chocolate' and wrote out their favourite facts. Over the last fortnight, the children have been visiting the ICT suite to type up their facts which we will continue to add to over the next few weeks of this half term. The children collaborated with one another across classes to 'teach' each other how to edit the size, font and colour of the text that they had written.

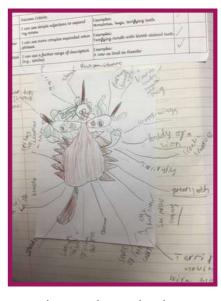


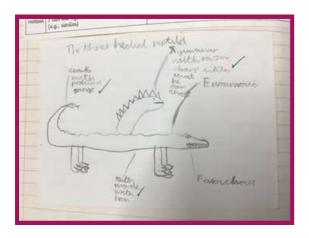




This term, Year 3 have been reading Greek Myths; focussing in particular on Theseus and the Minotaur. We have been building towards writing our own version featuring us as the hero! We have been learning how to use adjectives and other descriptive devices to describe effectively, and have created some truly terrifying beasts and settings.

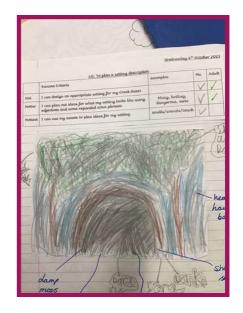
Liball had three heads, and every one had a single dark beady eye. She could roar as loud as thunder. She had green teeth that were as sharp as a knife with blood of little children and her breath smelt of rotten cabbage. She could see for miles. She had a strong pair of wings like an eagle. She lived at the bottom of the sea witing to strike again. She was monstrous too terrifying to describe. She creeped up in the shadows when noone was expecting it. - **Penelope K**





Sgocanke was a three headed reptile that could kill you in one bit with its ferocious iron teeth. His tail was a poisonous snake with razor sharp fangs that could pierce your arms and legs. The Sgocanke had razor sharp spikes that he could shoot at people and they would cut them in half. - **Oscar H**

This was a place of fear and darkness, a place of death. There was freezing cold water dripping from the roof. There were dead snakes surrounding me. The cave was like a dark moon night sky that covered everything like a blanket. - **Margot D**





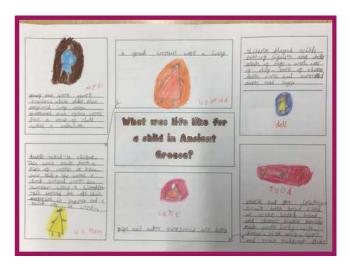
Year 3 have been learning about Ancient Greek warfare and how the Hoplite soldiers used their shields in a formation called a Phalanx to defend themselves. The children have really enjoyed making their own fantastic shields in Art, using what they have learnt to decorate them with interesting and colourful designs.





Year 3 have also been learning all about life for a child in Ancient Greece.







Year 4 were using expanded noun phrases to describe the Fire Fiend in The Firework Maker's Daughter:

The neon, gleaming horns above his mighty face shone in Lila's eyes. Under his colossal, razor-sharp horns were angry eyes with a snowy white mouth, which charged at Lila. His shoulders had grey, boiling rocks below his face. **By Eloise**

The colossal, horrifying face with burning, yellow eyes above his snowy, white fangs hissed at Lila. his deep, gravelly voice with a tinge of evil growled five words: "I've been waiting for you,". His knife-like, razor-sharp teeth with a hint of pearl were bared at Lila like deadly swords! Suddenly, he pulled a fire ball out of thin air and made it hover above Lila! **By Will**

The mystical, colossal Fire Fiend with blinding, beaming eyes stared at Lila viciously. The Fire Fiend's sizzling, boiling nose with a destructive, vicious mouth groaned at Lila. Below the blood-curdling head was a flaming, colossal body with embers bursting out, so Lila stepped back. The horrendous, fierce arms of the Fire Fiend with molten lava dripping down approached. **By Evan**

Science

This term, Year 4 have been learning about sound in their Science lessons and volcanoes in their Topic lessons. They have put the two together, and thought about pitch and amplitude when creating their own volcano sounds, using iMovie to produce really realistic videos of the noises volcanoes make as they erupt. They are excited to learn more on their trip to the Natural History Museum and to see who can achieve the biggest explosion from volcanoes made out of junk modelling!





Inspired by the recent visit of poet and rapper, Karl Nova, our Year 5 pupils have been creating their own poetry

I FEEL SAFE - by Chloe N

I feel safe at home.

The rhythm of music is like a beam of light through my body like a safe zone of fun.

The colour of the pictures on the wall is like a flash of safe memories on the wall.

I feel safe when I bake it's so joyful Cheerful

FANTASTIC, FAMILY, FRIENDS, GARDEN NATURE, BOOKS, BED, HOUSE, MATHS,

Refuge - by Imogen P

I feel safe eating a strawberry lace Lying in my bed, relaxing my head Running with my dog is better than god

In my bedroom It's like heaven Cause I've got a quiet space At my place

Year 5 enjoyed their first Big Box lesson where they investigated reasons for why people have been migrating to the UK over the years.















Maths

Year 6 have been developing their algebraic skills this term. To put their understanding into practise, this group played a highly competitive 'wacky races' substitution board game. With high energy, matched somewhat by the noise level(!), the class worked with expressions such as 4(2g-9) where g=-2 to move back and forth around the board. Katherine D and Freddie G both managed to land on 3x in their games for the win \clubsuit











Buddies

Year 7 met up with their year 3 buddies on World Mental Health Day and participated in some shared mindfulness colouring. It was wonderful to overhear conversations of favourite sports and favourite

lessons.









Robotics Elective

The robots have been built! It was now time to program them using the Lego Mindstorm app. Children were given the challenge of programming their robots to travel around the taped area. Once that was completed, they had the opportunity to repeat the same process but with their weapons activated!









Inter-house debate

Alex gave a stellar performance during the inter house debate. Arguing the case for Parry that it is far better to be a pupil in school than a teacher.



History

As part of their study of Population in History, Year 7 have been investigating and compiling reports on the living conditions of the labouring classes in 19th Century Industrial towns. Specific to their town they were given a range of evidence on housing, drainage and sanitation, water supply, diseases, pollution, population, and life expectancy. They then produced posters outlining the problems and









Year 8

Outreach Elective

Year 8 had a great time at Tandridge Heights Care Home for their Friday elective. There was much storytelling, laughter and even some singing and dancing!









Wednesday Quiz in The Box











Careers

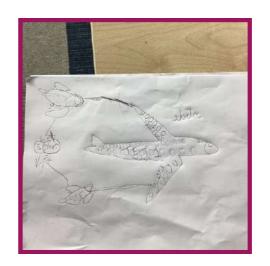
As part of our Upper School Careers Programme, the Year 7s were treated to fantastic workshops by two of our parents: Sarah Fosberry and Devon Young. They learnt about the wide range of careers you could have in the aviation industry, and kitted out their own First Class cabin with a hot tub, self-playing piano and of course, a McDonald's!

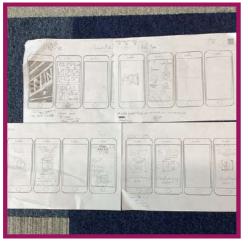
Students also learnt about the process of designing an app, and started creating their perfect alarm, as well as an app to solve boredom.

Thank you so much Sarah and Devon for giving up your own time to run these sessions. If any other parent feels they could offer a workshop regarding their own career, please do email herbertn@hazelwoodschool.com.

Thank you!











Music

Junior Percussion Group

Junior percussion group is off to a flying start with 'Mission Impossible' on the glockenspiels.

Year 5 - whole class ukulele

Year 5 have really been enjoying our whole class ukulele sessions, especially now they can play the 'Smoke on the Water' riff - ukulele has never been so rock 'n' roll!

Year 7 - Reggae bands

Year 7 have been learning the ukulele and studying reggae music this half term. They have now split into smaller reggae 'bands' and are working towards performing 'Three Little Birds.'















Sport

U10 A Hockey team won the Radnor House tournament



U11B won both matches vs Hawthorns and Sevenoaks Prep



U10 / U11 C mix beat Hurst 2-0



U11C/U10B won both matches vs Hawthorns and Sevenoaks Prep



U13B & C team both beat Hawthorns





Sport

The hockey and football Teams of the Week are in!

The teams have been selected based on performances during matches and during training, and awarded to those who have adhered to our school values and shown excellent sportsmanship, high levels of effort and/or good performance.





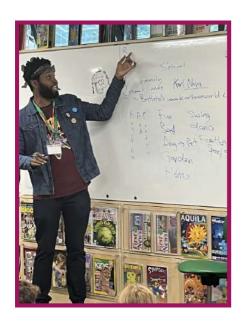




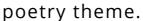


LIBRARY

National Poetry Week



Pupils from Years 1 to 8 enjoyed meeting Karl Nova and working with him in various workshops. He was charming, funny and engaging and the pupils had great fun writing their own rap poems. Karl talked about his love of Rhythm and Poetry and how he came to write each of his poems in his poetry books. He performed quite a few pieces for the pupils which they thoroughly enjoyed. After each workshop the pupils made up their own poems and raps around the subject 'Refuge' which was this year's















LIBRARY

The Children's Book Project

We are again running the collection of new and nearly new (but in very good condition) books for the Children's Charity in the run up to Christmas.



Across London and the UK, 1 in 4 disadvantaged children owns fewer than 10 books, whilst 1 in 8 has none at all. This has an impact not only on these children's academic outcomes but also on their wellbeing, emotional development and sense of themselves as a reader.

The Children's Book Project directly tackles this_'book gap' and gifts donated books to targeted communities across the Capital. These schools and community groups put on celebratory book gifting events at which children are invited to choose a book to take it home and keep. The charity expects to gift upwards of 70,000 books this year.

For more information visit www.childrensbookproject.co.uk

Please drop off your unwanted new or nearly new books that your children have grown out of and send them to me in the library from now until the end of October and I will ensure they are sent on to children who do not get/or have any books of their own. Let's help more disadvantaged children to enjoy the magic of books too!

The condition of books donated is very important. The charity cannot accept old, marked or tatty books since these are not suitable to gift onwards to another child. so please do not send any of the following:

- textbooks or revision books
- religious texts
- encyclopaedias
- DVDs or CDs
- torn, scribbled or dirty books
- ex library books or ex reading scheme.



LIBRARY

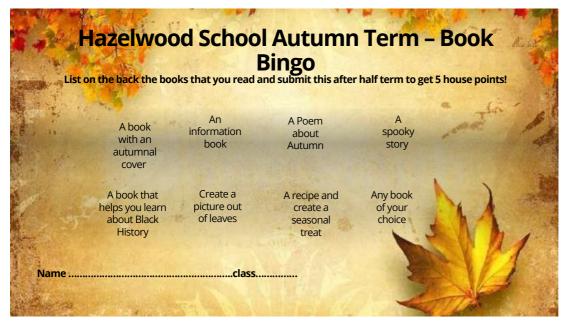
Halloween and Autumn Reading Challenges

If you would like to earn 5 house points on your return to school in November, take part in one or both of our reading challenges. Please list the books/activity that you complete on the sheet as well.

Thanks to the following pupils who have recently sent their forms in for the summer reading challenge. Well done on some brilliant reading!

Years 1 & 2: Jean A, Hugo E, Clodagh H, William J, Robin K, Finlay S and Poppy T

Year 3: Isabella S







HPA

Dates for the Diary



Autumn 2023/2024

Friday 13th October HPA Halloween Movie Night TBC

Saturday 2nd December HPA Christmas Fair 12 - 3.30pm

Spring 2024

Sunday 14th January HP Panto - Cinderella TBC

Friday 26th January HPA Disco - Years 1 - Years 4 TBC

Summer 2024

Saturday 9th June HPA Summer Fair TBC

Hazelwood School Recommended **Reading Lists**

Scan the QR codes below to access recommended reading lists for each year group and also search more widely by genre, helping you find books to match your child's individual interests.



Year 3





Year 6



Year 7 & 8



Year 5



Search by Genre







10 REASONS WHY SINGING IS GOOD FOR YOU...



To find these out for yourself, come and sing with the North Downs Consort! We are a friendly group of singers who meet on Monday evenings in Woldingham to enjoy a range of choral music, from wellknown classics to forgotten gems.

If you've sung before and want to dust off your vocal chords, do get in touch and join us for a taster session. While experience is useful, we will support you in learning the music as well as blending in with the sound of the choir. We look forward to seeing you!

Contact janhamling@gmail.com for further information

northdownsconsort.org.uk

Kate Tulett's Art 4 All

Limpsfield High Street, Oxted



Oct half term Art workshops @KateTulettart

23rd October Monday 24th October Tuesday Wednesday 25th October 30th October Monday 31st October Tuesday.

bring packed lunch, drinks & snacks



wear old clothes as we do use acrylic paint

contact and book online www.katetulettart.com katetulettart@gmail.com 07815 918511



per day open to all, booking in

advance is essential



7.30 pm Saturday 21 October 2023

Kaleidoscope Chamber Collective

"exhilarating performances" The Times



Franz Schubert 'Trout' Ouintet

Karl Goldmark Piano Quintet No. 2

George Walker Lyric for Strings

TICKETS £30/FREE FOR UNDER-25s VIA WEBSITE AND ON THE DOOR SEASON TICKET (6 CONCERTS) £125 www.olms.org.uk

BAWTREE CONCERT HALL HAZELWOOD SCHOOL RH8 0QU









Learning Support Coffee Morning 20th October 2023 9.30am – 11am



The Learning Support Department are holding their termly Coffee Morning in the TOSH on Friday 20th October between 9.30am and 11am.

The Learning Support Department offer support to pupils who may need extra help to fulfil their potential. Our Coffee Morning is an opportunity for parents and carers to connect in a friendly environment, share wisdom and speak directly to the team.

We look forward to seeing you on the 20th but if you have any questions before then, please do get in touch with the team: learningsupport@hazelwoodschool.com.



HALF TERM FOOTBALL COURSE YEARS 4 - 7

Tuesday 31st Oct & Wednesday 1st Nov

2pm - 5pm Hazelwood Sports Pitches



For details please contact:

FA COACH MR JARVIS
Hazelwood First XI Coach
Lindfield Storm U10 Manger & Coach

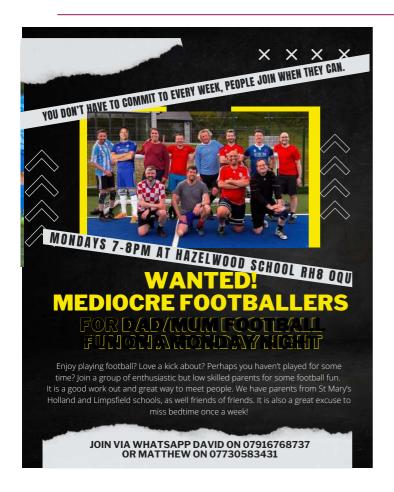
Tel: 07725 026329 jarvisj@hazelwoodschool.com







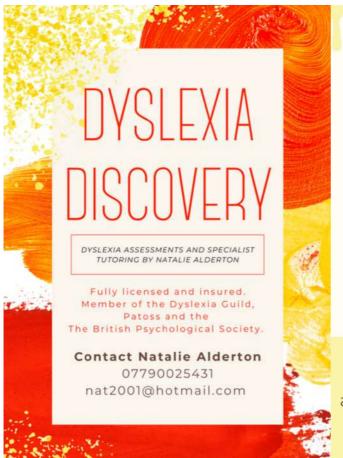












Do you know someone that is struggling with reading, writing and spelling?

Is it a **challenge** to **keep up** with **school** assignments?

They may be dealing with **dyslexia**, a common **learning difference** that can be **effectively managed** with the right **support**.







DON'T LET DYSLEXIA STAND IN THE WAY OF SUCCESS!

Contact us now to schedule an assessment and take the first steps to a brighter future!



Look out for the pumpkins and eyeballs hidden around the collections this half term on our Halloween Hunt. The tea rooms will be getting in the spirit too serving up spooky hot chocolate with mini ghost marshmallows, pumpkin and bat biscuits as well as some special halloween cup cakes.







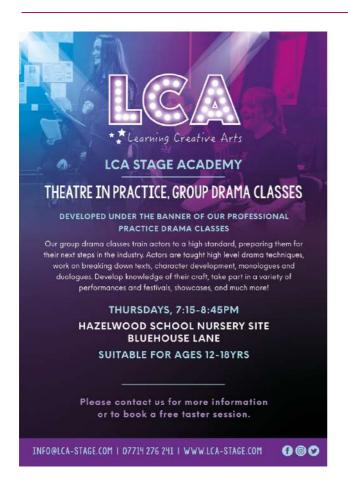


*Complete the survey on our What's On page to get your free tickets

Castle open Sundays, Mondays, Tuesdays and Wednesdays 11am - 5pm, last entry at 4:15pm

















Netball Trials

We are recruiting new players for the 2023-2024 season. Are you looking to join a friendly, social & competitive netball club? We are looking for enthusiastic netballers age 5-16 to join our Junior Player Development Program.







