The Nutshell



THE LATEST NEWS AND UPDATES FROM HAZELWOOD

Compassion. Courage. Respect.

A brilliant performance by Year 4!

3 class plays 2024

Pupils performed three one-act comedies, written by Nick Warburton, this week. Their acting was amazing and they absolutely shone on stage! Well done Year 4!

Many thanks to all those who contributed to make it such a successful production - Mr & Mrs Nosworthy for allowing us to work with Midnight, the wonderful rabbit and to Thomas for looking after him. Thanks to all pupils and parents who made the excellent models of Wembley Stadium.

Finally, thank you to the Year 4 teachers and our Head of Drama, Mrs Housego,

for all their hard work!











Talk Education Review

We had a special visitor spend the day with us recently from Talk Education.

We are pleased to announce that their fantastic review of Hazelwood is now available to read on the <u>Talk</u> <u>Education</u> website, but here are a few of our favourite quotes from it:



"As strong on the extracurricular side as it is on academics, the Hazelwood offering is an abundant and balanced one. The team of capable staff will tease out what makes your child tick and help them fulfil their potential."

"A forward-thinking prep in an accessible location with bags of outdoor space and top-notch facilities producing friendly, well-mannered, curious young things."

"They're exposed from the get-go to the sort of facilities and opportunities guaranteed to set any child up for life."

Hazelwood Nursery

"We were impressed with the Hazelwood children - friendly, engaging and chatty and with just the right level of confidence."

"Pastoral care is the bedrock of the Hazelwood package."



Student Spotlight



Congratulations to Millie in Year 5 who has been chosen as the BEST artist in one of the Perfect Pets book series. Millie's perfect pet 'Daisy the Dancing Giraffe' is now on the front cover of the book - amazing!

Millie has won a goody bag and received a letter from Perfect Pets to celebrate her achievement.

Well done Millie for your fantastic creative artwork!



Staff Spotlight



Staff
Spotlight



Sophie Thomas

Chestnut Teaching Assistant

WHAT DO YOU LOVE MOST ABOUT YOUR JOB?

I am lucky enough to be in my second year at Hazelwood and I love working in Chestnut alongside an amazing team of teachers and teaching assistants supporting our children. The variety of my day means I never know what will be happening next but I always know there will be lots of smiling faces.

WHAT MOTIVATES YOU?

The children! Walking into Chestnut each day, knowing for the next 8 hours I can make a difference in each child's learning journey, always makes me smile, whether it is helping them with their learning, playing with them on the playground, helping cut up their lunch or just taking a moment to listen. When they give you a smile, a high five or a "Hello, Mrs Thomas!" as they walk past means so much. For me, supporting the teachers is also such a big part to my day, knowing I am helping to make their day a little bit easier, so that they have more time to support and teach our children.

HOW DO YOU MAKE A DIFFERENCE TO CHILDREN'S LIVES?

I have grown up with children always being in our home and working with children is something I always wanted to do. I have been lucky enough to have fulfilled that and have worked with children all of my adult life. It is definitely my strength and I know I bring that to work every day and give every child my time and support in whatever they may need.

WHAT ARE YOU LOOKING FORWARD TO THIS YEAR?

Who knows what is around the corner, but I am definitely looking forward to continuing to learn with the children, seeing them grow into the amazing young people they are, and watching their journeys at Hazelwood (and, of course, the Year 2 play!).



Charity Concert

We are excited to announce that Hazelwood will be teaming up with the Orpheus Centre on the 21st March for a special charity concert.



At Hazelwood, we are keen to give to others through our love of music. We have decided to work towards a charity concert this term and our pupil committee have nominated the Orpheus Centre as their chosen charity.

The Orpheus Centre is a specialist independent college based in Godstone, Surrey. It supports young disabled adults, aged 18-25, who are passionate about the arts, to achieve their potential and work towards a more independent life. Set up by musician and songwriter, Sir Richard Stilgoe, Orpheus offers personalised study, supported housing and personal care, all on the same site.

Hazelwood pupils are taking the lead in organising the event and we hope you will be able to attend and support us in this project.

Details of how to obtain free tickets and make donations to the Orpheus Centre will be provided at a later date.





Fledglings 1

Fledglings 1 have been learning about Elmer the Elephant. They had fun painting toast with different coloured food colouring and making their own elephant out of cardboard tubes. They have also been exploring big and small elephants, making animals out of playdough, and listening to the story of Elmer.

Additionally, the children enjoyed watching our new cuckoo clock and exploring messy trays with activities such as coffee mud play, coloured pasta, and natural materials from the jungle. The children have also been learning about pets and looking at pictures of each other's pets. They used pictures of their own pets to make puzzles on paper and played in a giant cardboard rabbit hutch. They created animal houses in a tray, listened to different animal sounds, made pet masks, and did some animal-themed cooking. They also made fish suncatchers, collaged large pets, and fished for fish in the water tray. Additionally, they played vet and took care of the pets.



















Fledglings 2

Who's been eating my porridge?? Why those cheeky Fledglings 2 have and they absolutely loved it! From making their own honey porridge and honey bear toast, the children have been exploring new food and feeding the three bears. Lots of free play consisting of making cups of tea, exploring different size beds and blankets for the bears, exploring different textures and free drawing of their faces using mirrors. The children have loved participating in activities, such as coloured bear sorting, making their own paper plate bears, decorating their own bowl, feeding different cereals to different size bears and making their own bunting of bears with different outfits. Fledglings 2 also enjoyed visiting Robins playground to see where those teddy bears were hiding.













Lower Robins

Lower Robins had a fantastic time focusing on the topic of weather. The children explored ice at the tennis courts, cracked the ice using different tools, threaded through rain clouds, played weather bingo, and explored different types of weather in the home corner. They also learned self-care skills such as putting on and taking off coats independently, created self-portraits, and discussed the importance of hand washing and brushing their teeth.













Upper Robins

In Upper Robins, the children continued learning about wild animals. They enjoyed activities such as marble painting with animal colours, making paper plate animals, sorting and weighing animals, making jungle books, and discussing what different animals eat. They also had a week focused on fairytales, where they dressed up as characters, made shape castles, listened to different fairytales, made suncatcher shields, and measured the height of a beanstalk. Messy play activities included porridge, ice castles, and Rapunzel spaghetti.













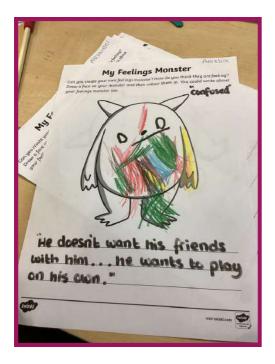






Skylarks - Green

In Skylarks Green, the space topic was concluded with making 2D marble painted planets and solid 3D papier mache planets. The children also experimented with textured 'moon sand', created star constellations, and made playdough aliens inspired by the book 'Aliens Love Underpants'. They also focused on personal, social, and emotional development through 'The Colour Monster' book, using colours to represent feelings. This week, they concentrated on numbers for NSPCC Number Day, playing at the 'Numberland' table, practising counting and sorting skills, and sequencing numbered leaves to create beanstalks.















Skylarks - Orange

Skylarks Orange has been exploring outer space and aliens. The children painted colourful numbers on alien designs, cut out aliens in different shapes to improve their scissor skills, and had a sensory experience with alien gloop. They also learned about 3D and 4D shapes, explored numbers on a clock face, traced numbers independently, and sang number songs.











OAK

During our recent space topic, Oak has had an incredible time exploring the planets and investigating the crash landing of an alien spaceship on the Nursery site. The children have particularly enjoyed using marbling inks to create their own planets and writing about what life is like on those planets.

They have also engaged in various creative activities, such as making chalk galaxies, constructing count back rockets, designing 2D shape aliens, and imagining what aliens look like by sculpting them out of plasticine, using adjectives to describe their features. The children were filled with excitement as they explored the crash site, diligently using clipboards to document their discoveries. They made their own interpretations based on what they observed and cleverly utilised the clues left behind by the alien. This enabled them to make predictions and well-informed guesses regarding the purpose of its visit. Additionally, we wrote letters and formulated several questions to better understand the alien and its intentions.













OAK

During our visit to the BOX, we had an amazing experience exploring space using VR headsets. We also made use of the interactive floor to collect virtual aliens. Additionally, we utilised Lego flooring and whiteboard tables and floors to create various space-related objects such as galaxies, stars, planets, and aliens. We even took the time to label some of our drawings and name a few of the aliens.

In maths, we have focused on number bonds and measuring and comparing lengths. The children eagerly showcased their newfound knowledge during our NSCPP Number day. They dressed up in outfits showcasing patterns, shapes, or numbers, and participated in a range of mathematical activities. These activities included decorating biscuits to demonstrate the concept of part, part whole, programming a Beebot to rescue the aliens, creating a foot measure and using it to measure different objects in the classroom, exploring symmetry through paint and paper folding, making toast tangrams to create various shapes, and playing a bean bag game where they used their number bonds to

add scores together.

















Weather Reports











Playtime Fun

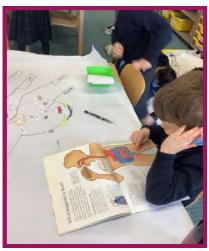


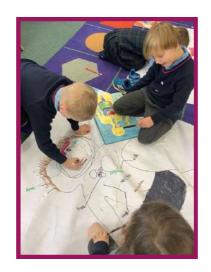




Science















Maths

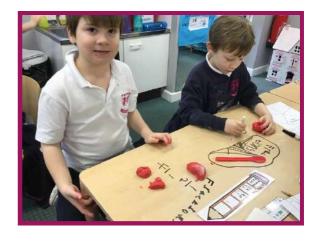












Aboriginal Art













Science

Congratulations to Aramis M and Bill D who carried out their own research into two fascinating Science topics recently. Aramis produced a fabulous, fact-filled project at home on space and Bill extended his classroom learning about electricity by building a working electrical circuit with his grandfather.

Mrs Brighting and Mr Rady were delighted to be able to present them with a certificate to celebrate their extra work.

Well done, boys! Keep up the fantastic science work!

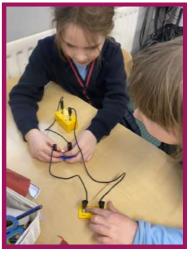


Having explored circuits last week, this week Year 2 pupils enjoyed investigating how a switch works to break a circuit. With their work partners, they correctly built their own circuit and inserted a switch. If their circuit did not successfully light up a bulb, they investigated the different components to find out why. The children were then able to draw and explain their findings. Well done, Year 2!











Chestnut Eco Council

The Chestnut Eco-Reps took part in The Big Garden Birdwatch last week, organised by the RSPB, to help find out more about the numbers of birds in our gardens.

It was a beautiful, sunny afternoon and the birds were singing! We managed to see quite a few birds including pigeons, robins, blue-tits and a blackbird! The children completed their survey sheets very carefully.

Many thanks to the Eco-Reps for their hard work!







Maths

Year 2 enjoyed being outside for their maths this week as they measured various objects around the playground. They estimated, and then measured using a metre stick, to find if an object was greater or less than one metre.

Super estimating and measuring skills!







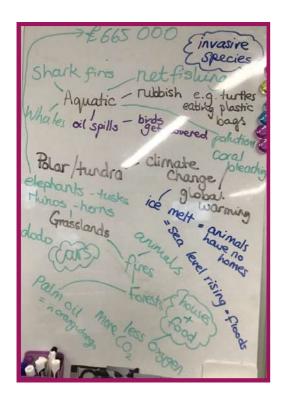


Charlotte and Edie wanted to try a different way of sharing Year 3's work with everyone for this week's Nutshell. They worked hard on their presenting and organising skills and we think you'll agree that they've done a great job!

Please follow the link to their fantastic video here.











Maths

Year 4 used sweets to help them understand fractions of amounts. The sweets were useful to help us divide numbers into groups of equal amounts. Any extras had to be eaten!











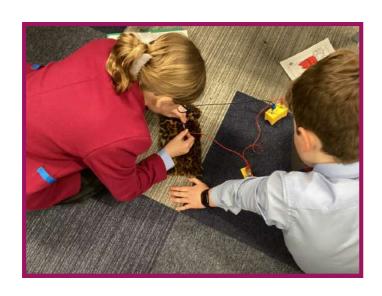


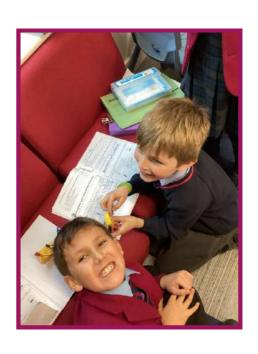
Science

4H have been studying electricity in Science this term. After learning about the differences between an insulator and a conductor, they discovered which materials in the classroom could complete their circuit and light up their bulb, and which would not allow electricity to pass through. They are excited to merge electricity with their theatre topic next week, and have a go at lighting up a shoe box theatre!











English

Children have been starting to explore different Shakespeare plays.











Giving Project

This term, Year 5 has continued its dedicated efforts in The Giving Project, an initiative established this year. In the Autumn term, students showcased their creativity by crafting extraordinary Christmas decorations, which were subsequently sold at the Hazelwood Christmas Fair. Building on their artistic skills, this term's focus has shifted to acquiring new talents in cross-stitching and crocheting.

During the first half of the term, the students delved into cross-stitching, and the results are nothing short of remarkable, with nearly all pupils completing their intricate cards. These cards will soon find purpose as tokens of kindness distributed at East Surrey Hospital and throughout our local community.

Looking ahead, the second half of the term will bring a shift to crocheting, with the Year 5 pupils set to create Easter eggs destined to be filled with chocolates. Once again, these delightful treats will be distributed as random acts of kindness. The enthusiasm and engagement of the students in this ongoing project are truly inspiring, highlighting their determination, focus, and compassionate spirit.



















Over the year, pupils in Year 6 have been preparing presentations about something they are interested in or passionate about. On Tuesday they began to present their work to their friends. There was a lovely range of interests from fishing to pigs!









Science

In Year 6 Science we are measuring our heart rate at rest and after exercise. So catching balloons on a windy day really increased our heart rates.





English - writing extracts

Year 7 used all of their creative writing zest to get stuck into Gothic Fiction at the end of the Autumn Term. The results are amazing! Look out for spine tingling vocabulary and figurative language to put you on the edge of your seats! Well done Year 7!

A Horrible Journey Through The Malevolent Woods by Ioan H

As I started through the malevolent, evil forest, my gargantuan anxiety began to rise steadily like a balloon in the air. All of a sudden, owls started to hoot loudly, and grey puffy hands, with sharp curving fingers, wrapped around the glaring moon, like a blood thirsty vampire closing his hands around your neck. My black Shetland pony began to fade away and it seemed like I was riding on air. A metallic smell wafted into my mouth and I made a high pitched scream which violently came from the inside. Something sharp pierced my neck and I quickly turned around. 'Phew'. It was just a branch. I made my lazy horse start to canter and then a ghoul popped out of nowhere. This time I actually screamed. My horse sprinted into another direction. With me clinging on for dear life, rocking up and down up and down. I turned around and it was gone but a gargantuan birch tree in its place with two fireflies jumping excitedly around it.

The forest seemed to be closing behind me. My horse was back to sprinting but it wasn't fast enough. I closed my eyes, ready to be squished to pulp. But nothing happened. I was just imagining it.

As I went into the forest clearing my horse seemed to relax and go slower (I was grateful for this(I thought I was going to die)). I was still terrified though and cold sweat was dripping down my face. I was looking around the bloodthirsty, malevolent, sinister forest ferociously to see if there was any slight danger. Suddenly a pair of oil lit eyes glared down at me and I immediately hid under my horse's saddle.

Bang. They had exploded and my horse was back to his full speed as it was spooked. I was paralysed when it slowed again. It felt like my eardrums had burst and my face ripped off. Eerie creepy silence fled through my head and then, out of nowhere there was a croaking which sounded like 'GET OUT GET OUT' over and over again.

We were in a goth-like, horrible, dilapidated graveyard and the mysterious gravestones seemed alive. I looked up and through the eerie fog. A gaunt, lop sided figure started to walk slowly towards me emerging from the fog



The Jarring Journey by Eddie M

It was an austere and gloomy night, as I set off to get back home on horseback to my dingy and dilapidated cabin just outside the bleak and lifeless forest.

We had set off through the forest, when a grand and intense hooting sound started to rivet uncontrollably. This was making me and my horse very worried as we leafed back into the gloomy abyss. Then we realised we were stuck. We could not go back now. In the distance, a jagged silhouette started to appear. It was a daunting sight as we heard faint murmurs reciting, "You are in trouble, you are in trouble". This scared us witless. The forest's eyes all leered upon us and gave us the feeling we were being watched and we most certainly were.

Intoxicated by all of the mind-bending occurrences, we continued to carefully troddle along while examining the rigidity tree stumps. But, along the forest's, ferny floor, we heard a snap and clanking sound which had suddenly emerged then, my hands became stone cold. My eyes saw black, I could taste the metallic, smokey taste. That's all I could focus on, a deadly thought making me feel like I was being watched. My mind froze. I felt lifeless. I had to get home but at that moment that was the least important thing in my mind. I did not want to die. As the hooting intensified, you could hear the ominous wings flutter. Horses' hooves began to trot, but it certainly was not my horse. We were at a hair-raising stand-still - enough to make anyone feel ill.

Then, there was pure silence. Complete silence.

My horse's coat and rock-hard bones became stone cold, harder than a rock. My horse collapsed.

I could not do anything now. I heard footsteps.

I was gone.

Finished.

The Spine Chilling, Sinister Journey by Mia M

As I strolled on the fatigued horse, I departed off searching for the supernatural, dilapidated and haunted mansion. Darkness was an enchanting veil enclosing me in, while the eerie phantom listeners began to whisper. While the ominous and glistening moon shone, the bordering forest soared to intimidate; as the lifeless, sun starved leaves collapsed on the ground.

The feared, glaring and lofty trees (which had bark that was thick, rough and vexed) glared at me persuading me to leave .



As the tired owls hooted menacingly, the tension between my anxious body became hefty; the intoxicating mist levitated the mystic leaves which swayed around my terrified body. As I scurried my worn out horse at a faster speed, the faint sound of footsteps haunted my mind like an ever ringing bell. While the menacing sound of bloodthirsty wolves, my body language (which was already on edge) twitched in fear. The taste of the hint of blood gave me angst as the figure of the decomposing something became ever closer.

I heard breathing behind me.

The menacing figure staggered through the densely packed trees as the signalling, glaring and musty clouds warned me what was near. My palms sweat heavily as the tight grip of the horse grew weaker.

The prickly leaves brushed against my skin as the cuts against my skin came; the hairs on my neck stood up like soldiers waiting for battle. I heard a faint scream from far away. I tried to convince myself I was just hallucinating. Or was I? The more I thought, the more the screaming banged my head. I screamed at them. And when I screamed I didn't know if the sound came out. Or if the scream in my head ever reached my mouth. The line between sane and insane blurred as I kept strolling in this ever going forest.

The Man Hunt by Gus M

By the time the bloodthirsty moonlight rose over the darkness as if ruling it, the lonely young man had already stepped into the trap of the unknown. The man started to feel the chill running down his spine as he sensed the ominous presence approaching. It was a ghost chasing the man, craving for his vulnerable soul. As the gate to the cobweb filled graveyard swung open, the sound of moaning began. All of a sudden the man jumped out of his skin like a poisonous snake when meeting all of the bodies of the other victims.

Terrified, the man started running for his life, while being assaulted by drooping hollow bleak trees. Entering the foreboding and impenetrable mist, he stopped and could taste the metallic blood in the air. Then there was the sound of screeching; this made his stomach turn and churn. He ran as he felt the sinister presence overlook him as the dead leaves screamed to him that he had the same fate.

Still trapped in the murky mist, he saw a tall man glaring lifelessly with his colourless eyes, as if trying to hypnotise him, to find it was a gargantuan tree with thin arms that swayed to the wind's whistle letting it control them. Finally, as he entered his house, he did not feel the nice warm cosy house that he once lived in. Instead he was welcomed with the sound of screams in his head and his body aching as he struggled to sleep, still terrified. Eyes wide open.



Year 7 have been learning about the course of a river. They were challenged to come up with a creative way of presenting this to help them remember the features and processes which occur.















Year 7 & 8

Treasure Island Theatre Trip

Year 7 and 8 pupils enjoyed a night of local theatre at the Miller Centre in Caterham, with their recent production of Treasure Island. Branded as a comedy adventure, four actors faced quick costume changes to play numerous characters including pirates, a mermaid, a glamorous game-show assistant and Captain Birdseye himself. (We know what really goes into those fish fingers. Only the best for the captain's table!)



From being splashed with sea water, dragged up on stage to scrub the deck or yelling 'Higher! Higher!' in a game of Play Your Cards Right, we were all immersed in the comedy, the characters and the classic tale of adventure on the high seas.







Year 8

Year 8 enjoyed taking their poetry analysis into the BOX this week. It's important to us for there to be variety in our lessons and for pupils to find different ways of working to suit them, allowing them to take ownership over their learning as much as possible. They decided where to work, who to work with and what order to approach questions. It was great to see such rich discussion taking place outside the more formal confines of a typical classroom environment and for groups to compare and justify their different responses. Well done Year 8!











Year 8

Geography

Year 8 have been demonstrating the process of headland erosion by creating stop animation videos of the process. They were given the choice of a range of materials and apps to use to complete this

challenge.

















Sport

Netball

Hazelwood Netballers Show Growth at St. Michael's Tournament

The Hazelwood Year 7 and 8 netball teams turned heads with their much-improved play at the prestigious St. Michael's Prep Netball Tournament. Displaying skills that coaches described as "unrecognizable" from just months ago, the squads posted impressive results against top area programs.

The A-team took 4th place. The squad moved the ball crisply down court to find high-percentage shots. "The girls are starting to develop on-court chemistry and execute advanced plays quickly," said Mrs Wain.

Hazelwood's B-team narrowly missed out on the tournament title after falling to Walthamstow Hall A-team in the final. Securing the runner-up spot was a stellar accomplishment, however, following earlier victories against the teams from Rose Hill, St. Michael's, Sevenoaks Prep, and Holmewood House.

"Every girl is fulfilling her role and embracing what we have focused on in practice," said Mrs Moon. "Their improvement since the start of the netball season is really something special. We cannot wait to take on more talented teams going forward."

With their newfound poise and teamwork on full display last weekend, no one will be counting these Hazelwood netballers out anytime soon.













Sport

Gymnastics

Hazelwood School Preps for Inaugural Gymnastics Competition

Children at Hazelwood School are diligently training for the school's first ever appearance at the Surrey Schools Floor and Vault Competition this February. The competition hosts gymnasts ages under 9 (U9) and under 11 (U11) to perform floor exercises and vaults.

Hazelwood gymnasts in Years 3 to 6 have been practising each week since the beginning of the school year. Their coach, former competitive gymnast Melissa, says, "The children have come such a long way. Their technique gets better every practice and their confidence is really growing."

The Surrey Schools competition takes place February 6th at Croydon High School for Girls. Over 50 gymnasts from area schools will be competing.



Swim Squad

Hazelwood Swim Squad Makes a Splash in New Team Kit

The Hazelwood School swim team made waves at last week's gala against Croydon High, while debuting their long-awaited new competitive swimwear. After years of wearing plain navy racerback suits, the squad now has custom jammers and knee skins bearing the School's colours and logo.

The gear's first outing could not have gone better. Hazelwood's Under 8 squad edged out their Croydon rivals to capture first place overall in their age group. The School coloured jammers and swim caps made the girls easily recognizable and contributed to the team energy on deck.

Hazelwood plans to continue to develop our competitive swim program in coming years, aiming to become a top contender at county and national championships. Sporting their sleek new uniforms, the future looks bright for the School's aspiring young swimmers.





Sport

Swim Squad









Surrey Secondary Schools Swimming Championships Highlights

Guildford Spectrum hosted a thrilling edition of the Surrey Secondary Schools Swimming Championships, featuring standout performances from Kit A, Ayesha C, and Esme C.

In the 100m Freestyle, Ayesha and Kit achieved impressive personal best times, securing 6th place for Kit. Esme excelled in the 100m Breaststroke, finishing 3rd despite competing against older peers in year 8.

These young athletes showcased determination and skill, leaving an indelible mark on the championships. Their success not only reflects individual achievements but also contributes to the vibrant landscape of our school sports, inspiring others to dive into their passions with enthusiasm and dedication.





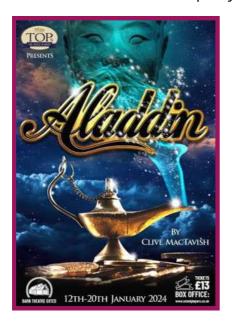




Other News

Isabella C-R appeared in the Oxted Player's pantomime production of Aladdin at the Barn Theatre Oxted 12-21 January 2024. Isabella appeared as Young Princess Jasmine and junior ensemble. It was a sell-out run and Isabella appreciated her Hazelwood friends and teachers coming along to see it.

Isabella was the youngest member of the cast and had a great time acting, singing and dancing in the show. She looks forward to appearing in the Starmakerz Theatre Company's Peter Pan at Woldingham School in April.







Mrs Morgan and Mrs Hodgson recently visited <u>Deer Park School</u> in Richmond to see their incredible pedagogic practices in action.

Deer Park's commitment to education inclusive and the seamless integration of diverse learning needs within mainstream truly inspiring. They dedicated to the social, emotional and mental health of all their children.



LIBRARY

Bookmark Competition

The last day for submitting your Bookmark entry form is WEDNESDAY 7TH FEBRUARY- any entries received after this will not be counted. Sorry.

Name





HAZELWOOD BOOKMARK COMPETITION 2024



HAZELWOOD SCHOOL LIBRARY BOOKMARK COMPETITION 2024

You could be in with a chance to get your design of a bookmark published for everyone to use

Every entry earns 3 house points.
Winning bookmarks will get 5 more house points and their bookmark produced for all to use!

All you must do is use this template and design a bookmark with a catchy library design or phrase and return it to the library by 7th Feb 2024.

Your entry will then go to a board of judges who will agree the winning ones, which will then be made into bookmarks for WORLD BOOK DAY on the 7th March 2024.

GOOD LUCK!

Please note that Bookmarks must be neatly drawn, painted, coloured, black and white or designed on a computer if they fit this template. Please DO NOT use highlighters or glitter!

Date Night with a Book

Watch out for the date night books coming home next week! Please discuss the books with your children and encourage them to read all the way through. Five house points for those who read the whole book and can tell me about the story on their return to school after the half term!





LIBRARY

Author Visits

After the half term we will be welcoming two authors into the school:

Monday 26th February

M.G. Leonard, author of the Adventures in Train series, The Twitch series, Beetle Boy and the new Ice Children. Pupils in Years 4 & 5 will be having a workshop with her. Should you wish to purchase a book please make sure you use the form sent out recently and all purchases must be made by Monday 19th February. There will not be the opportunity to buy books after this date.

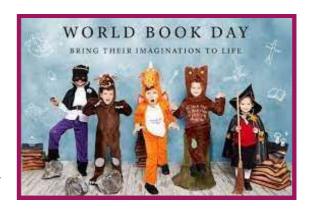
Friday 8th March

Graham Ralph will be back with Time Travelling Toby in Space with Year 1 and Dinosaurs with Year 2. A letter will be sent out after half term listing the books that you may purchase at that time.



World Book Day is coming...

World Book Day this year is Thursday 7th March and pupils in Years 1 - 6 may dress up (apologies Year 5 - you will be on your residential!) Please do support your local charity shops this year to make your costumes, not only is it cheaper for you and your families but often you are helping towards 'Help the Aged', 'Cancer Research' or other similar charities!



Hazelwood School Recommended Reading Lists

Scan the QR codes below to access recommended reading lists for each year group and also search more widely by genre, helping you find books to match your child's individual interests.



Year 3



Year 4



Year 5



Year 6



Year 7 & 8



Search by Genre







NOTICES









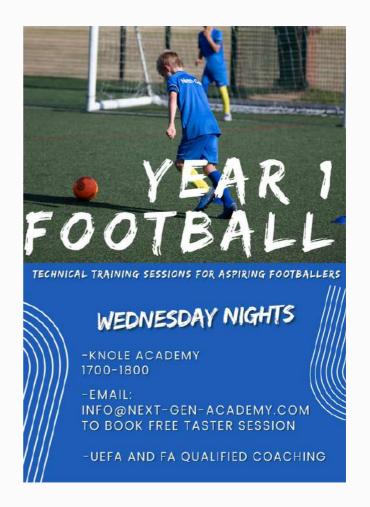


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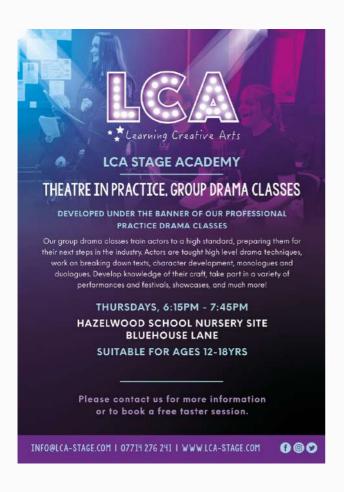


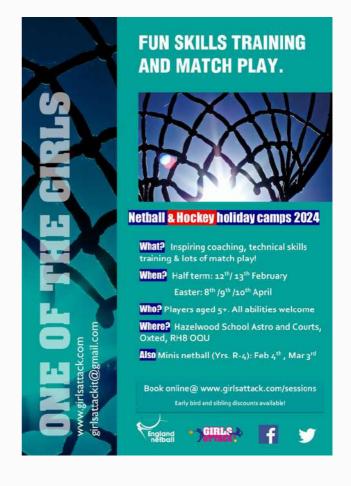




NOTICES









Follow us on our social media channels!



We are sharing more of our amazing school stories across our X account (formerly known as Twitter).

Follow us on our social feeds for daily updates on school news.

@hazelwoodoxted



@hazelwoodschooloxted



@hazelwoodschool.co.uk







