



Hazelwood School celebrates NACE Challenge Award reaccreditation

The **National Association for More Able Children in Education** (NACE) has named **Hazelwood School** the 108th school to be accredited with the **NACE Challenge Award** for the second time. The award is given in recognition of school-wide commitment to high-quality provision for more able learners, within the context of challenge for all.

NACE CEO Sue Riley said: *“Hazelwood School has worked hard to attain reaccreditation through the NACE Challenge Award. It has shown itself to be committed to sustaining an environment in which all learners are challenged and supported to be the best they can be, with effective strategies in place to ensure continued improvement in this field.”*

The award is based on the NACE Challenge Framework, which sets out criteria for high-quality provision for more able learners within a wider ethos of challenge for all. The framework is available as part of the NACE Challenge Development Programme – a suite of resources developed by NACE to help schools evaluate and improve their provision for more able learners.

Improving provision for the more able remains a priority for many schools and has been highlighted by Ofsted as a key focus. The experience and evidence gathered by Challenge Award-accredited schools also shows that effective strategies to improve provision for the more able are likely to have a positive impact on the achievement of a much wider group of learners.

To maintain Challenge Award accreditation, schools must complete a detailed self-evaluation using the NACE Challenge Framework, submit a portfolio of supporting evidence, and undertake assessment by a NACE associate every three years (previously four). The assessment process includes examination of school data and key documents; lesson observations; and interviews with school leaders, learners, parents and governors.

CEO Sue Riley said, *“The award is presented in recognition of whole-school commitment to and achievement in providing effective challenge and support for all – spanning school leadership, curriculum, teaching and learning, processes for identification and tracking, extracurricular opportunities, strong communication and partnerships, and ongoing evaluation.”*

Schools holding the award are invited to join the NACE Leading Schools Network, a community of schools which have demonstrated a sustained commitment to meeting the needs of more able learners, and an interest in sharing expertise for the wider benefit of the education community.

Find out more: www.nace.co.uk/challenge

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