



Hazelwood School

Reviewed: Autumn 2025

Whole-School Curriculum Vision

Our Purpose

At Hazelwood, our curriculum is designed to develop confident, curious learners who think deeply, care about others, and are well prepared for life beyond school. We believe pupils learn best when they feel known, supported and challenged, and when learning is purposeful and connected to the real world. Our curriculum balances strong academic foundations with wellbeing, creativity and character so that every child can thrive. The Hazelwood Learning Wheel provides the shared framework that guides curriculum design, ensuring that wellbeing, people-centred practice, real-world relevance, and the purposeful use of technology are understood as interconnected, not competing, priorities.

What Shapes Our Curriculum

People-centred learning

Learning starts with the child. Strong relationships, high expectations and a deep understanding of individual needs sit at the heart of teaching. Pupils are encouraged to reflect, take responsibility for their learning and develop confidence and independence.

Academic rigour with clear progression

Knowledge and skills are carefully sequenced from Nursery to Year 8 so learning builds over time. Subject leaders are developing and documenting clear intent, progression and expectations within their subjects, ensuring depth, coherence and ambition across the curriculum. This work is supported and reviewed through the HOD handbooks and termly meetings.

Adaptive by design

Teaching is responsive. Lessons are planned with scaffolding, challenge and flexibility so pupils can access learning in different ways. Assessment, observation and pupil voice are

used to adjust teaching and support progress for individuals and groups. Leaders place a deliberate emphasis on hearing from pupils who may be less confident to contribute, ensuring that quieter voices inform curriculum decisions alongside the more visible ones.

Real-world relevance

Pupils are given opportunities to apply learning beyond the classroom through projects, service, leadership and problem-solving. These experiences help pupils understand the relevance of what they learn and their role in the wider world.

Wellbeing, character and values

The curriculum supports pupils' personal development alongside academic learning. Through PSHE, assemblies, enrichment and everyday classroom practice, pupils develop resilience, empathy, moral understanding and respect for others.

How the Curriculum Is Organised

The curriculum is broad and balanced, meeting statutory requirements while allowing space for depth and enrichment. Subjects are carefully planned and reviewed to ensure progression, inclusion and high-quality learning experiences for all pupils. Cross-curricular links strengthen understanding and help pupils make meaningful connections.

How We Know It Is Working

We know our curriculum is effective because pupils:

- make progress over time
- can explain what they are learning and why it matters
- apply knowledge and skills independently and confidently

Leaders monitor impact through learning walks, work scrutiny, assessment information and pupil voice. This evidence informs curriculum refinement, teaching development and targeted support.

Looking Ahead

Our curriculum continues to evolve in response to pupil need, staff reflection and ongoing review. While approaches develop, our commitment to people-centred learning, high expectations and meaningful education remains constant.