

4TH OCTOBER 2024

The Nutshell



Hazelwood School

THE LATEST NEWS AND UPDATES FROM HAZELWOOD

Compassion. Courage. Respect.

Dear Parents,

The last few weeks have provided some phenomenal learning experiences for all of our children. Forest School has been a particular highlight as the season has (quite emphatically!) changed to Autumn. The children have been using their senses to explore nature and have been making wind chimes—there have been plenty of muddy boots and faces!

Our reading buddy system, which encourages collaboration between Lower and Upper School pupils, is a firm favourite at Hazelwood. It has been wonderful to see our older pupils listening to and guiding the younger ones as they develop into strong, confident readers.

Year 8 recently challenged themselves with a 10-mile hike. It was not only a fantastic opportunity to bond with classmates outside the classroom but also a test of their resilience and perseverance. Well done, Year 8—I know the staff really enjoyed it.

Thank you for your generosity towards the Harvest appeal. As always, we received a wonderful number of donations, which were delivered to local food banks to support those facing hardship. We also enjoyed a fantastic Harvest Assembly from Reception, where their singing and dancing were amazing as they performed for a theatre full of proud parents.

We are thrilled to share some exciting news about our Year 8 Electives—we are launching INDustry INSights. This programme is designed to give pupils exposure to the world of work across a variety of careers and professions.

I feel incredibly passionate about providing our senior pupils with these opportunities before they move on to their next school. Allowing our pupils to experience and understand different career possibilities broadens their perspectives and can ignite passions they didn't even know they had. We will soon be asking parents to volunteer to support this initiative. More information will be sent out soon, so please keep an eye out.



Wishing you all a wonderful weekend.

Lindie

Open Morning



Discover Hazelwood, an exceptional prep school for children aged 9 months to 13 years, nestled in 25 acres of Surrey woodlands, offering one-of-a-kind learning opportunities, state-of-the-art facilities, and boundless possibilities.

Private Tours available to book today.
admissions@hazelwoodschool.com

Open Morning
Friday 22nd November
9.30 – 12.30



Oxted, Surrey | hazelwoodschool.co.uk



HPA



The poster features a black background with two large, vibrant purple fireworks exploding in the upper corners. In the center, the Hazelwood School crest is positioned above the school's name. Below this, the event title 'HPA Fireworks NIGHT' is written in a large, white, stylized font. The date 'Tuesday 5th Nov' is centered below the title. A series of three wavy lines separates the date from the event schedule. The schedule lists 'Doors open from 6:15 PM', 'Procession at 6:45 PM', and 'Fireworks at 7 PM'. Below the schedule, the ticket prices 'Child £6 - Adult £9' are displayed. At the bottom, the ticketing website and password are provided. The background of the lower half of the poster shows a dark, sketchy illustration of a row of houses.


Hazelwood School

HPA
Fireworks NIGHT

Tuesday 5th Nov

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Doors open from 6:15 PM  
Procession at 6:45 PM  
Fireworks at 7 PM

Child £6 - Adult £9

Tickets: [www.tickettailor.com/events/hpa](http://www.tickettailor.com/events/hpa)  
Password: FIREWORKS

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# Nutshell Survey

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Thanks to all of you who responded to the Nutshell survey we sent out recently.

We appreciate the time you took to complete the survey and we are now collating the responses.

Overall, the feedback was very positive, but there are definitely a few things we can improve on - watch this space!



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# Charity

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Mission completed for the nine Hazelwood staff members who climbed Snowdon last week to support the charity, The Eve Appeal, which funds research into gynaecological cancer.



The summit was tough with 30mph winds and -7 degrees temperature, but the ladies dug deep and completed their challenge. They have raised an amazing £3,975. Thank you to everyone for your support - if you'd still like to donate, it's not too late!



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# Social Media

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We love sharing the wonderful things happening at Hazelwood on our social media channels.

Start following us on our social feeds for daily updates on school news!



@hazelwoodoxted



@hazelwoodschooloxted



@hazelwoodschool.co.uk

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# INdustry INsights

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## Introducing INdustry INsights: Preparing the Next Generation for Real-World Problem Solving.



We're excited to announce the launch of **INdustry INsights**, a brand-new programme at Hazelwood School designed to connect our Year 8 pupils with industry experts for hands-on learning. The goal of the programme is to keep pupils "IN the know" about different industries, whilst giving them insights into solving real-world challenges.

### What is INdustry INsights?

INdustry INsights is much more than a careers programme. It gives our pupils the chance to work on real problems faced by industry professionals and develop practical solutions. Working in small teams and guided by industry experts, they'll explore fields they're passionate about, using their creativity and problem-solving skills to make a real impact.

### Our Philosophy:

At Hazelwood, we believe in preparing pupils for the future by nurturing critical thinking, creativity, collaboration, and communication. INdustry INsights is all about helping pupils take ownership of their learning and apply their skills to real-world settings, all while exploring potential career paths.

This isn't just an amazing opportunity for our pupils—it's also a fantastic way for industry experts to inspire and guide the next generation of thinkers and innovators.

### We Need Your Expertise!

We are inviting parents who work in various industries to mentor our pupils as industry experts. Your role would involve:

- **Pitching a real-world problem** for pupils to solve.
- **Offering mentorship and feedback** as they work through their solutions.
- **Providing feedback** during the prototype and pitch stages in June.

### Key Dates for Industry Experts:

- **2 May:** Pitch your real-world problem to the pupils.
- **16 May or 23 May:** Visit or call to discuss the group's progress and offer feedback.
- **20 June:** Help test their solutions and provide feedback during the final pitch presentations.

### Flexible Involvement:

We know your time is valuable, so we're flexible with how much time you can offer. The sessions run from **2-4:30 pm**, and you're welcome to join us for as much time as you can during that window—in person or online, whichever works best for you.

If you're interested in volunteering or want to know more, please email [trojanowskin@hazelwoodschool.com](mailto:trojanowskin@hazelwoodschool.com) to get involved.

Thank you for considering this opportunity to help shape the future of our pupils—we can't wait to see what they'll create with your guidance!



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# Hazelwood Alumni Community

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We are excited to announce the relaunch of the Hazelwood Alumni Community (HAC) programme, in celebration of our 135th anniversary this year. This milestone offers a wonderful opportunity to reconnect with former pupils and staff.

If you know anyone who would like to stay in touch with Hazelwood, please encourage them to sign up via the [Alumni Sign-Up](#) page on our website or by emailing [marketing@hazelwoodschool.com](mailto:marketing@hazelwoodschool.com).

More information will be shared with members soon, but for now, we are focused on growing our Alumni community. We are confident there are many former pupils and staff who would love to stay updated on developments and initiatives at Hazelwood and to share past memories and experiences. In turn we will use our Alumni community to inspire our current pupils and next Hazelwood generation.



The poster features a dark blue background with white text. At the top left is the Hazelwood School crest and name. The main title 'Hazelwood Alumni Community (HAC)' is in large, bold, white serif font. Below it is the tagline 'Connection, Belonging and a Sense of Pride' in a smaller, italicized white serif font. A bulleted list of four points is in white sans-serif font. At the bottom left, contact information is provided in white sans-serif font. On the right side, there are four circular inset images: a red brick school building, a black and white portrait of an elderly man, a modern building with a glass facade, and a large stone building with a chimney.

 Hazelwood School

## Hazelwood Alumni Community (HAC)

*Connection, Belonging and a Sense of Pride*

- Hazelwood Alumni
- Ex-pupils and staff welcome
- Re-connecting with purpose & pride
- Inspiring current and future pupils through our rich history and past

**Email to stay connected:**  
[marketing@hazelwoodschool.com](mailto:marketing@hazelwoodschool.com)

# Student Spotlight

**Congratulations to Margot and Logan in Year 7 for their persuasive skills and speech delivery in English.**

**Not only were Logan and Margot's speeches thoroughly persuasive, but they showed real insight and clarity of thought in our post-speech discussions. Their ability to think beyond the immediate issue and consider the needs of others is remarkable. They are not afraid to take a different stance and question the status quo.**

**Well done Margot and Logan!**



The Student Spotlight aims to showcase the remarkable achievements of our pupils, both within and beyond Hazelwood.

Please nominate your child if they have accomplished something wonderful - we'd love to hear about it! Email: [marketing@hazelwoodschool.com](mailto:marketing@hazelwoodschool.com)



# Staff Spotlight

Staff  
Spotlight



Hazelwood School



**Mr Russell**  
**Chef Manager**

## WHAT DO YOU LOVE MOST ABOUT YOUR JOB?

I love coming to work everyday and saying hello to all the children, I love that they call me Steve and not Mr Russell. Also the best time of the day is before anyone else is here.

## WHAT MOTIVATES YOU?

Simply put, to get the children to eat and enjoy the food. It's very hard to cater for everybody and I am aware I have 500 children and staff to cater for, so it's a fine balancing act trying to please everybody. But I also believe that good food aids the mood of staff and teachers alike, so we spend a little bit more, but ultimately the children will benefit as the teachers are always happy (I hope)!!!!

## HOW DO YOU MAKE A DIFFERENCE TO CHILDREN'S LIVES?

After 5 years here, I hope everyone has seen a big difference in the food and in the staff that serve them. I really do feel eating lunch is one of the most important parts of the day.

## WHAT ARE YOU LOOKING FORWARD TO THIS YEAR?

I am looking forward to all my sisters' families coming down at Christmas, there will be about 17 of us and I promise someone always says: "I don't know how you cook for so many!"

The answer is always - because I cook for 500 every day!



# NURSERY

## Wrens

Over the last two weeks, Wrens have been busy making different animals including ducks and snakes. We have been listening to different nursery rhymes, exploring ice play, and discovering what we can do with playdough. We also investigated the soft play equipment both in the room and in the Andre Hall.



# NURSERY

## Starlings

Starlings have been learning lots of different nursery rhymes! They have taken part in many activities, such as matching eggs with the cup holders, making their own houses using shapes, making shakers with rice and looking at mummy, daddy and baby ducks. They have loved exploring lots of different messy play activities too, we've had a cereal Humpty Dumpty, which "fell off the wall" very quickly, the children have been mark making with paintbrushes in the flour and they have been making their own houses with hay and Weetabix.





# NURSERY

## Wagtails

Wagtails have had so much fun learning more about the jungle. They have been making their own snake patterns using cheerios and pasta. The children have been very creative making their own frogs, zebra head bands and also making their own animal sandwiches. In the messy tray they have been exploring ice and seeing what they can find inside, exploring different coloured pasta using tweezers and finding animals in shredded paper. The children have enjoyed listening to rumble in the jungle story and singing animal songs.

The children have had so fun exploring different forms of transport. We have had so much fun doing lots of creative activities such as making megaphones, mobile phones, making cars tracks in paint and stop and go signs. Wagtails have been looking at where different vehicles belong and matching tools to pictures. We have been reading lots of different transport books and talking about the sounds they make.





# NURSERY

## Lower Robins

This week in Lower Robins, we have been discussing Autumn. The children have gathered seasonal items from the garden to share in show-and-tell and to use in our Autumn-themed activity area. There have been many engaging activities taking place this week. Milly created leaf catchers for the window, Nic did leaf printing with the collected leaves, and Charlotte made playdough hedgehogs decorated with sticks and small pine cones. Last week, we explored the story of the three little pigs.

The children had a fantastic time building different houses using straw and brick printing and sticks we found during our nature walk around the nursery. They all enjoyed our puppet show based on the three little pigs story and enthusiastically participated in familiar parts like "Then I will huff and I will puff". 🌬️ 🌿 🌞





# NURSERY

## Upper Robins

For the last two weeks in Upper Robins, the children have been busy making rice crispies Gruffalo cakes, listening to the Gruffalo story and filling in the missing words or phrases, using Gruffalo's play dough mats, playing with different sensory materials in the tuff tray and counting and sorting Gruffalos.



# NURSERY

## Skylarks - Green

After finishing off our topic on 'All about me' by creating little individual mirrors, the children on the Green side of Skylarks turned their focus to the traditional story of 'Goldilocks and the Three Bears' this week. Exploration of the porridge oats tray reinforced the children's understanding of size comparison and ordering, plus simple volume, such as 'empty', 'full', 'half' and 'quarter full'. The 'small world' table and role play masks provided fun, visual prompts for the children to reenact the story and the story sequencing card activity highlighted their story recall and comprehension. We listened to the story in a variety of formats and played an interactive white board game to further enhance our understanding of size and shape, using adjectives like 'thin', 'thick', 'narrow' 'wide'.

Our creative skills and fine motor movements were put to the test as we made our own little teddies, threaded cereal hoops and gave Goldilocks a haircut! During circle time, we learned the basic principles of our 'Three Bears Behaviour Code' promoting good listening, good looking, being kind, keeping safe and always persevering.



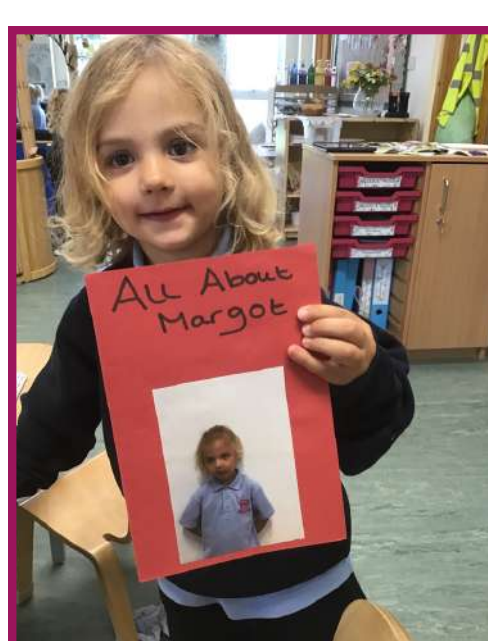
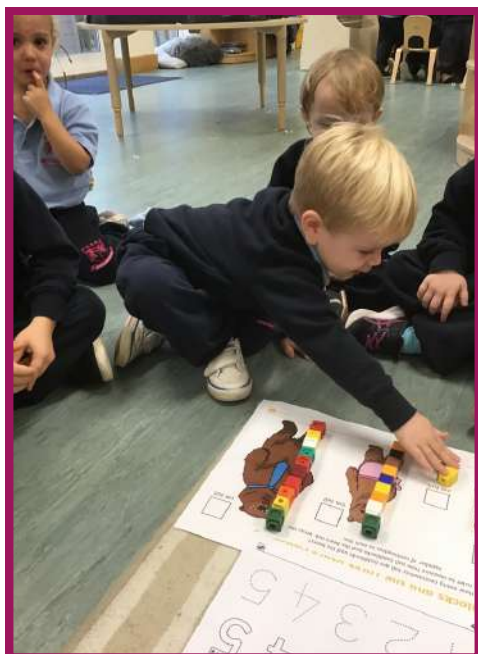


# NURSERY

## Skylarks - Orange

The children have had a fun time at Skylarks recently. They enjoyed making their "All About Me" books, sharing details about the people in their photos and where the pictures were taken. The children particularly liked looking at and discussing these books together. Alongside this, we've also had a wonderful time exploring the story of Goldilocks and the Three Bears.

Goldilocks snuck into our classroom while the children and the bears were playing in the garden. She ate their porridge, sat in their chairs, and even slept in their beds. The children also had fun completing activities where they had to sort items by size, such as small, medium, and large chairs, bowls of porridge, and beds.





# Reception

## Construction

Reception enjoyed creating superhero vehicles in the classroom and in the outdoor area.



## Forest School

RT enjoyed their Forest school session with Mrs Layton. The lesson focussed on the children using their sense of sight. They were given a small colour card and were challenged to find something natural which matched the colour and then bring it back to the pod. This led to lots of discussion about why certain colours were difficult to locate and the changing seasons.





# Reception

## Maths

We've been diving into measurement, focusing on length, weight, and capacity. The children used weighing scales to explore these concepts and enjoyed hands-on activities to make learning fun. We also explored patterns and repeating patterns, using different objects, colours, and even movements. The children particularly enjoyed creating their own movement patterns!



## Community Heroes

We've wrapped up our focus on fictional superheroes and have begun exploring heroes in our community, starting with the children's own families. The children were eager to talk about why their parents are super and what makes them special. We then looked at other community heroes like teachers, doctors, and the police. The children learned about the important roles these individuals play and why they are considered super—whether it's through their kindness, bravery, or ability to help and heal others. We are excited to continue learning about more community heroes in the coming weeks!





# YEAR 1

## Forest School

Year 1 took full advantage of the recent rain whilst enjoying Forest School this week. They had a wonderful time splashing about in the “chocolate river” (huge puddles)!



## Maths

We have been working really hard in Maths in the last two weeks. Year 1 has been learning all about 2D shapes, repeating patterns, number bonds and place value!





# YEAR 1

## Reading Buddies

Year 1 were thrilled to meet their Year 6 Reading Buddies for the first time. The children loved reading their story books to their new buddies and Year 6 thoroughly enjoyed helping the younger ones.



## Library

Year 1 has been lucky enough to visit the library this week. We are very excited to choose our new books to read at home!



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# YEAR 2

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## Reading Buddies

The Year 2s were eager to share their books with Year 8 pupils this week and clearly looked up to the older students, who acted as role models during the session. This reading partnership will continue every two weeks on Wednesday mornings, with Year 8 students reading with someone new each time. It's the beginning of a special connection between the two year groups, and we look forward to watching these relationships grow!

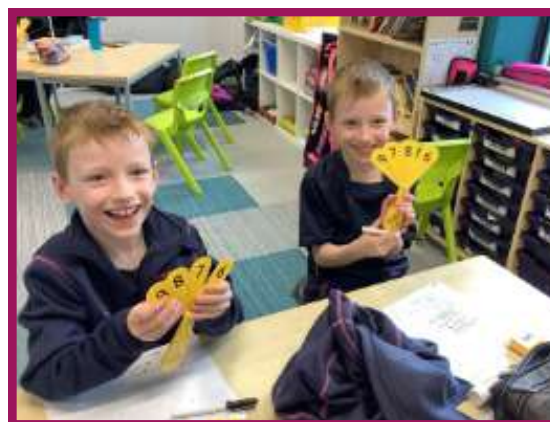




# YEAR 3

## Maths

We used number fans to create 4 and 5 digit numbers to subtract from each other. We made sure we always put the largest number on the top of our column subtraction.



## Art

In Art, Year 3 have been learning the fascinating history of Stonehenge and have created a silhouette painting of the monument.

They created some beautiful wash backgrounds using watercolours and then, using careful observation skills, created their own interpretation of the formation of the stones.



# YEAR 3

## Forest School

3N enjoyed their first Forest School session of the year on Thursday. Excitement was high as we climbed trees, swung from the ropes and got reacquainted with the rules of the forest. After the recent bad weather this led to a very muddy adventure, a few wellies were temporarily lost to the swamp monster but there were lots of laughter and smiles and everyone had a great time!



## Food Tech

In Food Tech, Year 3 have been learning how to create a variety of different dishes.

They have also learnt the very important skill of using knives to prepare fruit and vegetables and produced some delicious looking pizzas!





# YEAR 4

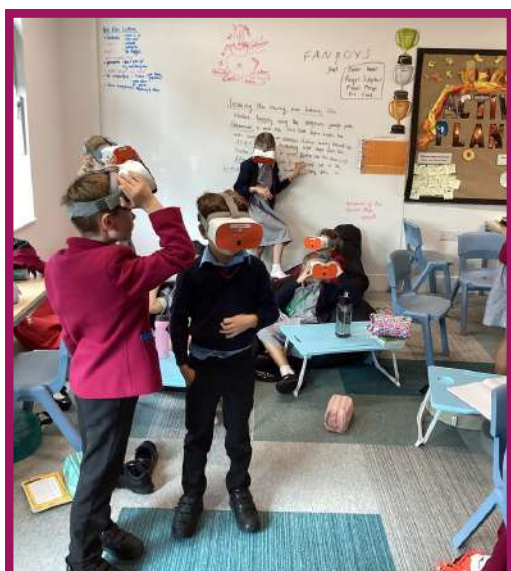
## Art

The children in 4E have been looking closely at portraits and self-portraits of famous artists. They have developed their drawing skills by looking at proportion and symmetry when considering how to draw faces. In the first week, children drew a portrait of a friend within the class, in the second week they tried to mirror the second half of their face and finally, in the third week, they created a self portrait using different mediums and colours to represent different moods and emotions.



## Active Planet

The Year 4s enjoyed using the VR headsets to explore volcanoes in more detail, flying over massive craters and seeing lava erupt in front of their very eyes!



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# YEAR 4

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## English

**The children in Year 4 have been continuing the story of their book, *The Firework Maker's Daughter*. Here are two examples of their work; they should feel very proud of themselves for their hard work.**

With a spring in her step, excitedly Lila sprinted off. As she turned on to the winding jungle path, she tripped on something sharp. It was a giant scorpion! Its skin was as hard as nails with armour like brick. Just as the scorpion was about to strike, a hawk swooped down and grabbed the scorpion and flew high towards the mountain tops.

After the hawk disappeared, Lila sprinted the rest of the path. Eventually, Lila reached the end of the jungle, where Mount Merapi lay smoking in the distance. Lila was shocked to see its towering height. Lila stood there in awe. She was about to step closer when she almost fell into a river full of adders. Soon she reached Mount Merapi.

### By Levi

With a spring in her step, Lila walked along the overgrown path. As she wondered what she would see, suddenly she saw a terrifying, green anaconda that was about six foot. But she didn't have any time to think about it because it rapidly wiggled itself out of there. Lila ran as fast as she could run but she didn't know that there was a stone in front of her. She tripped over it. Not too shortly after that, the snake came back, it bit Lila right where her cut was. It stung like crazy. She still carried on. All of a sudden, Lila saw a glistening, blue, turquoise river. She climbed some rocks to get over to the other side of the river. Suddenly she saw something, it was a chameleon. Lila ran as fast as she could.

Finally she stumbled upon Mount Merapi. She climbed to the top but when she got there, it was dormant. Lila remembered that it wasn't extinct! Suddenly she felt a rumble and bubbling lava came rising up. She ran as fast as she could before it was too late it came pouring down faster than Lila could run! She slid down and there was a trap door.

### By William K



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# YEAR 5

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## Forest School

Year 5 enjoyed forest school last week. They made wind chimes from sticks and leaves they found around the school.



## English

**Year 5 are reading *Coming to England* by Floella Benjamin, who describes her own headteacher in vivid detail. Our pupils used their imaginations to design their own headteachers with some surprising results!**

### **Miss Brouchstike, by Kamila**

Miss Brouchstike is vile, strict and steaming with rage! She has mean, green, beady eyes spying your every move.

In addition, she has a big nose and nostrils the size of marshmallows, always trying to sniff out any naughty kids in class who dare to bring in any candy or gum. She also has oily, slicked back hair, as black as coal, put into a high bun.

Miss Brouchstike has an oval shaped face darted with pimples and they look like they are about to explode. Also, she has very cheap clothes from Walmart.

### **Mr Boypom, by Evan**

Mr Boypom has small, beady eyes that are chocolate, bark brown. In addition, he has a round egg-shaped head with a little round ball on his head (nicknamed the evil pompom). One time, a shy pupil in year 1 asked him about the round ball on his egg-shaped head and Mr Boypom belted out so loudly that it busted the child's ears and made her cry, then slapped her with a ruler. Did you know on his desk he keeps a megaphone and often sings/screams into it with his high-pitched voice?

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# YEAR 5

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## English

### **Miss Suviar, by Rose**

Miss Suviar was like a wicked witch to her pupils and the very timid teachers. For a start, her eyes were a dark, Atlantic blue which never blinked or made people feel comfortable, in fact they did the exact opposite. Lengthy eyelashes stuck to her narrow eyes like a camel's. Everybody was scared of her. Can you blame them? There was a wart on the end of her knobbly, carrot nose which was sharp and thin and looked like a too sharp knife. In addition, Miss Suviar had a short, hazelnut bob which rested comfortably on her broad, bony shoulders. It was mercilessly well kept with not a single piece of hair out of place.

### **Miss V, by Tabby**

Miss V loves to snap at people. Every morning, she gets up and opens the school doors and if we are late, she gives us a smack with the dark, leather cane. Strangely, she strides with an upright body, her footsteps making a click-clack sound when she marches through the corridor. In English, she pokes and prods with her ghastly, long, pointed nails if you are not working. Furthermore, her coal-black boots are as sharp as a shark's tooth and let's say perhaps she steps on your foot, it feels like a vicious viper biting you. In addition, the pupils think that the V stands for Vile.

### **Mr Salad, by Freddie**

Mr Salad loves vegetables. At one o'clock in the afternoon, he darted across the playground to make sure children were having fun. Despite adoring children, he despised working with his staff. However, he was very irritated by the early comers because he was eating his tomatoes, so he blew his whistle like an angry crow. Like a towering giant, he would stomp around pretending he was still playing rugby. His round face with twinkling, ocean blue eyes darted across the school. In addition, his golden blond hair was slicked back and he had a circular nose. He was six foot six with good posture. He charged around the playground with Nike trainers below black Adidas shorts and a white t-shirt.

### **Miss Lily, by Clara**

Miss Lily is a kind-hearted young lady who is around the age of 25. She has beautiful, almond-shaped eyes with irises the colour of chocolate milk. Every morning, as soon as Miss Lily sees you, a warm rush of energy flows through your body all the way from your head to the tips of your toes. Since the school is based in Hawaii, a few light brown freckles lie on the tip of her small, round, button nose. Hazel brown, wavy hair falls down to her waist, normally not brushed completely, leaving it like a lion's mane. Her face is as round as a full moon with a welcoming upside-down rainbow for a smile. Miss Lily is about 5 foot 4 which is an average height for someone her age. Confidently, she strides around the school, occasionally slowing down to chat with a student. Mesmerisingly, her soft and gentle voice sounds as melodic as a hummingbird.



# YEAR 6

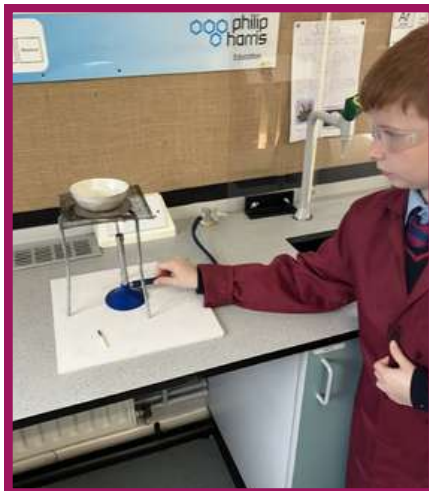
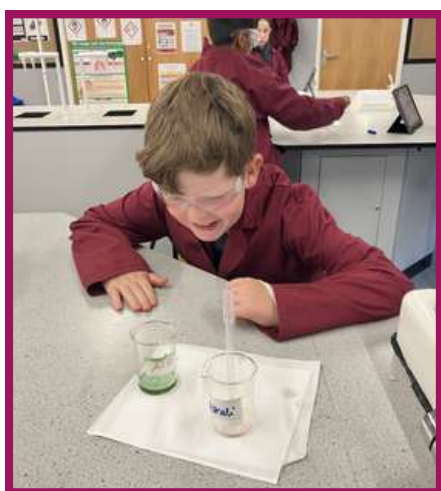
## Maths

Year 6 have been investigating probability with dice.



## Science

This week in Science, we explored neutralisation. The students demonstrated excellent patience and scientific skills as they worked to neutralise their acid or alkali solutions. I was especially impressed by their maturity while using the Bunsen burner to evaporate the water, leaving behind the salt.



# YEAR 7

## Science

In Science for Year 7, we have made our own specialised cells.

These include red blood cells, nerve cells, plant cells, animal cells ( even cancer cells dividing). The pupils used a range of materials from plasticine, cardboard boxes, salt dough and gummie bears.



## Buddies

Year 7 really enjoyed meeting with their buddies last week. The year 3 children impressed them with their reading skills and it was lovely to see the Year 7s setting such a cheerful and positive example to their buddies.





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# YEAR 7

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## English

**Year 7 have been writing persuasive speeches on a topic of their choice to share with their classes. Here are some fine examples. Do you agree?**

Dear classmates, I have gathered you here today to discuss an issue I feel strongly about: smoking in public.

Imagine you and your family having a lovely, peaceful walk in the park when suddenly, a horrible smell starts wafting into your nostrils. You look around to see a fifty-something-year-old man with a cigarette dangling out his mouth. Here is why that is a problem:

Firstly, cigarettes are just unhealthy; if you want to infect your lungs with chemicals, go ahead. But when it comes to other people, that's when you should stop. Smoke from other people is known as secondhand smoke or SHS; SHS contains over 7000 chemicals, 69 of which are cancer-inducing. SHS is hazardous to children because they have weaker lungs. 10,700 people die of SHS each year in the UK alone.

Secondly, smoking in public is just downright disgusting; the smell fills the air and pollutes the skies. One of the worst times to smoke is in a queue where the victims of these awful habits can't escape.

But that's not all; cigarettes are some of the most littered items in the world. Think how many cigarette butts you see scattered around the floor by the lazy people who smoke them and can't be bothered to throw them in the bin.

In conclusion, I believe that parliament should ban smoking outdoors, as it is a health hazard, as well as being horrible-smelling. I hope you agree with me on this matter and contribute to stopping this problem.

Together we can: Snuff the Smoke, Spark Health!

### Charlie H

Hello, my name is Charlie, and I firmly believe that children should not have to wear school uniforms.

Firstly, school uniforms are crippling to the family budget due to the exorbitant cost of them. According to the Children's Society, the average cost of ties and jumpers alone is £40, and the average cost per year of uniform for primary school students was a staggering £287! Without this cost, families would have a lot more money to spend on things such as leisure and keeping the stationery updated; children would never have to ask to borrow a glue stick again.

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# YEAR 7

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## English

Secondly, school uniforms can be very uncomfortable. I mean, who wants to wear a thick wool blazer in the middle of summer? According to The Week Junior, 47% of students find school uniforms uncomfortable. Some school children are forced to wear tracksuit bottoms and tracksuit tops constantly, even when the heat is absolutely stifling. In my opinion, hideous school uniforms should be scrapped and children should be allowed to wear what they want to school, which will improve their focus as they won't be fidgeting as much out of discomfort.

Finally, some people might say that uniformity creates a sense of unity in the school, but I disagree. When everyone's outfit looks the same, it stops children from expressing their individuality, which is a big part of growing. Teachers always encourage us to be ourselves and be different, yet they hamper that largely by forcing us all to wear the same outfit, rather than letting us truly express ourselves by choosing our clothes.

In conclusion, I believe uniforms should be scrapped to give children the creative freedom of choosing their own clothes. Thank you for listening.

**Charlie J-T**

Do you encounter people that eat with their mouths open every day? Everyone knows that eating with your mouth closed is common knowledge! No one wants to see the chewed up chip or mangled meat swimming in their saliva! Listen up to why I firmly believe that everyone should eat with their mouth closed.

Firstly no one wants to see or hear that disgusting bit of food in your mouth! On average 60% of people munch on their food with their mouths gaping open. No one wants to see the food in your mouth, hear the food swishing and swashing around your saliva or feel the food in your mouth spatter all over their new jumper or their face! I believe a law should be enforced to stop people from eating with their mouths open! Nobody wants the reputation of spitting food!

Also, think of all the germs and bacteria that are launched at high speeds across the room along with litres and litres of spit. Imagine if someone had a highly contagious medical illness and you happened to walk by and a globule of spit and half chewed gammon smacked you right in the face. There's even the risk of it going in someone's mouth!

Finally, I feel that chewing with your mouth closed is etiquette; it is just like sitting down whilst you eat or holding your knife and fork in the right hand. Parents should be teaching their children common table manners because no parent wants their child to grow up as a spit thrower! So join me in my campaign to instate a new law that forces everyone to eat with their mouths closed.

**Callum P**



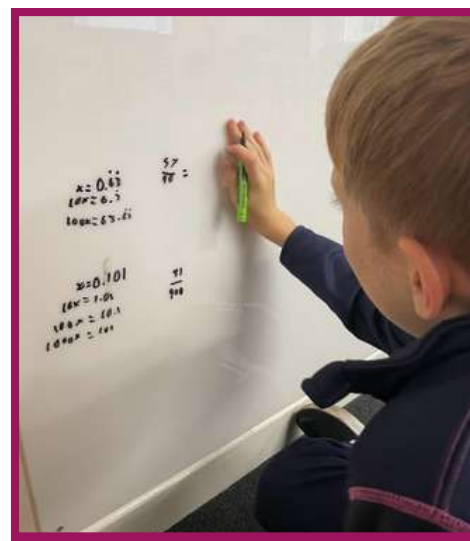
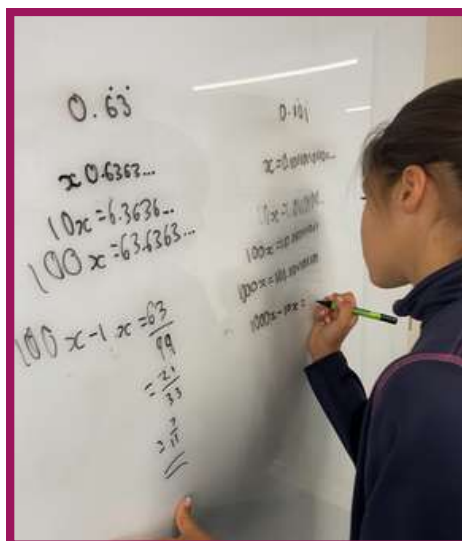
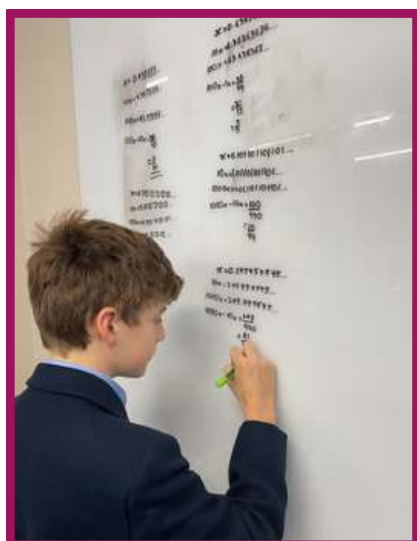
# YEAR 7

## Outreach at Tandridge Heights



## Years 7 & 8 Maths

Pupils have been practising recurring decimals.



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# YEAR 8

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## English

**Year 8 have been developing their descriptive writing skills and using an image to inspire their ideas. Here are a few samples of richly-descriptive writing.**



Joseph E:

The elevated hills sloped impressively into the air and stood, silhouetted against the night sky, towering over the whole world, which was grovelling at their feet. A single, lonely plume of smoke rose calmly into the air, leaving behind a faint, woody smell.

Annabel R

The deafening, dominating dark forest ruled out the land as the shy silvery river peeped out behind treacherous oak trees to see the sun disappear behind the marshmallow clouds. Weak wood crippled into the chimping swa dust dissolving into ash.

Emily R:

Flickering sparks spat into the cold evening breeze. Just out of reach of the burning wood pit, abandoned sticks and twigs watched the silhouettes of the steep rocky mountains.

Stanley T:

Willow trees formed a colossal army preparing for the blood, sweat and tears of the approaching battle. The fire fought off evil spirits with pride and encouragement.

Harry S-H:

Satisfyingly, the crackling fire viciously spat out red-hot embers like a provoked dragon protecting its lair. Gently, the sound of the lapping river echoed round the bristling branches of the tightly-packed forest, like a game of Chinese whispers.



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# YEAR 8

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## English

Ioan H:

Dark and dense, a murky forest and always observing mountains, concealed a sparkling, magical river, twinkling against the warm sun's . Menacingly, the dominating, spiky, pined filled forest sent a dark atmosphere, making it a feared place to be as its deadly creatures roamed around

Gus M:

A serpent-like silvery river peeped, almost hiding from the dominating, menacing treacherous wood. Many black silhouettes hidden in the midst of the unknown, waiting for their next cocky victim.

George G:

The fire crackled when a dark-green, dancing leaf fell between phoenix-coloured flames. A friendly group of white-tailed pike swam up the glistening, reflective, turquoise river, venturing for shrimp.

Ted B:

Standing out, the multicoloured fish wriggled like a snake through the water that was as still as a stone statue. A blood-red and flower-yellow fire perked up, copying the same shape as the rocketing mountain behind it.

Eddie :

Lazily, the burgeoning, white clouds changed to a peachy ombré, as if breathed by the summer gods. Rocky and starstruck mountains dominated the soft and dense sunset.

Mia M:

The ombré of peach-coloured sky blended together like an artist's easel. Like a slithery serpent, their whispering words twisted and turned around the black pitch woodland.

Emilia W-S:

As the sun's battery steadily slipped down to 10%, the struggling sky tried to remain blue, as the sunset forced its painted colours on it, leaving the world for a few hours of charge.

Katie B:

Dark and dense with life, a thick, lush forest concealed a rushing river which hummed its rippling tune as it cascaded through the thriving landscape.

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# YEAR 8

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## The Year 8 Walk: A Journey of Adventure and Achievement

For Year 8 students, the recent 10-mile hike was more than just a walk—it was a day filled with camaraderie, adventure, and the sheer satisfaction of pushing themselves to new limits. Starting at Hever train station, these young hikers embarked on a journey that tested their endurance, allowed them to bond with classmates, and explore the diverse beauty of the countryside.

### A Trail of Variety: Cornfields, Woodlands, and Cow Fields

The route led students through an exciting mix of landscapes. From the towering stretch of cornfields to the cool, shaded paths of woodlands, each step introduced something new. The students found themselves crossing dirt tracks, traversing over railway lines, and even winding through cow fields. Every twist and turn of the trail brought its own challenge, but also provided moments of discovery,

### A Shared Experience of Teamwork and Fun

The walk wasn't just about covering ground; it was about building connections. Throughout the four-and-a-half-hour journey, the students chatted, laughed, and shared stories. The sound of a ball being thrown around echoed along the trail, with friendly games breaking out whenever the terrain allowed. For some, these games lightened the mood, helping them forget about the miles they were clocking up.

What stood out the most were the conversations. Freed from the usual classroom routine, students had the chance to engage in meaningful chats. Walking side by side for hours allowed them to connect on a deeper level—talking about everything from their favourite hobbies to their thoughts on the future. It was a perfect example of how such experiences can bring people together in unexpected ways.

### The Final Steps and a Sense of Accomplishment

After hours of walking, the sight of the school grounds brought cheers of excitement; every student felt a sense of achievement. The nearly 10-mile trek was the longest walk many of them had ever undertaken.





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## YEAR 8

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Not only did the Year 8 students conquer the challenge physically, but they did so together—supporting and encouraging each other every step of the way. The shared experience, the teamwork, and the beautiful landscape made this hike an unforgettable journey.

In the end, the Year 8 walk wasn't just about reaching a destination. It was about perseverance, friendship, and the joy of discovering the great outdoors. It's safe to say that this experience will remain a proud memory for each student who took part, proving just how much they can achieve when they put their minds—and feet—to it!



## Reading with Year 1: Building Connections Through Books

This week, Year 8 students kicked off a heartwarming new initiative by spending the morning reading with Year 1 pupils. Each session allows the older students to connect with a different younger reader, helping to inspire a love of reading. It was wonderful to watch the Year 8s take on the responsibility, showing patience and enthusiasm as they engaged with their partners.



# Sport

## Football

Hazelwood recently took part in the Be Trewe festival at Handcross Park School in a whole afternoon of football against other schools. I was so proud of their positivity and good humour as they came up against two strong sides. The results did not quite go our way until the final game of the afternoon, where Logan S scored a stunner of a goal. The team were brilliantly captained by Charlie H and the player of the afternoon award went to George G. A great afternoon of football!



## Hockey

On Wednesday afternoon, the girls of Hazelwood took to the field and demonstrated resilience, teamwork, and determination. Every pass, every sprint, and every effort was what makes our teams great!





# Sport

## Somerhill Regionals





# Music



**SURREY ARTS**

**Stringbabies®**

**A happy start to their musical journey!**

Group lessons for ages 4-5  
Saturdays, 12.30 - 1  
at Hazelwood School

Help your child to develop  
performance skills, confidence,  
composing, singing and rhythm skills!

Spaces available for:

**Cello**

T: 01483 519303  
E: [surreyartsmusic@surreycc.gov.uk](mailto:surreyartsmusic@surreycc.gov.uk)

Apply online at:  
[surreycc.gov.uk/music](https://surreycc.gov.uk/music)



**Does your child love to sing to any music that they hear?**  
If the answer is yes then you may have a budding musician.  
Stringbabies may be the platform to unlock that creativity and potential.

Stringbabies is an holistic approach for teaching strings and general musicianship to young children enabling children to start from the age of 4 years old. Surrey Arts became the first music service to teach this approach and has grown from strength to strength across the county. We are now in our 10th year of delivering Stringbabies across the county with a team of specialist trained Stringbabies teachers.

Stringbabies is a great way to teach young children how to play music. Using shapes, musical games and toys we build up their knowledge and understanding of rhythm, pitch and musicality backed up with the technique of playing a stringed instrument. Our Stringbabies learn to develop their aural skills and composition potential encouraging real creativity and musicianship. A typical lesson will include lots playing, singing and creative composing on their instrument.

We now have spaces for the cello which would be taught in groups to start with. This is both fun and secures musical friendships as they start their string journey.

Please follow the link below to apply for cello lessons with Surrey arts and follow the link below.

**Surrey Arts music lessons**

**SURREY ARTS Stringbabies®**

I am a Surrey Arts teacher from Surrey County Council music service that visits Hazelwood. All cello applications need to be registered with Surrey Arts as per the flyer above using the QR code, which will take you to the application form.

Stringbabies is taught in a group scenario, usually in groups of 2/3 and we also arrange the hire of the cellos for your child. They are timetabled within the school day, and I collect the children once I have had their timetables and agreed this with Mrs Haydock.

Each child will have a practice book for communication and what to be practiced each week and also a contact source between parent and teacher. If you need to contact me my email is [Yvette.madden@surreycc.gov.uk](mailto:Yvette.madden@surreycc.gov.uk).

Once we have the application, we can begin to organise your cello and timetable the lessons. I look forward to meeting your child and beginning their musical journey!

Kind regards  
Yvette Madden



## Other News

### Premier League Visit

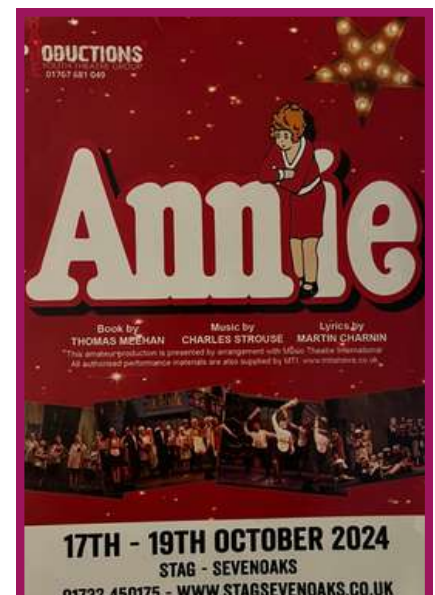
We had the Premier League visiting us on Monday, along with the Palace Foundation. They conducted an assembly for Years 3 - 8 and PE lessons with certain year groups. There were some very excited children (and staff members!) to have their photo taken with the trophy.



### Production of Annie

Isabella and Lilah (4L) will both be performing in a "RARE Production" of Annie at the Stag Theatre on Thursday 17th and Saturday 19th of October, in the Ensemble. If you would like to buy tickets to the show please use the link: [Annie - The Stag Sevenoaks](https://www.stagsevenoaks.co.uk/production/annie)

They both auditioned with lots of other children and did so well to get a place in the ensemble. Well done girls, what a fantastic achievement!



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# LIBRARY

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## Lisa Williamson Author Visit - 10th Oct - Yrs 5 - 7

Don't forget to order your copy/ies of the BIGG SCHOOL books, Best Friends Forever, Double Drama and Secret Crush, in time for the author visit with Lisa Williamson on the 10th October. Lisa will be participating in an assembly with years 5 - 7 followed by two workshops, one with pupils in years 5 and the other with pupils in year 6.



It is a wonderful opportunity for your child to own an autographed book by an author they have met. During the morning break or in the workshops, there will be the opportunity for all the pupils to collect their pre ordered books and get them signed.

## 2024 Summer Reading Challenges

Congratulations to all our participants for completing this year's summer reading challenges. Unless you are in years 1 & 2 (these will be handed out soon) you should have received your prize, if you have not yet please do call into the library to collect your reward for reading.



The following pupils completed the challenge:

Ernie, Eve, Florence, Lua, Milly MacD, Noah T, Sophie B, Cooper, Darcey P, Edie A, Finlay, Gloria, India C, Jude, Max K, Max R, Rhys, and Sophie H

Charlie P, Clodagh, Danny H, Eleanor, Ethan, Francesca P, Poppy T, Hamish, Hugo E, Imi Z, Isla S, Jack L, Jack McS, Jean A, Jessica N, Lauren S, Lily H, Lucas ML, Maude S, Maya T, Neive McS, Rachel M, Margot K, Ralph, Robin, Sienna C, Sofia C, Sophia H, Abi T, Alice K, Barnaby M, Bertie MacD, Clemmie B, Dakota, Edie J, Edward R, Emily P, Florence V, Freddie C, Harper S, Heidi K, Immy H, Isabella S, James E, Jensen G, Levi H, Luke B, Molly T, Noah V, Penelope K, Siddharth, Tessa L, Bethany K, Georgia T, Charlotte S, Clara J, Eddie J, Evan McS, Freddie MacD, Harper D, John C, Lana H, Leo C, Olivia H, Ralph L, Thea H, Tom JT, Chloe C, Chloe N, Ella J, Isabella CR, James P, Libby C, Ollie P, Sam P, Charlie JT, Felicity M and Ran J.



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# LIBRARY

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## The Children's Book Project

We are again running the collection of new and nearly new (but in very good condition) books for the Children's Charity in the run up to Christmas.



Across London and the UK 1 in 4 disadvantaged children owns fewer than 10 books, whilst 1 in 8 has none at all. This has an impact not only on these children's academic outcomes but also on their wellbeing, emotional development and sense of themselves as a reader.

The Children's Book Project directly tackles this 'book gap' and gifts donated books to targeted communities across the Capital. These schools and community groups put on celebratory book gifting events at which children are invited to choose a book to take it home and keep. The charity expects to gift upwards of 70,000 books this year.

For more information visit [www.childrensbookproject.co.uk](http://www.childrensbookproject.co.uk)

Please drop off your unwanted new or nearly new books that your children have grown out of and send them in to me in the Hazelwood Library from now until the end of November and I will ensure they are sent on to children who do not get/or have any books of their own. Let's help more disadvantaged children to enjoy the magic of books too!

Please note that the condition of books donated is very important. The charity cannot accept old, marked or tatty books since these are not suitable to gift onwards to another child. so please do not send any of the following:

- textbooks or revision books
- religious texts
- encyclopaedias
- DVDs or CDs
- torn, scribbled or dirty books
- ex library books or ex reading scheme

# LIBRARY

## October 2024 Half Term Usborne / Hazelwood School Sponsered Reading Challenge

To help to encourage a lifelong love of reading at home and school, Hazelwood School are again running a sponsored read but instead of completing this over Easter we have decided to run this over the October half term holidays between the 21st of October and 10th November 2024.

The project is being organised in conjunction with our Usborne Partners and a small amount of the money raised will go towards brand new topic books for our school as well as huge donations for our local state schools. In addition to the sponsorship money, Usborne will also donate a further 60% of the total raised in EXTRA free books for our local state schools.

Please help us by encouraging your child to spend a small amount of time each day either reading to themselves, to others, or being read to. They can read books, comics, magazines, newspapers, menus, websites, recipes, poems, leaflets, instructions – anything with words!. Forms are attached in this newsletter as well as copies available from the school library



Pupil name: \_\_\_\_\_ Class: \_\_\_\_\_

| Week                         | Title of Books | Number of minutes spent reading |
|------------------------------|----------------|---------------------------------|
| w/c 21 <sup>st</sup> October |                |                                 |
| w/c 28 <sup>th</sup> October |                |                                 |
| w/c 4 <sup>th</sup> November |                |                                 |

Total minutes spent reading:

Your sponsorship payments should be credited to Hazelwood School  
20-76-63  
10462314  
PLEASE REFERENCE: USB and your surname  
and only pay in one amount per family by Friday 18<sup>th</sup> November 2024



In partnership with  
USBORNE



Pupil name: \_\_\_\_\_ Class: \_\_\_\_\_

| Name | Sponsorship<br>(per minute or total donation) | Amount collected |
|------|-----------------------------------------------|------------------|
|      |                                               |                  |
|      |                                               |                  |
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|      |                                               |                  |
|      |                                               |                  |

Please return this form along with your reading log to the [Library](#) or school office by **Friday 18<sup>th</sup> November 2024**.

Your sponsorship payments should be credited to Hazelwood School  
20-76-63  
10462314

PLEASE REFERENCE: USB and your surname  
and only pay in one amount per family by Friday 18<sup>th</sup> November 2024

Total amount raised: \_\_\_\_\_



In partnership with  
USBORNE



# Hazelwood School

## Recommended Reading Lists

Scan the QR codes below to access recommended reading lists for each year group and also search more widely by genre, helping you find books to match your child's individual interests.



**Year 3**



**Year 4**



**Year 5**



**Year 6**



**Year 7 & 8**



**All Lists**



# Notices



A Halloween-themed poster for Hazelwood Holiday Provision. The background is a solid dark purple. At the top, there is a grid of nine colored squares (orange, purple, and yellow) containing various activity icons and text. Below the grid, the title 'HAZELWOOD HOLIDAY PROVISION' is written in large, bold, white capital letters. Underneath the title, the dates '21ST OCTOBER - 1ST NOVEMBER' and the time '8:30AM - 5PM EVERY DAY' are written in orange capital letters. At the bottom, there are three decorative elements: a black silhouette of a cat on the left, the Hazelwood School crest in the center, and a black silhouette of a bat on the right.

|                                                                                   |                                                         |                                                                                       |
|-----------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------------------------|
|  | <b>LEGO</b><br><b>FOREST SCHOOL</b>                     | <b>GYMNASTICS</b><br><b>COOKING</b><br><b>TALENT SHOW</b>                             |
| <b>HALLOWEEN CRAFT ACTIVITIES</b>                                                 | <b><u>BOOKING</u></b><br><b><u>OPEN NOW!</u></b>        | <b>TREASURE HUNTS</b><br><b>SWIMMING</b>                                              |
| <b>ROLLER BLADING</b><br><b>VR GOGGLES</b>                                        | <b>FANCY DRESS</b><br><b>OPTIONAL - PRIZES ON OFFER</b> |  |

**HAZELWOOD  
HOLIDAY PROVISION**

**21ST OCTOBER - 1ST NOVEMBER**  
**8:30AM - 5PM EVERY DAY**



Hazelwood School



# Notices



**Mr. Mac's Muddy Adventures!**

Action packed half term fun at Hazelwood!

**Friday 25th October  
Friday 1st November**

Orienteering, capture the flag, den building, quidditch, team building challenges, treasure hunts, Nerf Gun battles, toasted marshmallows and much more!

Open to ex-Hazelwood pupils and friends from other schools!

**Time:** 10am - 3pm  
**Cost:** £50 per child

**Bring:** packed lunch (no nuts); water bottle; change of clothes  
**Wear:** Old clothes, outdoor shoes, waterproof



The following dates will be available on a first come first served basis:

**Friday 25th October  
Friday 1st November**

TO BOOK, CLICK HERE: [Booking form](#)  
OR EMAIL - [macdougallj@hazelwoodschool.com](mailto:macdougallj@hazelwoodschool.com)

**WINTER FESTIVAL OF MUSIC**

**Trio Bohémo**  
*Exceptional classical music illuminated by candlelight*



**SPECIAL OFFER**  
Two free child tickets with every paying adult

**Wednesday 20 November**  
7.30pm

WWW.HEMSTEDPARK.COM  
BOXOFFICE@HEMSTEDPARK.COM  
01580 236699  
Benenden School | Cranbrook | Kent TN11 4AA

**WINTER FESTIVAL OF MUSIC**

**Britten Sinfonia**  
*Max Richter's Vivaldi Recomposed*



**SPECIAL OFFER**  
Two free child tickets with every paying adult

**Thursday 7 November**  
7pm

WWW.HEMSTEDPARK.COM  
BOXOFFICE@HEMSTEDPARK.COM  
01580 236699  
Benenden School | Cranbrook | Kent TN11 4AA

# NOTICES

**PHOTO EXHIBITION**  
**"WALK ON THE WILD SIDE  
 FROM WARHOL TO THE SEX PISTOLS"**  
 AN EXHIBITION OF ROCK PHOTOGRAPHY CURATED BY STEPHEN COLEGRAVE,  
 AUTHOR OF THE BEST-SELLING HISTORY OF PUNK - PUNK A LIFE APART.

01 NOVEMBER - 1ST DECEMBER  
**2024**

KATE TULETT ART  
 LIMPSFIELD HIGH STREET  
 OXTEAD, RH8 0DR  
 OPEN TUES TO SAT 10AM TO 3PM

SEEKING BLACK CHILDREN KATE AND THE CREDITORS ARE  
 BOWERS BE BOWLS, 100 CLAR, 1976 AND DEBBIE HARRY IN  
 NOTHING BUT, 1973



THE EXHIBITION TELLS THE STORY IN PICTURES  
 OF PUNK FROM DOWNTOWN NEW YORK IN THE  
 EARLY 1970S TO IT BURSTING ON THE SCENE IN  
 BRITAIN WITH THE SEX PISTOLS AND THE CLASH  
 ON THE ANARCHY TOUR AND BEYOND. OFTEN  
 MISUNDERSTOOD, PUNK WAS VERY CREATIVE  
 AND CHANGED THE WORLD OF MUSIC, FASHION,  
 HAIR STYLES AND CULTURE AND ITS IMPACT IS  
 STILL BEING FELT TODAY.

LIMITED EDITION PRINTS BY LEADING ROCK  
 PHOTOGRAPHERS AND A SELECTION OF BOOKS  
 AND RECORDS ARE AVAILABLE FOR SALE.  
 STEPHEN COLEGRAVE WILL ALSO BE GIVING A  
 SERIES OF TALKS ON SATURDAY 4 AND 11  
 NOVEMBER AT 3PM.

THIS EXHIBITION OF LIMITED EDITION ROCK PHOTOGRAPHS  
 FROM LEGENDARY ROCK  
 PHOTOGRAPHERS CELEBRATES A TIME  
 WHEN ANYBODY COULD BE A ROCK STAR AND CHANGE THE WORLD.

**HALLOWEEN  
 ART COURSES**  
 @KATE TULETT ART, LIMPSFIELD

MON 21ST AND FRIDAY 25TH OCT - 9.30AM - 1PM  
 WOODEN HALLOWEEN VILLAGE SCULPTURE  
 £45 WITH HELENA FULLER

MON 21ST OCTOBER 2PM TO 4PM  
 DAY OF THE DEAD HALLOWEEN SCULPTURE  
 £40 WITH KATE TULETT

TUESDAY 22ND, 23RD, 24TH, 28TH, 29TH & 30TH OCTOBER,  
 10AM TO 3PM  
 'ART 4 ALL'  
 £60 WITH KATE TULETT

FOR FURTHER INFORMATION AND TO BOOK ONLINE, PLEASE  
 VISIT [WWW.KATE TULETT ART.COM](http://WWW.KATE TULETT ART.COM) ANY OTHER QUERIES  
 DON'T HESITATE TO CONTACT KATE 07815 918511.

**CHRISTMAS**  
 PAINTPOURING  
 BAUBLE  
 WORKSHOP

Learn how to paint  
 pour on huge baubles  
 in your own colour  
 scheme for your  
 Christmas  
 decorations.  
 All materials included  
 Booking is essential

THURSDAY 14TH  
 NOVEMBER  
 7-9 PM **£55**

FOR FURTHER DETAILS AND TO BOOK ONLINE,  
 PLEASE VISIT [WWW.KATE TULETT ART.COM](http://WWW.KATE TULETT ART.COM)  
 ANY OTHER QUERIES DON'T HESITATE TO CONTACT  
 ME ON 07815 918511  
[www.katetulettart.com](http://www.katetulettart.com)

Sportin MS aims to provide mental and emotional support for sufferers of Multiple Sclerosis and their loved ones.

Our mission is to open The Sportin MS Support Centre, creating a safe space and community for those diagnosed with Multiple Sclerosis and their loved ones. We want to provide the support that can't be found from hospital appointments or tests. Charities supporting cancer have been extremely successful in this area and we want to replicate the sort of excellent support which has been available in recent years

## Christmas Fayre



[www.SportinMS.co.uk](http://www.SportinMS.co.uk)

Saturday 16th November 10am - 4pm  
 Crockham Hill Village Hall, TN8 6RP

Art, Ceramics, Clothes, Edibles, Raffle



Charity number 1189864



# Notices



Fantastic condition Cube Agree GTC Race Carbon Fibre Road Bike (56 cm)

Cube Agree GTC Race Carbon bike. Perfect condition and works perfectly - crisp gear changes and sharp brakes. Estimate about 600 miles ridden. No damage or accidents, everything in perfect working order.

56cm full carbon frame and forks.

Comes with Shimano clip pedals and Cat Eye computer.

Shimano 105 shifters

Shimano 105 Crankset

Shimano 105 front derailleur

Shimano Ultegra rear derailleur

Shimano 105 brake calipers

Mavic Aksium Wheelset and Tyres

Selle Italia saddle

Easton seatpost


Easton Aero Drop bars

Please call Natalie Thomas 07748703541 if you would like more details or to view the Bike. Oxted





# NOTICES



Learning Creative Arts

**LCA STAGE ACADEMY**

**THEATRE IN PRACTICE, GROUP DRAMA CLASSES**

DEVELOPED UNDER THE BANNER OF OUR PROFESSIONAL PRACTICE DRAMA CLASSES

Our group drama classes train actors to a high standard, preparing them for their next steps in the industry. Actors are taught high level drama techniques, work on breaking down texts, character development, monologues and dialogues. Develop knowledge of their craft, take part in a variety of performances and festivals, showcases, and much more!

**THURSDAYS, 6:15PM - 7:45PM**

**HAZELWOOD SCHOOL NURSERY SITE**  
**BLUEHOUSE LANE**  
**SUITABLE FOR AGES 12-18YRS**

Please contact us for more information or to book a free taster session.

INFO@LCA-STAGE.COM | 07714 276 241 | WWW.LCA-STAGE.COM



**EAST GRINSTEAD HOCKEY CLUB**

COME JOIN US

- 01 ELITE COACHING FROM PREMIER LEAGUE AND INTERNATIONAL PLAYERS
- 02 SPECIALIZED GOALKEEPER PROGRAM WITH KAI ZAOU
- 03 NEW INDOOR HOCKEY PROGRAM
- 04 INNOVATIVE COACHING PROGRAMS AND SYLLABUS
- 05 FUN, TEAMWORK & COMMITMENT

please contact [juniors@eghockey.co.uk](mailto:juniors@eghockey.co.uk)

PoolSchools celebrating 15 Years at Hazelwood School!

BOOK with code **HW1524**

We offer a full range of classes including Adults!

**DUCKS** Classes (non swimmers 2 - 4 years) - Autumn term 2024 FREE!

Children 4 yrs + £100 first term that's just £8.30 per lesson (Subsequent terms on £11 per lesson)

Adult Lessons on Tuesday Evenings. Use code above when booking.

TO BOOK AND GET MORE INFO GO TO [poolschools.co.uk](http://poolschools.co.uk)


**POOL schools**

T&Cs apply. Offers are open to NEW swimmers until 31st August 2024

**TASS**

with sessions at Warlingham School, Woldingham School, The Hawthorns

**TANDRIDGE AQUARIUS SWIM SQUAD**  
TRAINING AND COMPETITIVE SWIMMING FOR TALENTED SWIMMERS (8-18 YEARS)



- TASS is always looking for new members who would like to enhance their potential and compete at club level.
- Head Coach Caroline Mabb is a previous Surrey Champion and competed at UK National level.
- Successfully coaching members for elite school swimming scholarships.
- Come along for a friendly swim trial.

**JOIN US**

secretaryTASS@mail.com  
Caroline Mabb 07796 652448  
[www.TASS2005.com](http://www.TASS2005.com)

Swim England TASS Est. 2005

**GIRLZ ACADEMY**

**HOLIDAY CAMP**

29TH - 31ST OCTOBER  
10AM - 3PM  
NOW AT CHEVENING PRIMARY SCHOOL, SEVENOAKS, KENT



**OUR PRICES**

- 1 Day - £30
- 2 Days - £50
- 3 Days - £70
- 20% Sibling Discount

**Sibling Discount Code GASIBLING24**

Our coaches are FA Qualified  
First Aid Trained and DBS Checked

**USE QR CODE TO BOOK NOW**



@girlz\_academy | [girlzacademy@gmail.com](mailto:girlzacademy@gmail.com) | 07578446246

**GIRLZ ACADEMY**

**UNLEASHING PASSION UNLOCKING POTENTIAL**

PROVIDING ALL GIRLS ACCESS TO FOOTBALL THROUGH OUR SERVICES



**OUR SERVICES**

- Training Development Centre
- School Football Clubs
- Holiday Camps

**OUR FOCUS**

- Improve Individual Skills
- Learn Ball Mastery
- Develop Technical Abilities
- Gain Confidence

Fully Qualified, First Aid Trained and DBS Checked Coaches

FOR MORE INFORMATION ON OUR SERVICES AND EVENTS, PLEASE VISIT US AT [GIRLZACADEMY.CO.UK](http://GIRLZACADEMY.CO.UK) OR USE THE CONTACT DETAILS BELOW

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