

26TH APRIL 2024

The Nutshell



Hazelwood School

THE LATEST NEWS AND UPDATES FROM HAZELWOOD

Compassion. Courage. Respect.

Dear Parents,

A warm welcome back after the Easter holidays. I hope you had a wonderful and restful break. It was lovely to see the children back at school again last week for what promises to be a busy and exciting Summer term. I wanted to take a moment to thank everyone for taking the time either to attend the presentation I gave at the end of last term or to watch the video of the presentation that was sent to all parents, explaining the plans surrounding the Hazelwood site reshuffle for September and the reasons behind them. I am so excited about how our site continues to develop, and this latest improvement to move Reception children to the Hazelwood site has been a personal goal of mine for many years. Being also able to use this opportunity to simultaneously improve facilities for our older children ensures all pupils will benefit from even more stimulating, innovative learning environments and outstanding facilities. We are so lucky at Hazelwood to have the space, support and means to make these plans a reality.

We started this term with a staff training day, which included a guest speaker from the ADHD Foundation, The Neurodiversity Charity. All our teaching staff were involved in this valuable session, which helped further build staff understanding, skill, and knowledge in how to support all children here at Hazelwood so that they are able to succeed in and outside of school. Our commitment to staff training ensures we are continually at the forefront of the latest research and development in order to support our pupils.

Other exciting activities this week have included the celebration of Numeracy Across the Curriculum week. Pupils have been encouraged to spot instances of maths and numeracy occurring in all their lessons and activities, in and out of the classroom. Yesterday, Hazelwood took part in the UKMT Junior Maths Challenge 2024, alongside 2000 other pupils worldwide! More than 80 pupils in Years 5-8 took part in the challenge, and we were proud of their focus and participation – well done to everyone who took part!

Our wonderful HPA is busy planning the next fundraising event, which is one not to be missed! On Wednesday, 17th May, at 8pm there will be a wine tasting event in the Hazelwood Dining Room – everyone is welcome! To book tickets, please speak to your Class Rep. On the subject of fundraising, I am delighted to inform you that our wonderful Charity Music Concert, held at the end of last term, raised a staggering £3,500 for the Orpheus Centre. Thank you to everyone who generously donated.

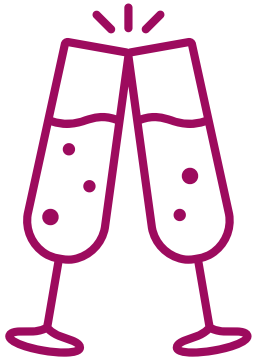
Following the presentation of site plans for September, there are a number of opportunities for parents to visit the School and join me for a tour around the proposed classrooms, play areas, and new learning zones in early May. I'd be delighted to walk you through our plans and provide you with a glimpse of what is to come. Please book a tour via MSP or email headspa@hazelwoodschool.com. In addition, we plan to have an open house just before the start of the new academic year, which will allow you to see all the new rooms and spaces completed.

And finally, a huge thank you to everyone for your support during a potentially difficult pickup on Wednesday afternoon. With a large coach stuck directly outside our entrance to the school, it could have caused huge disruption, but instead we had one of the smoothest pickups I've seen! Thank you for walking, carpooling and looking at different pick up times to lighten the traffic.

Have a lovely weekend,

Lindie

HPA



The HPA is delighted to host a new fundraiser:
wine tasting.

Julien Dillman, a Y3/Oak Hazelwood father is kindly sharing his passion, knowledge and business connections to offer Hazelwood parents and friends a guided wine tasting evening. Santé!

17th May 2024 - 7.45pm for 8pm start
Dining Hall, Main Campus

Tickets are £12.50 per person to include all wine and nibbles – [book here](#) (pre-booking required)

Any questions, please email [here](#)



Student Spotlight

Congratulations to Grace in Year 4 for starting a little crochet business. She has written a simple business plan and aims to give some of the profit to charity.

Grace is teaming up with Year 5 pupils on their Giving Project with her new initiative and she recently crocheted a collar warmer for Mr Garlick's new puppy.

Well done Grace!



The Student Spotlight aims to showcase the remarkable achievements of our pupils, both within and beyond Hazelwood.

Please nominate your child if they have accomplished something wonderful - we'd love to hear about it!

Staff
Spotlight



Mr Floyd
Estates Manager

WHAT DO YOU LOVE MOST ABOUT YOUR JOB?

Managing the site and estates team on a day-to-day basis. I also enjoy working with the school management team and governors to create a better school environment. Since I started almost 4 years ago there has been huge investment at Hazelwood; I have been involved in some really impressive projects and the school continues to push for excellence across both sites.

WHAT MOTIVATES YOU?

Continually pushing for excellence across the both the Hazelwood sites, working with the estates team and various different school departments to produce the best environment for the children to learn and thrive in daily.

HOW DO YOU MAKE A DIFFERENCE TO CHILDREN'S LIVES?

The estates team plays an important role in setting up the school site on a daily basis, this includes cleaning, setting up the grounds and facilities, minibs driving and general maintenance around both school sites. It is my role to ensure the site is maintained to the highest standards at all times and to ensure the school remains compliant with statutory regulations, creating a safe yet fun environment for the children to learn in.

WHAT ARE YOU LOOKING FORWARD TO THIS YEAR?

As everyone is now aware there are lots of changes to the school site scheduled in for the summer holidays, some of these works have already been completed over the Easter holidays to give us a head start for the busy summer ahead. There is a huge amount of preparation and time that goes into project managing these works. Seeing all the projects being completed and in place ready for the start of the new academic year will give myself, the estates team and the schools management team a great sense of achievement.

I should probably also mention that I'm looking forward to getting married at the end of summer as my fiancée will be reading this article. Busy times ahead for me!

NURSERY & EARLY YEARS

Fledglings 1

Fledglings 1 have been exploring the themes of spring and baby animals. They have engaged in creative activities such as crafting symmetrical butterflies, cotton wool bunnies, and handprint flowers. Additionally, they have had fun playing with spring flower potions in a messy tray, experimenting with runny yolk paint, and discovering different spring flowers during a nursery walk. They even collected some flowers to create their own spring flower vase.

The children have used a variety of tools to mix colours on tin foil, had fun with rainbow spaghetti play, and created blossom art by sticking coloured salt onto a tree template. They have also crafted teapot suncatchers and rainbow handprints, while enjoying listening to a range of spring-themed stories.



NURSERY & EARLY YEARS

Fledglings 2

Fledglings 2 have had a BLOSSOMING 2 weeks! We have been having so much fun exploring different flowers and identifying their colours whilst going on a walk. The children have been creating lots of flowers using hand-printing, spring wreaths and printed bunnies using sponge painting.

Fledglings 2 have done amazingly well at counting and matching petals, exploring magnetic shapes, using tweezers to pick up pom poms, making symmetrical butterflies and threading. They have also enjoyed exploring with fruit scented play-dough using flower cutters, exploring mini-beasts using magnifying glasses and loving sunflower yoga!



NURSERY & EARLY YEARS

Lower Robins

Lower Robins have had a wonderful time getting back into the swing of things after the Easter break! Over the last couple of weeks, our focus has been on Minibeasts. The children have had a great time exploring outside, using magnifying glasses to hunt for bugs. They discovered wiggly worms, spiders, and a buzzy bee!

In addition to their outdoor adventures, the Robins have been getting hands-on with various Minibeast-themed crafts such as creating butterflies, spider webs, and painting pebbles to look like ladybirds. The children have been really engaged in these activities and have also enjoyed bug matching games. Together, we have begun constructing a bug hotel using a range of natural materials. We have also been exploring different books related to Minibeasts.



NURSERY & EARLY YEARS

Upper Robins

Last week in Upper Robins the children were looking at lifecycles, they have particularly loved learning about the life cycle of a frog. The children have been observing the changes in our tadpoles and looking at the legs back and front. So, this has been the week that we have decided to release them back into our nature pond to grow into frogs. The children loved this experience, watching them being released into their natural habitat. Also, this week the children have loved learning and making a life cycle of a butterfly, matching different frogs to a particular number on the lily pads, and planting black beans, watching the changes the beans go through and how tall they grow.

This week in Upper Robins we have been carrying on with last week's theme and been learning about mini beasts. The children have been excited about our new arrivals this week: Robins' very own caterpillars. We spoke about the changes the caterpillar goes through and what they change into. Everyday the children have loved coming in to see if they have had any changes. Also this week the children have enjoyed going on a bug hunt and seeing the different types of bugs that they can find. The children then ticked off on a list the bugs they have found. The other activities that the children have enjoyed are moving like different bugs, exploring our caterpillar pasta, planting and making play dough bugs.



NURSERY & EARLY YEARS

Skylarks - Green

Activities on the Green side of Skylarks have reflected the beginning of Spring and all the exciting changes to the natural environment that this time of year brings. We have grown broad bean seeds, ordered the stages of a variety of life cycles, replicated the conditions of a pond to explore in the classroom and ticked off a selection of naturally found objects during our group Spring walks around the nursery site. We used our senses as we concocted perfumes and different fragrances using Spring flowers, water and citrus fruits. Some children made bird feeders to hang in our garden and excitedly waited to see which birds came to investigate. We finished our Spring display board, complete with sheep, symmetrical butterflies and chicks and had a fantastic Easter celebration as we went on an egg hunt, painted eggs and made delicious chocolate nests!

This theme naturally led to our looking more closely at farming and at 'mini beasts'. New vocabulary was introduced as the children learned where farm animals live, the names of their young and what foodstuffs they produce. We had fun practising our milking skills at our 'Milking Station' and playing imaginatively with our 'small world' farm. We went on a 'Bug Hunt' around the garden and fashioned our own insects out of playdough too.

This week sees the start of 'Earth Week', with the children learning valuable lessons regarding recycling, endangered animals, changes to the weather and how to save water and electricity.



NURSERY & EARLY YEARS

Skylarks - Orange

The Skylarks children were very happy to return back to Skylarks after the Easter holidays, they were really excited to hear we were learning all about Mini beasts, they had explored the garden with magnifying glasses looking for worms, ants, snails, of which they found. We had a lot of wonderful puzzles of mini beasts in Skylarks of which the children were great at making. The second week our activities were all about Earth as it was Earth day, we looked at how we need to look after our rivers and sea to keep nature at its best. We then went on to recycling, the children brought in different materials that can be recycled and made some wonder creations with them. They also brought in different materials that can be recycled and sorted them into the correct recycling bins.

Another great time in Skylarks!



OAK

Topic - Where does a story take you?

The children had a fantastic Pastoral Day (first day back after the Easter holidays) participating in various pastoral activities. They listened to the story of "The Three Billy Goats Gruff" and then demonstrated their acting and language skills by acting out the story. They also became detectives of Storyland, searching for clues to find out who had broken into the three Bears' house.

Using their phonics knowledge, the children wrote lists and sentences to document evidence from the crime scene. They then created puppets by designing their own characters to use to create stories. The children also crafted their own imaginative stories using story cards as prompts. They utilised marbling inks to create a cover for their personal storybook, which will be developed throughout this topic.

In the construction area the children created houses using different materials. Lastly, they had a great time decorating gingerbread face biscuits.

This half term, our topic is - Where does a story transport you?

This week, we explored the tale of 'Goldilocks and the Three Bears'. We viewed the video 'From Farm to Fork', discussing the journey from oat cultivation to the porridge oats on our supermarket shelves. Subsequently, we prepared porridge oats ourselves, observing the changes in shape, colour, and texture. The children further engaged with this task by generating a bar chart indicating their preference for the porridge - whether they liked it, were uncertain about the taste, or did not enjoy it.



OAK



🌳 Forest School 🌳

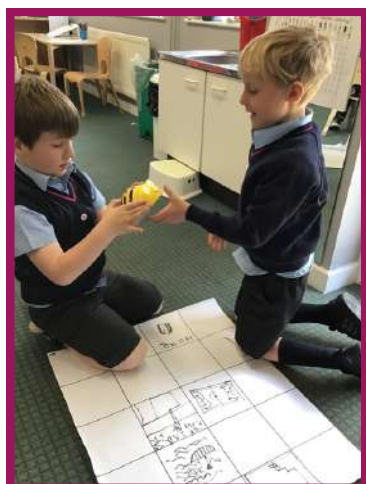
Oak SK had a brilliant time at Forest School last week! It was particularly wonderful to see how much their confidence has grown as they tried different activities and challenged themselves, down in the woods. The highlight (apart from enjoying toasted marshmallows) was learning how to make fire, using fire strikers and cotton wool.



YEAR 1

Beebots

Year 1 enjoyed designing maps and challenging their partners to program 'Bee-Bot' floor robots to reach various places on their map! Children learned that an algorithm is a sequence of instructions. They pressed a sequence of commands to ensure their robots made it to the correct destination.



Science

In their Science lesson, Year 1 children observed and learnt about wonderful worms. They learnt that worms are minibeasts and invertebrates (creatures without backbones). They enjoyed observing worms in their lesson and learnt lots of interesting facts!



YEAR 1

Outdoor Learning

Year 1 had a wonderful time splashing in puddles and running in the rain during their Outdoor Learning lesson. Working with their classmates, the children went on a senses hunt, searching for objects, sounds, colours and textures!



YEAR 2

Art

Year 2 have been learning about British artist, Antony Gormley, known for his sculptures. Antony Gormley creates sculptures mainly of the human form, showing connection with the space around them. Year 2 created their own models of dinosaurs and have been thinking about how dinosaurs interacted with our world as it was millions of years ago.



Literacy

Year 2 worked extremely hard to write their own retell of the story 'Tyrannosaurus Drip'. The children created story maps and story mountains before planning and writing their final version of the story. As the children were so proud of their work, they shared their stories with children in Year 1 by reading them aloud.



YEAR 3

Rainforest Day

Year 3 started their term with a fantastic Rainforest Day. We went down to the woods to explore what the different levels might look like after visiting some different rainforests on the VR goggles.



YEAR 4

Bough Beech Trip

Who knew water could be so fascinating?! Year 4 thoroughly enjoyed a trip to Bough Beech reservoir to learn about the water cycle, the filtration process and the importance of saving water. Activities included a tour of the plant and reservoir, including a rather ominous walk underground alongside the pipes, plus a visit to the flow zone, where there were interactive activities on saving water. No more long, luxurious showers for us now!



Science

In science, 4M created mini water worlds. They planted some cress seeds, wet the compost, then covered the cups with clingfilm. We have seen the cress seeds grow, water evaporate and then condense on the cling film to drip down and start the process again. Our own water cycle in motion!



YEAR 5

English

Year 5 have been working on tension techniques alongside their reading of *Street Child*, set in Victorian London. Here is a thrilling story by William C. (Pay attention, and you'll spot some super punctuation too!)

As I woke on that gloomy day, I knew it was the day I would escape! I hated being in the workhouse. It was torture. Every day, I woke up only to find that I would be fed the same sloppy, grimy gruel and things only got worse. After that, I would have to endure hours upon hours of carpet beating, sweeping, serving and washing. Life was miserable in the workhouse. I had had enough!

As quick as a flash, I was out of my dormitory. Slowly and carefully, I crept down the oak staircase. As elegantly as a leopard, I prowled down the corridor. I checked my surroundings and I could see faint candle-light in the distance. Quickly, I tiptoed down the staircase and dived into a laundry basket. Through the gaps in the wicker, I could just make out someone trudging down the stairs towards me...

In the grounds of the workhouse (five minutes later) I was trundled along the thick gravel path, secretly begging the worker not to open the basket. I kept as still as a tortoise. In fact, I was only aware of the grunting and wheezing of the worker, the neighing of a horse and the thundering of a cart. With a jolt, the cart stopped and with a thump, I was tipped painfully onto my side. I grunted in pain.

"Huh?" the worker mumbled, suspicious of my sound.

Then I heard the gravel crunch again as the horse and cart rolled along.

"Cor blimey!" a new voice said. "This is a heavy load!"

The dreaded moment had come. The lid opened and a bright white light shone in my eyes, blinding me for a second. With a pop, I leapt out of the basket, knocked over the washing woman and finally, I was free!

YEAR 5

Easter Writing Exercise

Imagine that you were playing football in the park with your friend, Jim, when the ball soared through the air and... CRASH! You've smashed the front windscreen of a very smart, brand-new Mercedes! The owner shakes his fist at you and heads in your direction. In a panic, you decide to run!

Where will you run? How will you stop him following you? Where will you hide? Where will you feel safe again?

The Chase by Joe B

It was a humid day in the summer, and I could smell the sweet scent of freshly cut grass. Jim and I were playing football until the ball crashed into a newly manufactured Mercedes. I thought to myself 'what should i do?' The horrible old man inside it lunged his fist at us. We both frantically thought of the quickest way home. We panted and wheezed as we heard the stomping and trudging of the old man's hefty boots. I could taste my fear. I could hear my heart thudding amongst the other sounds in my head.

I replayed in my mind what had just happened: Jim kicked it so high that it soared through the air like an eagle until it shot down at the speed of light. The sun glazed the ball in a gentle, soft golden texture. The texture slowly faded away as it burst through the wind-screen like it was a bubble in a bath.

The Chase by Ella J

It was a normal day, in a very normal park, in a very, very normal village. Sandy (my excitable friend) and I were playing cricket in our local park. Strangely, it was very crowded so we were restricted to playing near the car park. We had a competition of who could make the best unnoticeable gadget: mine was a cricket bat that would turn into a Star Wars lightsaber! Anyway, we were playing with that particular bat and it was my turn to use it. So, I took my first strike and the ball went shooting into the carpark, crashing into a sparkling new Mercedes with a man stuffing Wotsits in his pie hole! "Oh no!"

YEAR 5

Science

To kick off our new topic Life Cycles, Year 5 patiently dissected a flower separating the female and male parts of the plant. We then went on a nature walk to explore the different parts of a plant. We were very surprised with the size of the stigma in a tulip.



YEAR 6

Maths

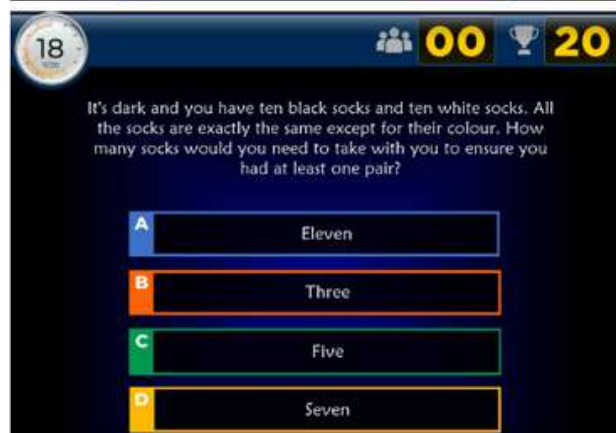
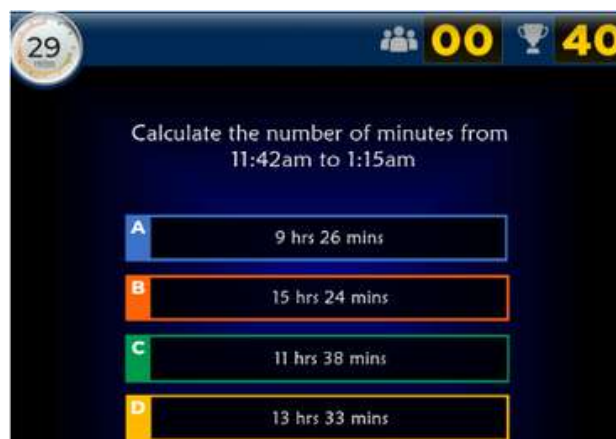
Numeracy Across the Curriculum week.

As part of their numeracy activities this week, some Year 6 classes enjoyed participating in maths team selection maths quizzes, ahead of online area heats next week.

'The Quiz Club National Championships boost confidence, broaden knowledge and encourage great team work but above all are fantastic fun...'

(<https://www.quizclub.org/>)

How quickly and accurately can you answer these questions?



YEAR 7

Maths

Collecting data for their speed distance and time studies, with an additional focus on the layout of the calculations, using the FSS format:

Formula
Substitution
Solution

Slide Experiment

Run	Speed: $\frac{d}{t}$
Run 1	$S = \frac{30}{4.99}$ $S = 6.01 \text{ m/s}$
Run 2	$S = \frac{30}{4.64}$ $S = 6.46 \text{ m/s}$
Run 3	$S = \frac{30}{4.13}$ $S = 7.26 \text{ m/s}$

Extension: km/h

Run	Speed: km/h
Run 1	$6.01 \times 3600 = 21636 \text{ m/h}$ $21636 \div 1000 = 21.64 \text{ km/h}$
Run 2	$6.46 \times 3600 = 23256 \text{ m/h}$ $23256 \div 1000 = 23.26 \text{ km/h}$
Run 3	$7.26 \times 3600 = 26136 \text{ m/h}$ $26136 \div 1000 = 26.14 \text{ km/h}$

4th EBT Round to 1 or 2 dp

To vary his data, Aiden descended as slowly as possible, calculating his speed as follows:

F: $S = \frac{d}{t}$

$$S = \frac{30}{21.05}$$

$$S = 1.43 \text{ m/s}$$

$$1.43 \times 3600 = 5148 \text{ m/h}$$

$$5148 \div 1000 = 5.15 \text{ km/h}$$



This was confirmed by Lewis, who also calculated that Harry D was the fastest, using the data input on the class google sheet

Fastest Time in Class

Speed: $\frac{d}{t}$

$$S = \frac{30}{4.24}$$

$$S = 7.08 \text{ m/s}$$

$$7.08 \times 3600 = 25488 \text{ m/h}$$

$$25488 \div 1000 = 25.49 \text{ km/h}$$

Slowest Time in Class

Speed: $\frac{d}{t}$

$$S = \frac{30}{21.05}$$

$$S = 1.43 \text{ m/s}$$

$$1.43 \times 3600 = 5148$$

$$5148 \div 1000 = 5.15 \text{ km/h}$$

LO: To calculate speed

$$S = \frac{d}{t}$$

$$S = \frac{30}{6.08}$$

$$S = 4.93 \text{ m/s}$$

$$4.93 \times 3600 = 17748 \text{ m/h}$$

$$17748 \div 1000 = 17.75 \text{ km/h}$$

Diagram: A triangle with 'D' at the top, 'S' at the bottom left, and 'T' at the bottom right, with 'k' in the middle.

Meanwhile, Guillem found his speed To be about halfway between the slowest and fastest.

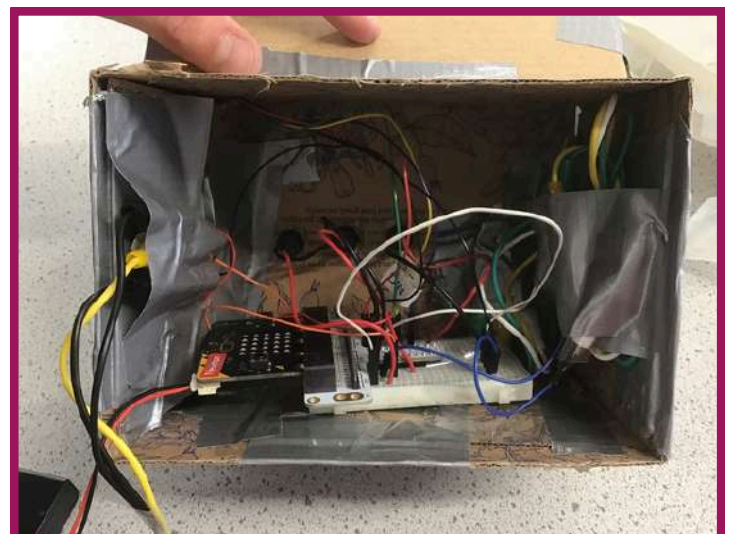
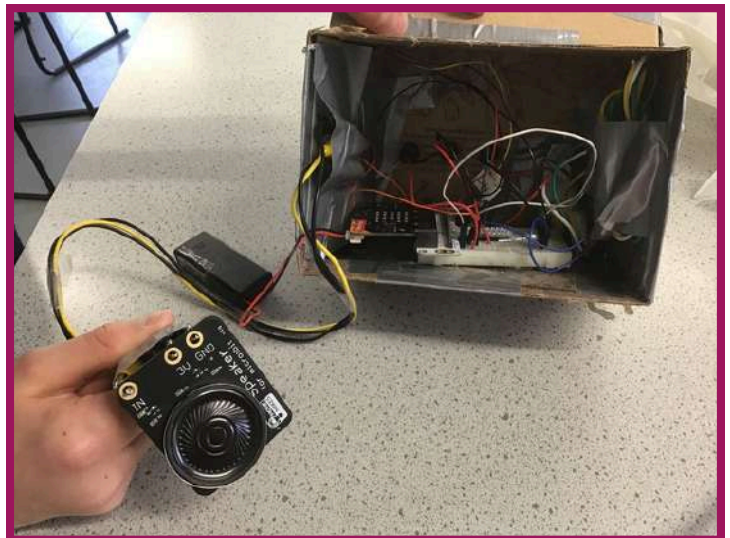
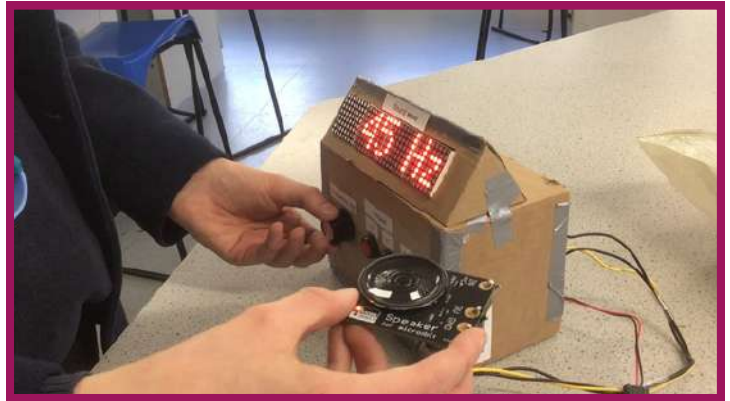
YEAR 8

Science

George N designed a sound machine similar to an Oscilloscope to produce different frequencies of a sound wave and convert them into a wave diagram.

He also connected a loudspeaker that vibrated to the different frequencies.

Amazing work George - well done!!



Music

HAZELWOOD MUSIC CLUBS

MONDAY

Junior Percussion Group - 10:30-10:50 - Chapel
Guitar Group - 1:00-1:25 - Chapel

TUESDAY

Orchestra - 8:10-8:55 - Bawtree Hall
Vocal Ensemble - 8:10-8:55 - TOSH
Junior Choir - 12:40-1:10 - Chapel
Beginner String Group - 4:00-4:30 Bawtree Hall

WEDNESDAY

Chapel Choir - 8:10-8:55 - Chapel
String Quartet - 10:30-10:50 - Chapel

THURSDAY

Wind band - 8:10-8:55 - Chapel
Rock band - 8:10-8:55 - Bawtree Hall
Chapel Choir - 4:30-5:45 - Chapel

FRIDAY

Training Choir - 8:10-8:50 - Bawtree Hall

Learning Support

Lego Buddies

This week, the Lego Buddies had great fun building marble mazes with a twist. Collaborating with friends, the children used their Lego bricks to create surprising mazes that had secret exits, unusual obstacles and imaginative rules that needed to be followed.



Other News

Talent Show

The Hazelwood Talent Show 2024



What is the Talent Show?

The Talent show is open to all pupils from Years 3–8. The emphasis is on comedy, singing, musical theatre and dance. For singing, you can audition a solo, a duet, and a trio would be lovely, especially if sung in harmony, and live piano or guitar accompaniment can work well. For comedy, it is best to opt for sketches written by comedians rather than pupils themselves. Magic, roller skating, bands, stand-up comedy, and puppets have all been in previous shows. Please rehearse, organise scripts, buy backing tracks, and learn your words, so that you are ready for auditions in weeks 2, 3 & 4 of the summer term.

The Talent Show is in Week 6 of the summer term.

Auditions will take place in weeks 2, 3 & 4. Please practice your acts so you are at performance standard for the audition, because out of 50 auditions only 20 acts can go through. To succeed, choreography needs to be complex and well executed (take ideas from YouTube) singers need to be in pitch/time with their backing track, so buy the music (karaoke version at £1.99 are good) and practice with it to ensure you audition with confidence. Bring your backing track to audition on an iPod, iPad or phone. We cannot use Spotify or YouTube, we have to 'own' the music to play it through the music tech sound desk. Comedy should be well rehearsed and amusing. Please ask your parents to help. They can assist with rehearsals. You do not need costumes for auditions. If you have a question about a sketch, song or need any help do email me at housegoj@hazelwoodschool.com

Key dates

- Sunday 19th May (a 25-minute tech time slot, per act)
- 1st Run through Monday, 20th May 4.45- 6.30 (Hot tea provided at 4.30)
- 2nd Run through Tuesday, 21st May 4.45 –6.15 (Photographs taken)
- Performance to years 4 5 6 7 & 8 Wednesday 22nd May
- Talent Show Thursday 23rd May 7pm

If you get into the show, you must commit to these dates!

Good Luck!

Other News

Lewis in Year 7 performed as young Tommo in Private Peaceful by the Young Oxted Players at the Barn Theatre.

The production ran from the 14th - 16th March and many Hazelwood families came to see it.

It was his first time performing with the Young Oxted Players and he gave a fabulous performance.



Charity Walk

On Saturday 15th June, Mr Towner will be taking part in the Jersey Island Walk. Starting at 3am, he aims to complete 48 miles around the entire perimeter of the island of Jersey.

He is raising money in aid of Sportin MS; a charity providing mental and emotional support to those diagnosed with Multiple Sclerosis, and their loved ones. Please show your support by donating [here](#) or use the QR code.



Other News

Samuel CT & Ed M (YEAR 6) were both part of a 9 aside team who won the local Kerria Football Tournament over Easter with their Sunday team the U11 King Cobras (Holland Sports).

They went unbeaten throughout the tournament conceding no goals.



Flo and her Surbiton hockey team won the England Hockey London Cup last Sunday and are off to Nottingham for the National Finals on 11th May!

Huge congratulations to Mr Freeman-Jones, Miss Dancy and Mr Moses for conquering the London Marathon last weekend!



LIBRARY

Bookmark Competition

Our congratulations go to the following winners, but well done everyone for submitting your entries..... it was a very hard contest this year to judge!

Alice K, Bertie MacD, Clara J, Clemmie B, Clemmie E, Darcey P, Elizabeth A, Ella J, Francesca P, George N, Grace G, Heide O, Isabella CR, Isabella S, John C, Kassie K, Katherine D, Millie EH, Polly A, Scarlett P, Violet H and Xander H.

Library Book Sale coming soon (date to be confirmed)

We will be having our yearly book sale in the library soon. These are both fiction and non fiction books that have either been taken off our shelves or donated and we cannot use for the Children's Book Charity collection that will be in the sale. All books will be priced at 20p.

Children's Book Project

Last few weeks of donating books for the Children's Book project. Please get these in to me in the library or drop off outside the Sports Hall first thing in the morning by the 4th May.



Hazelwood School

Recommended Reading Lists

Scan the QR codes below to access recommended reading lists for each year group and also search more widely by genre, helping you find books to match your child's individual interests.



Year 3



Year 4



Year 5



Year 6



Year 7 & 8



Search by Genre



NOTICES

Dog Walking Available!

Hi all!

I am a Hazelwood family's Au Pair and looking to help walk your dog or pet sit.

If you are interested please send me a message. I have lots of experience with dogs and would love to help you!

If you have any questions please don't hesitate to ask!

Contact Darby on 07502 28529.

WEEKLY & MONTHLY DROP IN ART CLASSES

Venue: Kate Tulett Art 4 All Limpsfield RH8 0DR

NO EXPERIENCE REQUIRED AS ALL CLASSES ARE GUIDED

GUIDED MIXED MEDIA CLASSES

TUESDAYS 10:30-1pm & 2-4:30pm

Create wonderful artwork using watercolour, acrylics, oil pastels. Suits beginners



GUIDED WATERCOLOUR CLASSES

WEDNESDAYS 6:30-8.30pm Fridays 1-3pm

Learn to understand how to use watercolours & techniques to create admirable artwork. Suits beginners



PAINT THE MASTERS

EVERY 2ND THURSDAY OF THE MONTH BE GUIDED TO PRODUCE A FAMOUS ARTWORK SUCH AS....

CLAUDE MONET: WATERLILIES, MATISSE: ICARUS, KLIMT: THE KISS..... & MORE!!! A great social event! ALL materials supplied including your own canvas to take home & a glass of wine 7-9:30pm



CALL AMANDA for more information

ON 07519 504398

www.katetulettart.com bookings



Wintersell Feasts Supper Clubs

A chance for six to ten friends to get together in a beautiful garden setting with a three course set menu for you all to enjoy!

Contact Rosie at
rosiesrecipessuk@gmail.com //
07824 770267, to find out more

LOOKING FOR A WEIGHT LOSS PLAN TAILORED TO YOU?

**THIS IS
THE ONE.**



YOUR LOCAL OXTED CONSULTANT IS:

AVA HARTLEY - 07818 060068

I LOST 5 STONE IN 10 MONTHS & DROPPED 4 DRESS SIZES AND NOW I AM AN AWARD WINNING CONSULTANT MYSELF HELPING OTHERS LOSE WEIGHT TOO, WHAT WILL YOU ACHIEVE THIS YEAR?

MESSAGE OR CALL ME NOW
FOR A FREE CONSULTATION

AVAHARTLEY_ONEZONEDIET

WWW.ONEZONEDIET.COM/AVA

THE 1:1 DIET
by Cambridge Weight Plan



NOTICES

Mr. Mac's Muddy Adventures!

Action packed half term fun at Hazelwood!

Friday 31st May 2024

Orienteering, capture the flag, den building, quidditch, team building challenges, treasure hunts, Nerf Gun battles, toasted marshmallows and much more!

Open to ex-Hazelwood pupils and friends from other schools!

Time: 10am - 3pm
Cost: £50 per child

Bring: packed lunch (no nuts); water bottle; change of
Wear: clothes Old clothes, outdoor shoes, waterproof

The following dates will be available on a first come first served basis:

Friday 31st May

TO BOOK, CLICK HERE: [Booking form](#)
OR EMAIL - macdougallj@hazelwoodschool.com

NOTICES



10% off your first term with us

Hazelwood school



Monday evenings
6.00pm Intermediates
6.30pm Advanced swimmers

Thursday evenings
6.00pm Intermediates
6.30-7.15pm Advanced level 2
7.15pm Private 1-2-1 (Adults)
7.45pm Adult swimfit sessions

info@swimhappy.uk



For Boys & Girls in Reception & Year 1

FREE Taster Session

Saturday Mornings
Book by Email or Text

Time: 9.30 - 10.30am
Years: Reception and Year 1
Venue: Hazelwood School
Wolf's Hill, Oxted, RH8 0QU

RAW SKILLS Soccer School dare those who join our vision to *turn dreams into reality*

Book via Email or Text by Friday 16th September to secure your child's place:
rawskillssoccer@gmail.com
07723 322906
www.rawskillssoccer.co.uk

Join to become part of RAWSKILLS History!



Oxted & Limpsfield Music Society

7.30 pm
Saturday
11 May 2024

LEONORE PIANO TRIO

"impassioned eloquence"
The Strad



Trios from the Heart of Europe

Smetana Piano Trio in G minor
Dvořák Piano Trio No. 2
Haydn Piano Trio in B flat


TICKETS £30/FREE FOR UNDER-25s

BAWTREE CONCERT HALL
HAZELWOOD SCHOOL RH8 0QU

VIA WEBSITE AND ON THE DOOR

www.olms.org.uk





YEAR 1 FOOTBALL

TECHNICAL TRAINING SESSIONS FOR ASPIRING FOOTBALLERS

WEDNESDAY NIGHTS

-KNOLE ACADEMY
1700-1800

-EMAIL:
INFO@NEXT-GEN-ACADEMY.COM
TO BOOK FREE TASTER SESSION

-UEFA AND FA QUALIFIED COACHING

NOTICES

Sole charge Nanny living locally seeks new f/t live out position asap.

- Ofsted Registered.
- DBS on update service.
- First aid.
- Driver.
- Very artistic.
- Well travelled.
- Children 10 months+
- Excellent references.

Will consider temporary position.

Contact Sally on 07535 669 141.

Limpsfield Chart Cricket Club are running All Stars Cricket again in 2024. Aimed at 5-8 year old children (both boys and girls).

Sessions will be running 5-6pm for 8 weeks from Friday 10 May - Friday 28 June. The price for this year is £50 and includes a backpack full of goodies.

Our sometimes sunny but always cheap members bar will be open to help any parent needing a medicinal drink after a long week!

ClubSpark / All Stars / Course



FUNharmonics:Appalachian Spring

A fun, child-friendly concert being held on **5th May**.

Opportunities to try out instruments and meet the orchestra before the concert.

NOTICES





OXTED CLASSES

Summer Term at Master Park

Fridays
5:30pm - 6:15pm (7 - 10 yrs)


Saturdays
10:00am - 10:45am (2.5 - 4 yrs)
11:00am - 11:45am (5 - 7 yrs)

Athletix Academy

Please book your free trial on the website below:
www.athletixkidz.com or
<https://athletixkidz.classforkids.io>

Any questions please email: lucy@athletixkidz.com





LCA STAGE ACADEMY

THEATRE IN PRACTICE. GROUP DRAMA CLASSES


DEVELOPED UNDER THE BANNER OF OUR PROFESSIONAL PRACTICE DRAMA CLASSES

Our group drama classes train actors to a high standard, preparing them for their next steps in the industry. Actors are taught high level drama techniques, work on breaking down texts, character development, monologues and dialogues. Develop knowledge of their craft, take part in a variety of performances and festivals, showcases, and much more!

THURSDAYS, 6:15PM - 7:45PM
HAZELWOOD SCHOOL NURSERY SITE
BLUEHOUSE LANE
SUITABLE FOR AGES 12-18YRS

Please contact us for more information
or to book a free taster session.

INFO@LCA-STAGE.COM | 07714 276 241 | WWW.LCA-STAGE.COM





Write your own story at Woldingham

In 700 acres of beautiful Surrey countryside, each student learns to become the author of her own life story.

Leading independent day and boarding school for girls aged 11-18.

Daily minibuses from surrounding area, including Banstead, Hildenborough, Kingswood, Reigate, Sevenoaks and Tonbridge.

Open Morning Saturday 27 April
Marden Park, Woldingham, Surrey CR3 7YA



Follow us on our social media channels!



We are sharing more of our amazing school stories across our X account (formerly known as Twitter).

Follow us on our social feeds for daily updates on school news.

@hazelwoodoxted



@hazelwoodschooloxted



@hazelwoodschool.co.uk

