18TH OCTOBER 2024

The Nutshell



THE LATEST NEWS AND UPDATES FROM HAZELWOOD

Compassion. Courage. Respect.

Dear Parents,

I can hardly believe it's almost half-term, but we have had a wonderful start to the academic year. Yesterday, Reception celebrated an exciting Superhero Day—children dressed up as their favourite superheroes and enjoyed face painting, crafting, and construction activities. They even had a special visit from Captain America!

The children have also been having fun getting muddy and exploring our amazing woodland areas during Forest School. Outdoor learning is such an important part of the curriculum, offering children the chance to be in nature and push their boundaries. It has a positive effect on their wellbeing, physical development, and social skills.

We held a very successful Year 7 & 8 Open Morning last Friday—thank you to everyone who attended. It was great to see so many parents discovering the unique benefits their children can experience by studying at Hazelwood during these crucial years of their education. We were treated to inspiring and honest accounts from our Head Boy, Head Girl, and their deputies about their time in the Upper School. We were also fortunate to have a former parent host a Q&A session, sharing why it was the right choice for her son to stay at Hazelwood until the end of Year 8. We are pleased to hear that her son is now thriving at senior school, having entered Year 9 this September.

Please save the date for our very popular HPA Christmas Fair on Saturday, 30th November, from 12:00 pm to 3:00 pm. Anyone interested in booking a stall should contact Katrina Butler at hazelwoodpaevents@gmail.com.

I would like to wish everyone a restful half-term break, filled with precious time spent with family and friends. I look forward to welcoming all children back to school on Monday, 4th November.

Lindie







Open Morning



Discover Hazelwood, an exceptional prep school for children aged 9 months to 13 years, nestled in 25 acres of Surrey woodlands, offering one-of-a-kind learning opportunities, state-of-the-art facilities, and boundless possibilities.

Private Tours available to book today. admissions@hazelwoodschool.com

Open Morning Friday 22nd November

9.30 - 12.30



Oxted, Surrey | hazelwoodschool.co.uk









HPA





INdustry INsights

Introducing INdustry INsights: Preparing the Next Generation for Real-World Problem Solving.



We're excited to announce the launch of **INdustry INsights**, a brand-new programme at Hazelwood School designed to connect our Year 8 pupils with industry experts for hands-on learning. The goal of the programme is to keep pupils "IN the know" about different industries, whilst giving them insights into solving real-world challenges.

What is INdustry INsights?

INdustry INsights is much more than a careers programme. It gives our pupils the chance to work on real problems faced by industry professionals and develop practical solutions. Working in small teams and guided by industry experts, they'll explore fields they're passionate about, using their creativity and problem-solving skills to make a real impact.

Our Philosophy:

At Hazelwood, we believe in preparing pupils for the future by nurturing critical thinking, creativity, collaboration, and communication. INdustry INsights is all about helping pupils take ownership of their learning and apply their skills to real-world settings, all while exploring potential career paths.

This isn't just an amazing opportunity for our pupils—it's also a fantastic way for industry experts to inspire and guide the next generation of thinkers and innovators.

We Need Your Expertise!

We are inviting parents who work in various industries to mentor our pupils as industry experts. Your role would involve:

- Pitching a real-world problem for pupils to solve.
- Offering mentorship and feedback as they work through their solutions.
- Providing feedback during the prototype and pitch stages in June.

Key Dates for Industry Experts:

- 2 May: Pitch your real-world problem to the pupils.
- 16 May or 23 May: Visit or call to discuss the group's progress and offer feedback.
- **20 June**: Help test their solutions and provide feedback during the final pitch presentations.

Flexible Involvement:

We know your time is valuable, so we're flexible with how much time you can offer. The sessions run from **2-4:30 pm**, and you're welcome to join us for as much time as you can during that window—in person or online, whichever works best for you.

If you're interested in volunteering or want to know more, please email trojanowskin@hazelwoodschool.com to get involved.

Thank you for considering this opportunity to help shape the future of our pupils—we can't wait to see what they'll create with your guidance!



Hazelwood Alumni Community

We are excited to announce the relaunch of the Hazelwood Alumni Community (HAC) programme, in celebration of our 135th anniversary this year. This milestone offers a wonderful opportunity to reconnect with former pupils and staff.

If you know anyone who would like to stay in touch with Hazelwood, please encourage them to sign up via the <u>Alumni Sign-Up</u> page on our website or by emailing marketing@hazelwoodschool.com.

More information will be shared with members soon, but for now, we are focused on growing our Alumni community. We are confident there are many former pupils and staff who would love to stay updated on developments and initiatives at Hazelwood and to share past memories and experiences. In turn we will use our Alumni community to inspire our current pupils and next Hazelwood generation.





Student Spotlight

Congratulations to Ella for earning a place in the prestigious London Pulse U12 Pathway squad for netball!

This achievement highlights her dedication, hard work, and passion for the sport. Securing a spot in such a competitive program is a remarkable milestone that will provide her with top-level coaching and development opportunities, setting the stage for future success.

Well done, Ella!



The Student Spotlight aims to showcase the remarkable achievements of our pupils, both within and beyond Hazelwood.

Please nominate your child if they have accomplished something wonderful - we'd love to hear about it! Email: marketing@hazelwoodschool.com

Staff Spotlight









WHAT DO YOU LOVE MOST ABOUT YOUR JOB?

The children with their spark and passion for creativity! Their inquisitiveness inspires me as much as I think I inspire them. They accept me for who I am and I don't have to try to be someone I'm not.

WHAT MOTIVATES YOU?

The drive for creativity in schools. Teaching children that it's okay to be who they are and they shouldn't try to be anyone else.

HOW DO YOU MAKE A DIFFERENCE TO CHILDREN'S LIVES?

I believe I bring humour to every situation! But let's ask some Year 5 and Year 7 pupils for their opinions:

"She always makes the worst things seem great."

"A great person to talk to."

"Mrs Tulett always has a smile and reassures you - she is always positive."
"I like to sit near her desk in class because she gives me good feedback on my work."

WHAT ARE YOU LOOKING FORWARD TO THIS YEAR?

Creating artwork with the children for the 135 Anniversary Ball next year.



Wrens

Wrens have been busy doing all things autumn the last few weeks. We have been using apples to dip paint into and making prints on the paper. We have been doing some baking where the children helped make shortbread and chose their own shape cutters to cut them out. We have also been doing hedgehog painting with forks and leaf painting.















Starlings

Starlings have been exploring and learning about autumn! In these past 2 weeks, they have been really busy with all the activities that have been set out each day. They have loved baking their own shortbread biscuits, the children took turns mixing the mixture and they chose what shaped cutter they wanted to use.

There has also been messy play activities such as shaving foam with paints, Starlings really enjoyed mixing the colours together and exploring different textures. They have also been painting their own hedgehogs using a cardboard roll, making their own mushrooms with finger painting and painting autumnal leaves onto trees using different tools and resources.













Wagtails

Wagtails have had so much fun learning about construction. They have been learning about fast and slow vehicles and making their own steering wheels. The children have been very creative and have been making their own pin wheel cars, using their fingers to paint balloons, making their own kites using different shapes. They have had lots of fun playing the traffic light game in the hall and moving in different ways on the soft play. Wagtails have enjoyed making their own boat shortbread biscuits.

The children have been also learning about different vehicles that fly in the sky. They have been using Pom poms to paint army helicopters and making their own telescopes to see if they can see any aeroplanes in the sky. The children have also been exploring the small world airport and flying different vehicles. They have enjoyed making paper aeroplanes and then flying them in the hall. They have been using paintbrushes and coloured ice to create lovely water pictures in the black tray. We have been looking at different pictures of flying vehicles at carpet time and singing different flying songs.















Lower Robins

In Lower Robins, we have been embracing the theme of Autumn. The children have thoroughly enjoyed bringing in seasonal items from their gardens or during their walks to add to our Autumnal tuff tray. They have been matching numbers to various autumn items and creating hedgehogs using different types of leaves. Additionally, we took a walk around the nursery grounds to collect items for the children's Autumn headbands.

This week, we have shifted our focus to all things spooky! Our topic centred around the story "Room on the Broom," and the children had a fantastic time discussing the plot and its various characters. In our messy tuff tray, we introduced slimy orange spaghetti and spooky-coloured rice. Some children crafted cotton bud skeletons and shaped witches. They also experimented with semi-cooked spaghetti dipped in paint to create marks on their paper. The children used their hands to make spooky ghost prints and fashioned willow wands using old branches from the wigloo.















Upper Robins

Last week the children have been having fun playing and exploring with all transport activities, such as train tracks in the tuff tray full of coloured rice, painting car prints, playing with the diggers in the sand pit and learning about shapes when making trains and cars as well as counting cars and sorting cars by colours.

This week we have been making witches potions and brews in the tuff tray, listening and completing the missing words and phrases of the "Room on the broom" book, playing and exploring the enchanted forest in the small world area and painting using bubble paint.















Skylarks - Green

We finished off our focus on 'The Three Bears' story with a large-scale Goldilocks collage and a whole class 'bear hunt' in the garden, eventually finding 'Big Bear' after following the numbered paw prints.

This week the children on the Green side of Skylarks have immersed themselves in all things 'autumn'. They have enjoyed exploring the autumnal treasures in the tuff tray and at the 'small world' table, where pumpkins, fir cones, conkers, leaves, acorns and fruits have sparked conversations about texture, weight, weather, seasonal changes and the children's personal experiences of woodland walks. Creatively, we have practised our cutting skills by snipping prickly hedgehogs and every child has sequenced the lettered leaves to spell out their name. We used naturally found objects to continue alternating patterns and worked with a huge pile of conkers to investigate counting, grouping, estimating, weighing, adding and subtracting. Our Forest School sessions with Gary consolidated this learning outside the classroom in the natural environment.











Skylarks - Orange

Autumn is here, and the Skylarks have been busy learning about the seasons. They have been discovering how leaves fall from the trees and change colour. Activities have included ordering leaves by number and using their gross motor skills to move conkers around a tray to create beautiful autumn-themed paintings. The children also gathered in the cosy home corner to read autumn-themed stories together.

On the 10th of October, which was World Mental Health Day, the children listened to relaxing music while lying on the floor and enjoyed mindfulness colouring activities.











Reception

Community Heroes

We wrapped up our topic on heroes in our community with some special activities. We were thrilled to welcome Mrs. Varcoe, our school nurse, who visited to talk to the children about the important role of nurses. The children had the chance to use her pen torch, look at her clock, and hear about how she stays in touch via her walkie-talkie, always ready in case of an emergency.

We also learned about Post people and wrote letters to the Year 1 children. The Year 1s kindly wrote back to us, answering our questions and sharing what makes them super. The children loved the exchange! In addition, we discussed refuge collectors and recycling, using litter pickers to help tidy up and sort the litter into recyclables. It was a wonderful way for the children to learn about the importance of keeping our environment clean.



Starting shapes for handwriting







Year 5 reading stories









Reception

Maths

In maths, we have been focusing on subitising —recognizing quantities without counting— and the children have done a fantastic job. We've also continued exploring patterns, where they've been copying, continuing, and creating their own patterns using different materials.





Forest School

This week, the children in Reception enjoyed discovering the colours and textures of Autumn. Encouraged to use their sensory superpowers, they explored the carpet of nature that appeared in their classroom, sifting and sorting through seeds, leaves, husks and feathers to discover colours that matched their own autumn colour cards. Having sorted the items by colour, they observed the colours we are most likely to see this time of year, and considered why. They discovered that seeds provide a valuable food source for wild animals in winter but bring new life in the spring that supports humans and animals; they saw how the chestnut protects itself, much like a hedgehog, and we discussed why autumn is a time for quiet and rest. The children then sketched their favourite autumn item. Lots of forest fun was had by all!



Superhero Day!

We celebrated the end of our topic with an exciting Superhero Day! The children came to school dressed as their favourite fictional superheroes or real life superheroes, and we had a special visit from Captain America. The day was packed with face painting, superhero crafts, and even construction activities. We also enjoyed a super exploration in the Inside Box, along with learning about and a visit from the super animals. It was an action-packed day that the children absolutely loved!









Art

Let's go and fly a kite!

Year 1 had a fabulous time making kites and sea animals to link with our class story 'Somebody Swallowed Stanley'.









Forest School











Maths









Shared Learning

This week, we received some letters from the children in reception and decided to write a response. It was lovely to share our writing with them!





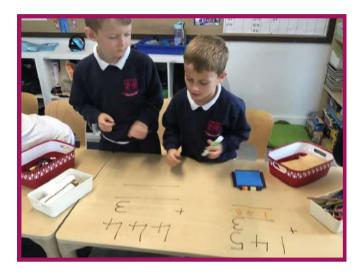


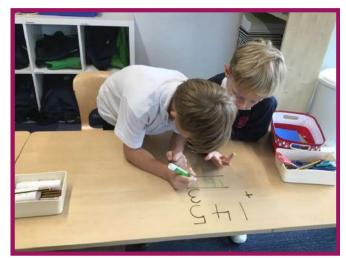




Maths

Year 2 have been practising 3-digit column addition in pairs in our "flexible classroom"





Beebots

Year 2 have been enjoying using the Beebots and programming them.







Science

Today we investigated different soils. The children investigated the texture, the size of particles and the colour. They also wrote a description of each one.









Art

Year 3 enjoyed creating Stone Age art. They learnt about some of the animals that were around in the Stone Age and about some of the caves with paintings that have been discovered. We thought about why Stone Age people might have painted scenes of hunting and thought about the stories these paintings can tell.







Butser Ancient Farm Visit

To round off their fabulous Stone Age topic, Year 3 thoroughly enjoyed a fascinating day at Butser Ancient Farm. It was lovely to see the enthusiasm of the children as so much of our learning was brought to life. The children were able to link our learning in the classroom with new facts as they experienced different activities. They learnt that Stone Age people made string from stinging nettles and tried out some cordage for themselves. They learnt how to make carvings in chalk using a flint tool and how plants can be used to make dye.

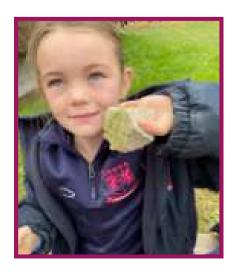
The children also enjoyed becoming archeologists and thinking about what the artefacts we found told us about the past. It was a fascinating trip and the Year 3 children were so beautifully behaved. Well done, Year 3!













Stories

Year 3 have spent the half term reading Stone Age Boy by Satoshi Kitamura. They have focussed really hard on key punctuation, adding adjectives and writing in the past tense. Their final writing they typed up on Google Docs which helped them to make edits to their work - using spell and grammar checker to help.

STONE AGE BOY by Ethan D

Once upon a time there was a young boy called Tom, who lived with his loving mum and dad in misty England. One day he went to a magnificent, interesting museum with lots of cool Stone Age stuff. Suddenly, he saw a beautiful painting of a clever Stone Age hunter. The small boy wanted to get closer but suddenly he tripped on a thin wire and fell through the huge painting! He screamed and shouted but no one was there. He felt himself falling down, down, and he was extremely frightened. He didn't know where he would end up!

Finally he woke up in a vast field surrounded by prickly bushes and tall trees. He walked for miles and miles until to his relief he met a friendly girl. She was about his age, with long, tangled hair and soft animal skin clothes. The little boy started to make friends with the kind girl. He realised that she was called Fem and Fem took him to her camp. The camp was very exciting, and everyone had an amazing job to do. Fem pointed out her mum who was very gentle, and she was making some emergency fluffy coats. He saw a strong man making sharp stone spears, and a small girl cooking delicious food over a blazing fire. The boy slept very well that night, wondering what would happen the next day.

STONE AGE GIRL by Sienna C

Once upon a time there lived an extraordinary girl called Emma. She likes doing gymnastics and had a beautiful voice. One day Emma was walking peacefully in the mall shopping for a crop top when she tripped and found herself falling down down down auh! She landed by doing a back tuck.

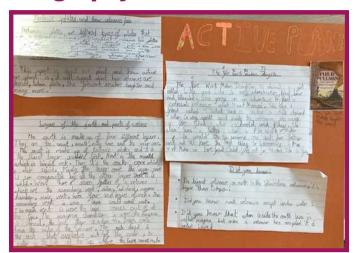
When Emma woke up she found herself in the Mesolithic. She jumped to her feet and saw a girl walking closer. Emma said "hia what's your name"? and she replied "my name is Sophie what is your name.?" "o my name is Emma. Sophie took Emma to her phenomenal home and they gave Emma the best bed.

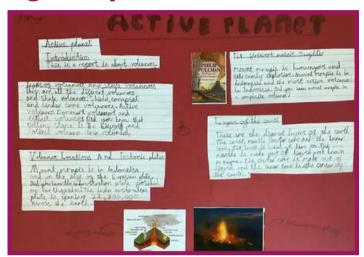
The next day Emma went swimming in a lake as blue as the sky. Emma was about to do breaststroke when a boy came running up pointing to a green clearing in the distance and we all followed. Next the grownups got out there spears one of them hit the reindeer in the side so we all ate it for dinner.

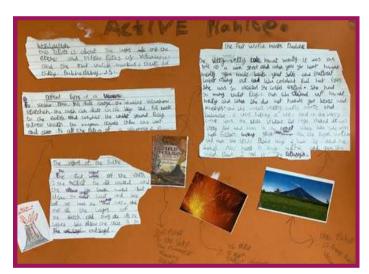
The next day Emma and Sophie went on a walk and went to a mysterious cave . Emma crept in and said to Sophie to stay out. Emma checked it was clear and told Sophie we could do something like painting when Emma saw a colossal, furry creature coming closer and closer . Emma got out her sharp spear but wobbled and found herself falling down, down, down.



Geography - Volcano non-chronological reports











Natural History Museum Trip















Humanities

As part of our Belonging and Change topic, Year 5 enjoyed their first Big Box lesson where they had to discover reasons why people have migrated to the UK both in the past and now in the present. They needed to recognise the three types of migrants and explain what their motivations for moving were and what the pull

factors were for the UK.







Giving Project

This half-term, our Year 5 pupils have embarked on their heartwarming Giving Project. They began by crafting beautiful treasure boxes for our Reception children, a special place for them to store all their cherished Hazelwood memories. Building on this, Year 5's have become reading buddies, sharing stories and laughter with the Reception children every Thursday morning - a wonderful experience for everyone involved!

In addition to their buddying duties, Year 5 paid a memorable visit to Tandridge Heights Care Home, where they delivered an outstanding musical performance. Each child shone, especially those performing in front of an audience for the very first time. Miss Dancy couldn't be prouder. Well done, Year 5!

After the half-term break, the Giving Project continues with even more exciting activities. Year 5 will bring festive cheer to East Surrey Hospital with carol singing and will get creative making beautiful Christmas decorations to sell at their stall at the Hazelwood Christmas Fair. Keep up the fantastic work, Year 5!











DT

Year 6 are busy in DT making their designed bug hotels. They are building their independence on the mitre saws, the belt sander and improving accuracy in measuring.

They are creating habits for bugs using a wide range of materials, from recycled plywood to bamboo. They are all constructing their ideas by themselves from their designs.

The new DT room has enabled them to have the space to make the ideas reality. Good effort from all. Well done Year 6.



Problem-Solving Challenge

A selection of Year 6 pupils had the opportunity to take part in an online problem-solving challenge yesterday, competing against schools from around the world!

The activity was a fun and engaging way to test their teamwork, critical thinking, and collaboration skills. Guided by Game Masters who use dynamic, open-ended questioning, the teams were encouraged to continuously rethink their strategies, plan more effectively, and adapt their approaches.







History

As a part of their population topic in history, Year 7 have been investigating the living conditions of 19th century industrial towns. Working in small groups, using a range of sources and evidence they compiled a group project report on the sanitary conditions. The Year 7 girls in the picture are showcasing their finished pieces of work.





Geography

As part of our Dictators and Democracy topic, Year 8 enjoyed a carousel of activities teaching them about two contrasting countries: North Korea and the UK. The children enjoyed mapping the populations of both countries using lego and analysing and comparing the social, economic and environmental features.











Sport

Hockey

Over the past few weeks, the girls have had an impressive half term in hockey, participating actively in matches despite challenging weather conditions. Their resilience and commitment have been commendable.

Throughout this period, the girls have significantly improved their skills, demonstrating a strong focus on technique and gameplay. Their teamwork has shone through, creating a supportive environment that fosters collaboration on the field. It has been inspiring to witness their determination and growth as players.

As we approach the final weeks of the hockey season, we look forward to building on this momentum before transitioning to our upcoming netball season. Well done to all

the girls for their hard work and progress!









Football

The Under 13 A Football Team remain undefeated in their Wednesday fixtures. This week they recovered from a 2 goal deficit to beat New Beacon 7-2. This was game number 6 with one still to play away at Homewood House. Well done to all of the boys who have represented the team, they have improved game on game and played

all matches in the right spirit.





Sport

Swimming

We are incredibly proud to announce that our U9 and U11 mixed swimming teams have triumphed at the recent Sevenoaks School Series galas, emerging as the overall winners. Competing against strong schools, including Alleyns, Walthamstow Hall Junior School, Hilden Oaks, and The Granville, our swimmers demonstrated great determination, skill, and sportsmanship.

U9 Team Achievements

The U9 team was remarkable in their performances, securing the overall victory with key contributions from several record-breaking swimmers.

- Imi Z shattered the school record for the front crawl, finishing with a swift time of 18.52 seconds.
- Jack L set a new benchmark in the breaststroke, recording an outstanding 27.17 seconds.
- Oscar H also made history by breaking a school record in the front crawl with a time of 17.73 seconds, a remarkable achievement that contributed to the team's overall success.

These swimmers, along with Sienna C, Imogen H, and many others, displayed not only personal brilliance but also fantastic teamwork, helping secure the U9 squad's overall first, second and third place.

U11 Team Achievements

The U11 team matched the U9 squad's success with a series of excellent performances. The U11 relays were also a highlight, with the Team—Robin L, Max Ca, Layla, and Chloe C—delivering a stunning freestyle relay time of 1.12:77, leading to an impressive victory. Each swimmer's contribution, from individual events to relays, helped secure the U11 team's overall victory.

The gala was a testament to the dedication and hard work of our young swimmers. This competition stands as a milestone in our swimming success. Congratulations to everyone involved in this fantastic achievement—our swimmers, coaches, and supportive families. We look forward to more victories to come!





Sport

Gymnastics

Hazelwood School recently made its debut in the Surrey Schools Tumbling Competition, a significant milestone for the school's gymnastics. Both the U11 and U9 teams performed admirably. The U11 team secured 7th place, while the U9 team achieved an impressive 6th place finish in their respective competitions. These results reflect the hard work and dedication of the gymnasts, many of whom were experiencing their first competitive gymnastics event.

The experience gained will be invaluable for future competitions, and Hazelwood School is proud of the team. This strong debut lays the foundation for further development of gymnastics at the school, with exciting prospects for future events. A big thank you goes to Melissa and Croydon Gymnastics for their exceptional support in preparing the girls for the Surrey Schools Tumbling Competition. Their guidance plays a crucial role in the team's successful debut, helping the gymnasts develop their skills and confidence ahead of the event.





Football

Congratulations to Flo M and Bella P on getting selected to represent the U12 and U11 Prep School Lions Football Team. They were competing against other girls from schools across the county. They will now represent England in the Gothia Youth World Cup next year and this will take place in Sweden. Well done girls!







Drama

LAMDA Showcase

What a wonderful event this week. We welcomed parents into the theatre for our first ever LAMDA Showcase evenings. Over 60 budding actors from Years 3 to 8 brought their pieces to life on stage and wowed their audience with their comedic skills and dazzling stage presence. Our superb LAMDA teachers, Ms Scott and Mrs Clark, were on hand to help and encourage pupils.











Music



Does your child love to sing to any music that they hear? If the answer is yes then you may have a budding musician. Stringbabies may be the platform to unlock that creativity and Stringbabies is an holistic approach for teaching strings and general musicianship to young children enabling children to start from the age of 4 years old . Surrey Arts became the first music service to teach this approach and has grown from strength to strength across the county. We are now in our 10th year of delivering Stringbabies across the county with a team of specialist trained Stringbabies teachers. Stringbabies is a great way to teach young children how to play music. Using shapes, musical games and toys we build up their knowledge and understanding of rhythm, pitch and musicality backed up with the technique of playing a stringed instrument. Our Stringbabies learn to develop their aural skills and composition potential encouraging real creativity and musicianship. A typical lesson will include lots playing, singing and creative composing on their instrument. We now have spaces for the cello which would be taught in groups to start with. This is both fun and secures musical friendships as they start their string journey. Please follow the link below to apply for cello lessons with Surrey arts and follow the link below.

Strinababies

Surrey Arts music lessons

I am a Surrey Arts teacher from Surrey County Council music service that visits Hazelwood. All cello applications need to be registered with Surrey

Stringbabies is taught in a group scenario, usually in groups of 2/3 and we also arrange the hire of the cellos for your child. They are timetabled within the school day, and I collect the children once I have had their timetables and agreed this with Mrs Haydock.

Arts as per the flyer above using the QR code, which will take you to the

Each child will have a practice book for communication and what to be practiced each week and also a contact source between parent and teacher. If you need to contact me my email is Yvette.madden@surreycc.gov.uk.

Once we have the application, we can begin to organise your cello and timetable the lessons. I look forward to meeting your child and beginning their musical journey!

Kind regards Yvette Madden

application form.



LIBRARY

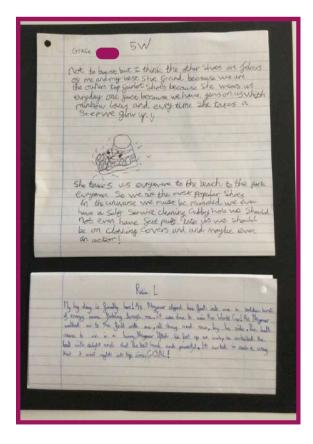
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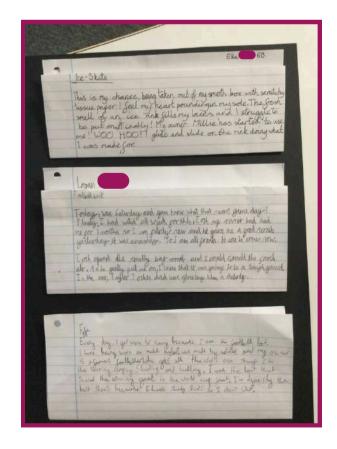
On Thursday 10th October we welcomed Lisa Williamson to the school to talk to Years 5, 6 & 7 about her new series BIGG SCHOOL. The series of books take on a different character in each one and follows the trials and tribulations of being at school from friendship feuds and crushes to drama and bullying. Within Bigg School, a scribble society has been set up where pupils can have fun and experiment with stories. So last Thursday after a spell binding assembly, Lisa worked with Years 5 & 6 writing from the point of view of an object. The subject in this case was writing from the perspective of a shoe itself! The pupils could choose what type of shoe they were and then had to think about the struggles and obstacles they faced and what their likes and dislikes were.













LIBRARY

The Children's Book Project

We are again running the collection of new and nearly new (but in very good condition) books for the Children's Charity in the run up to Christmas.



Across London and the UK 1 in 4 disadvantaged children owns fewer than 10 books, whilst 1 in 8 has none at all. This has an impact not only on these children's academic outcomes but also on their wellbeing, emotional development and sense of themselves as a reader.

The Children's Book Project directly tackles this 'book gap' and gifts donated books to targeted communities across the Capital. These schools and community groups put on celebratory book gifting events at which children are invited to choose a book to take it home and keep. The charity expects to gift upwards of 70,000 books this year.

For more information visit www.childrensbookproject.co.uk

Please drop off your unwanted new or nearly new books that your children have grown out of and send them in to me in the Hazelwood Library from now until the end of November and I will ensure they are sent on to children who do not get/or have any books of their own. Let's help more disadvantaged children to enjoy the magic of books too!

Please note that the condition of books donated is very important. The charity cannot accept old, marked or tatty books since these are not suitable to gift onwards to another child. so please do not send any of the following:

- ·textbooks or revision books
- ·religious texts
- ·encyclopaedias
- ·DVDs or CDs
- ·torn, scribbled or dirty books
- ·ex library books or ex reading scheme



LIBRARY

October 2024 Half Term Usborne / Hazelwood School **Sponsered Reading Challenge**







Pupil name: Class:

Week	Title of Books	Number of minutes spent reading
w/c 21 st October		
w/c 28 th October		
w/c 4 th November		

Total minutes spent reading:

Your sponsorship payments should be credited to Hazelwood School 20-76-63

PLEASE REFERENCE: USB and your surname and only pay in one amount per family by Monday 18" November 2024



Pupil name:	Class

Name	Sponsorship (per minute or total donation	Amount collected

Please return this form along with your reading log to the Library or school office by Monday 18th November 2024.

Your sponsorship payments should be credited to Hazelwood School 20-76-63

PLEASE REFERENCE: USB and your surname and only pay in one amount per family by Monday 18" November 2024 Total amount raised:





Hazelwood School Recommended Reading Lists

Scan the QR codes below to access recommended reading lists for each year group and also search more widely by genre, helping you find books to match your child's individual interests.



Other News



Book Launch

Our very own Mr MacDougall is hosting an exciting launch party for his latest book! Please join him on 14th November to celebrate!











LAUNCH DARY "Th

"That this is a debut novel is truly unbelievable!"

Come and have a drink, stock up on some great Christmas gifts (ideal for fantasy fans - especially teenage boys!) and celebrate the launch of the Pangean Chronicles Trilogy!

Date: Thursday 14th November

Time: 6pm

Place: Mr Mac's Classroom

To register your attendance





Notices











Notices

Harvest Messy Church at St Peter's Limpsfield

This Sunday 20 October at 3pm we will be holding a special Harvest Messy Church.



As the weather looks like it will wet we will hold this in the church, not the Community Orchard, as previously advertised.

We have lots of Harvest themed activities so do come and join us. If your child/children are coming please email us at stpeterschurch.lttm@gmail.com so we know who to expect.

Look forward to seeing you there.









NOTICES

Sportin MS aims to provide mental and emotional support for sufferers of Multiple Sclerosis and their loved ones.

We are selling Nordmann Fir Christmas Trees in aid of Sportin MS and profits will be going to the charity. Collections will be from Crockham Park, TN8 6SR on Saturday 7th December between 2 – 5pm where you can also enjoy an exhibition; 'Celebration of land, spaces and people' by 9 professional artists from the South East including paintings, drawings, prints and photographs all for sale at affordable prices.

If you would like to order a tree, please email: sportinmsxmas@icloud.com with your name, number, and which tree you would like, and we can let you know payment details. Thank you.

Prices: 3-4 ft - £32.50, 4-5 ft - £34.50, 5-6ft - £39, 6-7 ft - £47, 7-8 ft - £57.50, 8-10 ft - £90.50











Notices

Fantastic condition Cube Agree GTC Race Carbon Fibre Road Bike (56 cm)

Cube Agree GTC Race Carbon bike. Perfect condition and works perfectly - crisp gear changes and sharp brakes. Estimate about 600 miles ridden. No damage or accidents, everything in perfect working order.

56cm full carbon frame and forks.

Comes with Shimano clip pedals and Cat Eye computer.

Shimano 105 shifters

Shimano 105 Crankset

Shimano 105 front derailleur

Shimano Ultegra rear derailleur

Shimano 105 brake calipers

Mavic Aksium Wheelset and Tyres

Selle Italia saddle

Easton Seatpost
Easton Aero Drop bars

Please call Natalie Thomas 07748703541 if you would like more details or to view the Bike. Oxted







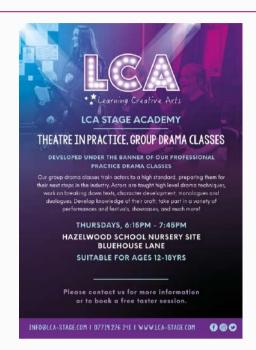


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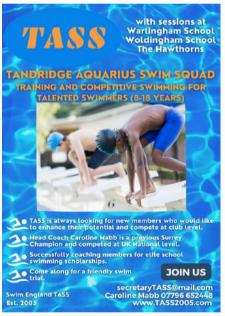
NOTICES















Have a wonderful half-term break!

We look forward to seeing you back at school on Monday 4th November.



