



Hazelwood School

# THE NUTSHELL

Celebrating recent highlights at Hazelwood

23RD JANUARY 2026

Dear Parents,

On Sunday, during my weekly long run, I was listening to a podcast when an old fable was shared. I found myself smiling as I ran, because it reminded me that a good run often gives me far more than just fresh air and fitness, and in that moment, my Monday assembly was planned for me. I shared the story below with the children in assembly this week, and I thought it would be a lovely one to pass on to you too, as it offers a simple but powerful reminder about perspective, problem-solving, and the value of finding a different way forward when things feel stuck.

There is an old story about a father who left his three children a very unusual inheritance: 17 camels. In his will, he wrote:

- To my eldest child, I leave half of my camels
- To my middle child, I leave a third
- To my youngest child, I leave a ninth

The three children stood in the sand, staring at the herd.

Half of 17? A third of 17? A ninth of 17?

They tried everything. They argued. They calculated. They accused one another of being unfair. And the longer they stood there, the more impossible it felt.

Eventually, they went to see a wise person in the village.

The wise person listened quietly, nodded, and then said something unexpected:

"I will lend you one camel."

So now there were 18 camels.

And suddenly everything became simple:

- Half of 18 is 9
- A third of 18 is 6
- A ninth of 18 is 2

And when they added it up, they realised:

$9 + 6 + 2 = 17$

The three children each received exactly what their father had intended.

And the wise person calmly took back the extra camel and led it away.

The children were left looking at one another, almost embarrassed.

Nothing about the will had changed.

The numbers had not changed. The camels had not changed.

What had changed was the thinking.

The wise person had not "fixed" the problem by fighting over the 17.

They solved it by adding something small, temporary, and clever, which made everything work.

And that is the point of the story.

Sometimes the best solution is not to push harder on the problem you already have.

It is to find the "extra camel".

Wishing everyone a brilliant weekend ahead. Wellies on and out for a walk, perhaps?

Best wishes,  
Lindie



Follow us on our social channels for regular updates on school news!



@hazelwoodschoolxtd



@hazelwoodschool.co.uk



@hazelwoodschoolsport

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Hazelwood School

# Other News



Hazelwood School

## Join us for Years 7 & 8 Open Morning

Friday 6<sup>th</sup> February – 9.30am

Entry into Year 7 can provide pupils with a 2-year programme of academic stretch and enrichment that equips pupils with an outstanding foundation for their next step into Senior School.

**Please email admissions to reserve a place  
or to book a private tour**

[admissions@hazelwoodschool.com](mailto:admissions@hazelwoodschool.com)



# Spotlight

Hazelwood School

SPOTLIGHT 2026

**Edie, Florence, Tessa & Immy - Year 5**



*Student Spotlight*

**Edie, Florence, Tessa & Immy in Year 5 just completed a run of the Hansel & Gretel Panto at the Barn Theatre.**

**They absolutely loved the experience and were really happy to see lots of familiar faces in the audience.**

**Well done girls!**

Hazelwood School

*Staff Spotlight*



**Mrs Baker**

Early Years Administrator

**WHAT DO YOU LOVE MOST ABOUT YOUR JOB?**

The interaction with staff and parents. I have a good rapport with all staff and help out the Rooms with all aspects where needed.

**WHAT MOTIVATES YOU?**

I enjoy organising and running the Reception Area – especially in busy times.

**HOW DO YOU MAKE A DIFFERENCE TO CHILDREN'S LIVES?**

Helping with the admin with new starters, settling in sessions and keeping all the children's paperwork up to date.

**WHAT ARE YOU LOOKING FORWARD TO THIS YEAR?**

Celebrating a big birthday this year with family and friends together with a few trips planned.



# Other News

## Reading Roots

Our Reading Roots Team has delivered over 650 reading sessions in KS1 and KS2!

Supporting children with their reading at times to suit you – 8-9am or 1-1:30pm.

Even if you're just thinking about volunteering, join us at our next training session and find out more about it – we'd love to see you!



### Reading Roots Team

If you are interested in joining the Reading Roots Team, please join us at the following training session:

9am on Tuesday 27<sup>th</sup> January



## Holiday Provision

Booking for The Hub holiday provision is now open for February half term.

We have made some exciting developments, designed to further support our families during the holidays, while enriching the experience of our pupils.

Our revised programme will offer greater flexibility, an expanded range of activities, and an easier booking system. Children will enjoy a carefully planned programme that blends creative activities, outdoor play, Friday trips and much more.

We are offering a multi-sports camp for our older pupils (Yrs 5 - 8), run by EndZone Sports, with fully qualified, experienced coaches.

Log into your [Magic Booking account](#) to book your child a place!



at Hazelwood

**The Hub**  
at Hazelwood

**MULTI-SPORTS CAMP**

**YOUR SQUAD. YOUR SPORTS. YOUR HOLIDAY.**

For Years 5 - 8 | February half term at Hazelwood School

Football - Rugby - Cricket  
American Football - Basketball  
Netball - Baseball - Badminton  
Table Tennis - Plus much more!

Run by EndZone Sports  
Fully qualified, experienced coaches



## HPA - AGM 4<sup>th</sup> February 2026



The HPA is having its AGM on Wednesday 4<sup>th</sup> February at 8pm in TOSH.

All are welcome to join!

## Parkinson's Fundraising



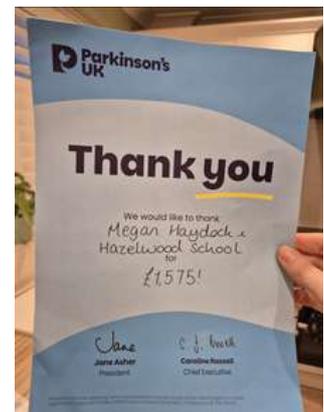
Our Director of Music, Megan Haydock, is raising money for Parkinson's UK – a charity that has recently become very important to her.

*"I first started noticing symptoms last October, and things gradually progressed over the year. By the summer holidays it all came to a head, and after many appointments and tests, I was diagnosed with young-onset Parkinson's at the age of 34. It wasn't something I ever expected to hear, but having a clear diagnosis did bring a sense of relief – at least I knew what I was dealing with and could start planning the best way forward.*

*One thing that gives me a lot of hope is the pace of research at the moment. Parkinson's UK is funding work into new treatments, including the UK's largest ever Parkinson's trial looking at medicines that might slow the condition down – not just manage symptoms. They're also investing in innovative approaches through their Virtual Biotech programme, exploring therapies that protect brain cells or help them work better. It's encouraging to know that progress is happening all the time."*

Thank you to everyone who has donated - over £1500 has been raised so far!

If you would like to show your support for Mrs Haydock by donating to this fantastic charity, please visit her [Just Giving](#) page. We'll keep you updated with further details of fundraising events in the future.





## Parent Insights

**Dad to Daughter: A Dad's Guide to Periods & Puberty**  
 Guest Speaker: Dr Maybrey  
 Thursday 29th January at 6pm

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**Education in the Age of Disruption. What do our children need to know?**  
 Guest Speaker: Ceri Jones  
 Headmaster, Caterham School  
 Friday 30<sup>th</sup> January at 9am

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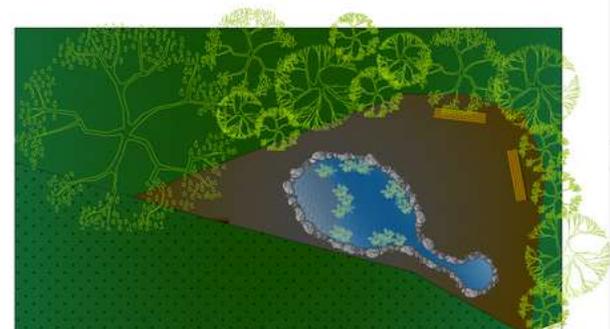
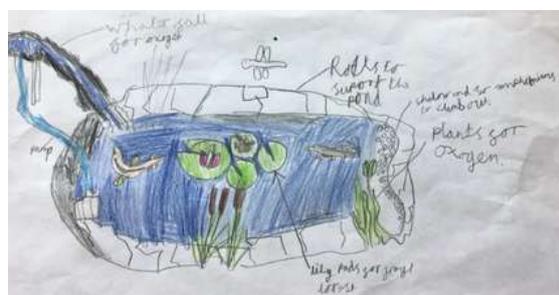
at Hazelwood School, Oxted, RH8 0QU

## Pond & Sensory Garden Project

After the success of our SDG project last year, we have begun the pond and sensory garden project.

Initial meetings with Year 3 pupils, staff and our Estates Team have already taken place and some initial designs have been drawn up.

We will keep you informed of developments - we are so excited to be making a real difference to our outdoor spaces.





# Nursery



## Blossom

The children have had so much fun learning about animals. They have been using celery to print scales on fish, using forks to paint hedgehogs and making their own chick paper plates. In the messy tray the children have been exploring ice and arctic animals, washing animals and finding animals in the natural materials. They have also been building lots of towers with blocks and mega blocks. We have had fun singing different animal songs in the Paterson hall for our music session. The children have shown a lot of interest in mark making on different animal pictures and exploring the muddy play dough. They are starting to learn to take their own socks off when getting ready for bed.

We have had so much fun playing in the garden finding animals around the garden and in the messy tray. They have also been building in the sand and having fun in the kitchen area.



## Maple

Maple has begun the new year wonderfully! Over the last two weeks, we have focused on the theme of animals. The children had a delightful experience in a music class with our talented music teacher. This week, we've continued our animal exploration, and the children have loved using the soft play area in the hall.



## Willow

Last week in Willow, the children enjoyed listening to the story book of the Snail and the Whale. We have had lots of fun exploring play dough, rolling it into shapes and adding buttons and sparkly sequins to it to create our own snails. The children have been sequencing with coloured snails and counting them. As a group, we made some wonderful creations to put together for our Snail and the Whale display board.

This week in Willow, our topic has been dinosaurs. The children have used paints to stamp and make dinosaur shaped prints. We have also been mark-making using crayons and pencils to draw our own dinosaurs. The children enjoyed a dinosaur threading activity and have had fun unwrapping tin foil to discover the hidden dinosaurs inside.



## Elm

Over the past two weeks in Elm, the children have been deeply engaged in exploring jungle animals. We've been learning about their habitats and enjoying a variety of books filled with fascinating creatures. The small table has been transformed into a jungle-themed area, where the little ones can enjoy cutting activities to create their own jungle scenes. They have also had lots of fun moving around like different animals in the hall.

We've introduced some new phonic sounds and discussed everyday objects that start with those sounds. This week, we had an exciting water play activity with brightly coloured water. The orange water featured tigers along with tea bags and cups, while the green water included crocodiles, along with various spoons and containers for the children to fill. The children have thoroughly enjoyed their time on the playground, especially splashing in the puddles!



## Hazel

The Hazel class was happy to return after a lovely long Christmas break! We started off this term with a fun topic on Jungle Animals, using the book "Rumble Jungle" to help the children understand the differences between jungle animals and other creatures. They explored their creativity by using a variety of materials to make their own jungle animals. To further engage them, we introduced the sounds of different animals, allowing the children to distinguish between various animal sounds. They also enjoyed rolling dice and pretending to move like these fantastic creatures. In addition, they had a great time playing and experimenting with water, incorporating jungle themes and lemons into their play.

As the children showed a growing interest in animals, we decided to extend their learning to the fascinating world of dinosaurs. They started by discovering names of different dinosaurs through various books, and then they got hands-on with salt dough to create dinosaur footprints, eggs, and fossils. The children also matched numbers on the stegosaurus' spiked spines using number pegs. They even had the exciting opportunity to experiment with volcanoes, learning a new word: 'lava'. It was a wonderful week filled with engaging learning experiences!



# Nursery



## Pine

Over the past few weeks, 'Winter' has dominated the activities set up in Pine class. There was chilly pretend play in our shimmering 'Winter Wonderland' role play area, artificial snow exploration in the tuff tray and an arctic environment, complete with polar animals and igloos, dominating our 'small world' provision. Further activities were designed to reinforce all areas of development.

The intricate creation of marshmallow snowmen tested the children's fine motor skills and hand-eye coordination, the matching of quantity of buttons to numbered snowmen (and mini marshmallows to numbered hot chocolate cup) highlighted their numeracy skills and the sorting of seasonal clothing underlined their understanding of the world. The creation of individual penguins and mark-making with frozen paints allowed the children to express themselves creatively and a matching card game ensured that the players understood the importance of social skills such as taking turns and collaboration.

## Acorns

The Acorn children fully embraced our recent topic on 'Winter'. They were able to build up quite complex narratives around the 'small world' polar animal provision, using newly learnt vocabulary and plenty of imagination. The tuff tray witnessed a great deal of exploratory play as the children investigated the artificial snow and we read winter and arctic themed books during story time.

To reinforce our literacy skills, the children sequenced the letters of their name to form a snowman and to enhance our numeracy skills, we linked the correct quantity of buttons to the numbered snowman template. Forest School reinforced our learning in the classroom in a 'hands-on' way as we explored the environmental and natural changes that this season brings.



# Reception

## Maths

Reception children have enjoyed many different number activities, creating addition number sentences using mini figures, exploring the concept of part part whole and looking at the language of greater than and less than when comparing numbers.



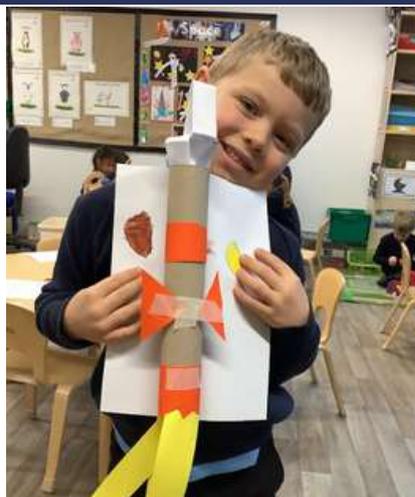
## Sentence Writing

In Literacy, we have explored what a sentence is, looking at the use of finger spaces, capital letters and full stops. We made a human sentence and the children had to try and get in the correct order so the sentence made sense.



## Space Art

Using a variety of media, the children enjoyed creating space related art work.





## Clay Tiles

Year 2 created some fantastic horse-drawn carriages on clay tiles.

We are excited to be painting them this week thinking about the colours of vehicles from the past.





## Forest School

Despite very rainy weather, 3N had a fabulous morning in the woods for their Forest Schools afternoon! There were not too many lost wellies in the boggiest part of the forest! Many thanks to Gary for the lovely fire and for helping us to learn in the forest.



## Science

Year 3 spent their first science lesson of the Spring term examining rocks carefully. We were looking for similarities and differences, we examined the textures, we looked carefully to see if there were any layers or crystals in the rocks and we tested to see if they were porous by dripping water on them with a pipette. We also tested to see if they were soft or hard by scratching them and we also dripped vinegar on them to see if they contained calcium carbonate.





## Year 4 Compassion Project

A group of our Year 4 children enjoyed positioning their dormouse houses that they built at The Woodhouse Centre as part of the Year 4 Compassion Project.

The little houses are now ready and in position in the woods for our local dormice when they wake up from their winter hibernation. They will be able to use their new homes for nesting and spring naps. Well done Year 4!





## Writing

The children have been thoroughly enjoying writing inspired by *Leon and the Place Between*. They have embraced the challenge of bringing the story to life through a rich range of figurative language, experimenting with similes, metaphors and personification, as well as crafting vivid expanded noun phrases and playful onomatopoeia. Their writing shows growing confidence, creativity and a real enthusiasm for language.

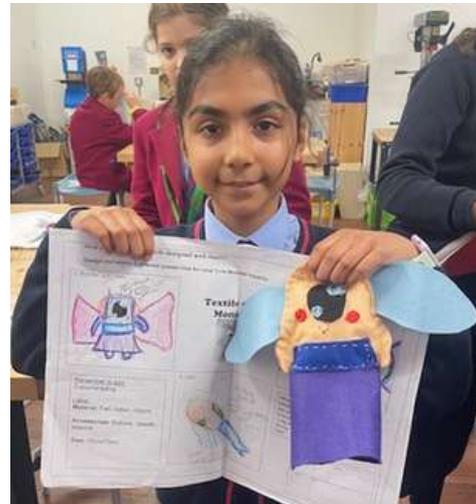
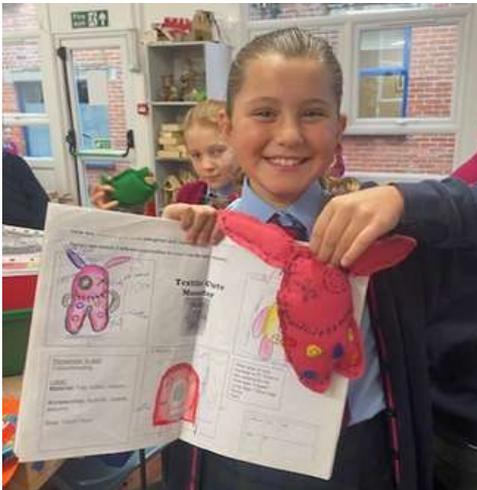




## DT

This term, Year 5 have continued their textiles project, exploring a range of fabrics while developing and refining their sewing skills. They have also been learning about where fabrics come from and how they are made. The children are now nearly finished creating their imaginative monster fabric squishies.

It's been wonderful to see such creativity, focus, and skill development from all Year 5 students. Well done Year 5!

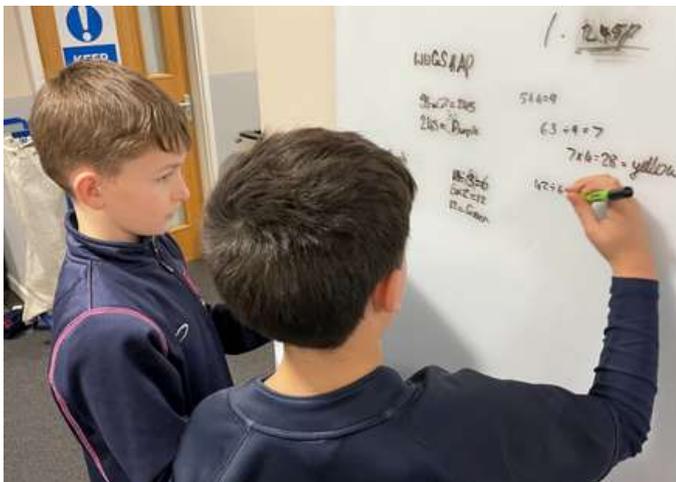
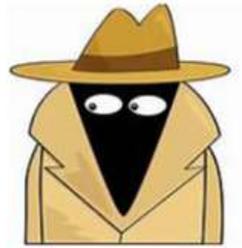
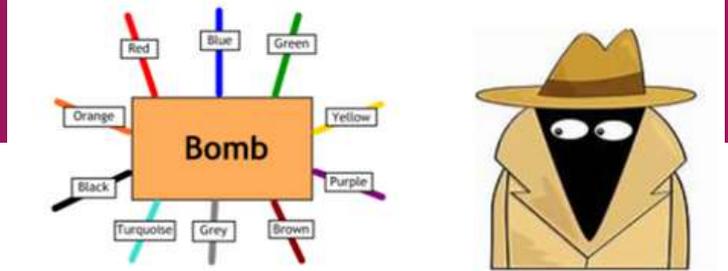




## Maths

To a backing track of the Mission impossible theme music, Year 6 utilised the flexible classroom approach to solving ratio and proportion problems.... Allowing them to deduce the order in which to cut the wires and save the world!

Objective achieved 🥳👏





## DT

The new group of Year 7 in DT have been designing and making their recycled plastic maze game. This week they made their moulds out of MDF, drilling the frame then cutting, filing and sanding the material. They have developed skills in using the pillar drill with a machine vice. Cutting their designed shape with a coping saw. Also filling and sanding to shape timber using a range of files and the belt sander.

Great workshop skills year 7.

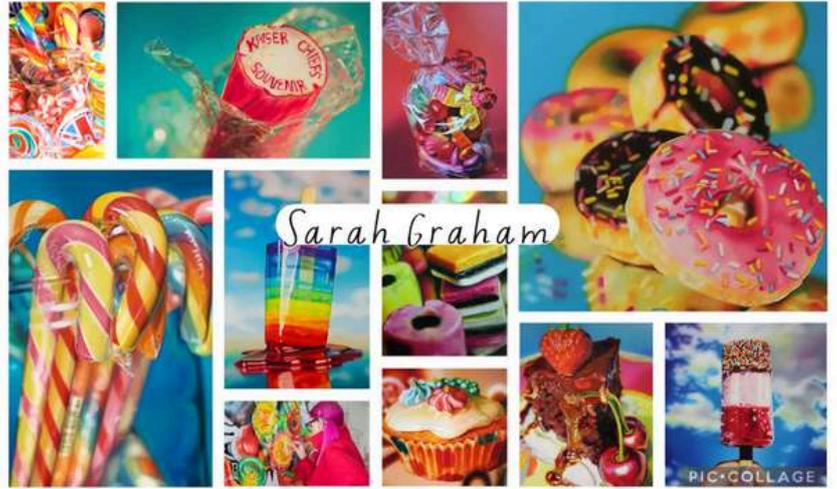




## ART



Ava G



Chloe S



Clarice R



Ella H



Logan S



Ollie P



## THE TRAITORS

In the lead-up to Christmas, Year 8 took part in an exciting whole-year Traitors game. Eight pupils were secretly chosen as Traitors, with daily lunchtime banishments and evening Zoom meetings where the Traitors (hosted by Mrs 'Claudia' Brighting in wig and cape!) decided who would be "removed." There were shields for challenge winners, parchment notices for those removed, and a photo gallery showing daily updates.

The final dramatic showdown took place in the science lab, where the last four pupils used coloured Bunsen burner flames to reveal their verdict. Despite choosing green to show they believed all were faithful, a Traitor remained—meaning Clarice claimed a well-earned victory and a box of chocolates.





## Girls' Swimming Gala vs Kent College

The girls' swimming gala against Kent College proved to be a highly competitive and positive fixture. The majority of our swimmers were challenged by racing against peers a year older than themselves, yet they rose to the occasion with confidence.

Despite narrowly losing the gala overall, the team delivered an outstanding set of performances, recording a total of 51 personal best times. This clearly reflected the swimmers' ability to perform under pressure. A standout moment came from Sophie H, who set a new Year 3 school record in the 25m butterfly with an excellent time of 25.64 seconds.

Well done to all those swimmers who were competing for the first time; they approached the gala with enthusiasm and composure, contributing to a strong team performance. Overall, the gala was an extremely encouraging display of depth and development within the squad, with the girls demonstrating strong racing attitudes, commitment, and a willingness to embrace tough competition.





## Kent Swimming Championships 2026 – Congratulations to Our Qualifiers

Congratulations to all our swimmers who have qualified for the Kent Swimming Championships 2026, which begin this weekend at the iconic London Aquatics Centre, home of the 2012 Olympic Games.

A special well done to Immy H (2 events), Ralph L (1 event), Raif V (3 events), and Campbell C (8 events) for their excellent achievements. We would also like to congratulate last year's swim captain, now at Ardingly College, Esme C, who has qualified for an impressive 4 events.

This is a fantastic accomplishment for everyone involved. Best of luck to all swimmers competing over the next couple of weekends – we look forward to following your performances.

## Surrey Secondary Schools Individual Championships – 17 January 2026

The Surrey Secondary Schools Individual Championships took place on 17 January 2026, with Campbell and Raif representing the school in the 100m breaststroke and 100m freestyle respectively.

Campbell delivered a strong performance in the 100m breaststroke, breaking the Year 8 school record for the 50m breaststroke split during the first half of his race. He went on to finish the event in a time just outside his overall 100m personal best, reflecting an excellent race and a promising progression.

Raif also swam impressively in the 100m freestyle, producing a confident and controlled performance to record a new personal best time.





## If You're into it, READ into it...GO ALL IN!

New for 2026! Hazelwood is celebrating the National Year of Reading.

We are hosting a number of reading activities including Blind Date with a Book, historical talks in the library and the sharing and discussion of new books.



This week in the library we have been looking at the very large non-fiction books and finding facts to share with the class and we have certainly come up with some interesting facts...a Rottweiler dog can pull a car, the La Sagrada Familia in Barcelona has not been finished for over a 100 years, there are about 2000 languages spoken in Africa, as the Earth travels round the sun we see different parts of the Universe in the night sky, green sea turtle are the largest turtles, there are 80 gates to enter or leave at the Colosseum, each tiny patch of the jungle has its own unique world of species and fossils help us breathe.

We would like all pupils to try to get into reading more for pleasure and enjoying anything they read from magazines, graphic novels & comics to instructions, recipes and manuals books, audible or eBooks and of course non-fiction or fiction books.

Please try to find at least 10 minutes for your day focusing on a book or a menu or a comic etc. Other activities in the library to take part in is the next Reading Challenge which will come out just before we break for the Easter Holidays.

So go on.... If You're into it Read into it! and have fun.





## Winter Reading Challenge

Thank you to everyone who took part in the Winter Reading Challenges. House points and marbles will be given out to everyone who completed the challenges.

Reception to Year 2: Sophia B, Louis W, Ava, Sonny, Olive R, Olivia G, Philippa W, Kenna, Roman, Leo, Georgia S, Emilia Y, Jack S, Daniel W, Sebastian C, Mabel, Amber, Henrietta, Cora, Ralph L, Emilia C, Isabelle ST, Melody, Oliver ST, Cleo, Sophia S, Lucas G, Pia, Jack S, Poppy B, Erica, Eloise, Jess H, Charlie J, Sophie B, Ernie H, Chloe P, Ruben, Sam B, Alessia, Beatrix, Archie L, Lua, Eve and Georgia D.

Years 3 and above Jude, Maksymilian, Finlay G, James C, Abigail K, Mary A, Rhys, Sienna A, Jove A, Sophie H, Lola, Oliver P, Darcey P, Rachel, Charlie P, Lucas ML, Isla S, Jean, Nieve, Jessica N, Sienna C, Sophia H, Jack H, Lauren S, William K, Margot K, Henry RS, Maya O, Scarlett, Harper S, Abi T, Luke B, Emily P, Bethany K.

The winners of the coloured in Christmas trees are :

Isabelle B1S  
Mabel L1A  
Ernie H 2T  
Mary A 3N  
Oliver P 3R  
Emily P 5P

## Bookmark Competition (12th FEBRUARY) & World Book Day - 5<sup>th</sup> March

Don't forget to submit your entry for the bookmark competition to the library. Forms are due back no later than the 12<sup>th</sup> February and the winners will be announced around World Book Day.

On World Book Day pupils can come in dressed as their favourite character from a book. Please try to think about making your costume rather than buying the outfits as I am sure you have items that can be altered, redesigned and made from household items in your home. Remember the best made costumes will be in with a chance of winning a prize.

Happy Reading  
Ms Wiz




## The Pavilion at Hazelwood School in Oxted

The perfect space to hire for your next party, gathering or class!

- Large meeting table, high-level bench seating & tub chairs and coffee tables
- Outdoor Seating area
- TV Screen for presentations
- Accommodates up to 50 people. Seating for 30 people. 90 square metres in total.
- Kitchen area with fridge
- Accessible toilet facilities
- Parking





Book here or email [lettings@hazelwoodschool.com](mailto:lettings@hazelwoodschool.com)




## Astro Pitch for Hire

Hazelwood School Oxted

Looking for the perfect spot to play, train or compete? Our 2G Astro pitch is ready for action!

- All-Weather Surface
- Floodlights
- 2 pairs of 5-a-side pitch size goals
- 2 pairs of 9-a-side goals
- 2 full-size football and hockey goals
- For use all year round
- Surrounded by fencing
- 50 x 80 metres
- Available Saturdays, evenings and school holidays
- Parking




Book here or email [lettings@hazelwoodschool.com](mailto:lettings@hazelwoodschool.com)



Our Pavilion is available for hire alongside the Astro!

### KATE TULETT ART EXPERIENCES FOR ALL

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18TH 19TH FEBRUARY

TECHNIQUES INCLUDE:

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- STENCILS
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**£45** PER DAY 9.30AM TO 1PM

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- MIXED MEDIA
- WOODWORK

**£45** PER DAY 9.30AM TO 1PM

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- SEWING MACHINE SKILLS

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[WWW.KATETULETTART.COM](http://WWW.KATETULETTART.COM)

### SMARTPHONE FREE CHILDHOOD

# PARENT PACT

Want to wait to give your child a smartphone but don't want them to be the odd one out?

**You're not alone!** There's a growing movement of parents in Surrey (and across Britain) who are choosing to wait to give their children smartphones. The Parent Pact is a way to join together with other families at Hazelwood to agree to delay getting your child a smartphone until at least 14.

It's all about strength in numbers – if your child knows that other kids in their class won't be getting a smartphone for a few years either, the peer pressure dissolves. It takes 30 seconds to sign the Parent Pact – and you can see how many other parents at your school have signed have signed on the live leaderboards.

**National**  
129,303

**Hazelwood School**

Sign now!

**Sign the PARENT PACT**

Let's work together to push Hazelwood up the local leaderboards!



**SCHOOL LOGO**

**SFC** | Tandridge, Surrey

SMARTPHONEFREECHILDHOOD.ORG  
#SMARTPHONEFREECHILDHOOD



**SOUTH EAST SURREY DYSLEXIA ASSOCIATION**  
Affiliated to the British Dyslexia Association      SESDA Reg. Charity no. 281076

## Parents Support Evening

**Monday 26<sup>th</sup> January 2026**  
**8pm to 10pm**

A chance for parents and carers of pupils of all ages to meet Committee members, who are themselves parents of dyslexic youngsters or specialist dyslexia tutors, to talk about any concerns they have about dyslexia at home or in school.

Ideas and resources to help the dyslexic child at home will be on display at the meeting.

For more ideas go to [bdadyslexia.org.uk](http://bdadyslexia.org.uk) and click on advice.

This meeting is free and open to all parents and carers who have an interest in dyslexia.

It would be helpful to know numbers beforehand but not essential. Contact [sesdadyslexia@hotmail.com](mailto:sesdadyslexia@hotmail.com)

**Canada Hall, All Saints Church,  
Battlebridge Lane, Merstham. RH1 3HA**

SESDA Helpline: 01737 556 173      E-mail: [sesdadyslexia@hotmail.com](mailto:sesdadyslexia@hotmail.com)

**Georgia's GROOM ROOM**  
ROOM WELCOMES CLIENTS FROM THE 2<sup>ND</sup> JANUARY 2026 IN A NEW CUSTOM BUILT LUXURY SALON IN OLD OXTED!

**MY QUALIFICATIONS:**

- IPET diploma in dog grooming and salon management
- Full K9 first aid training
- 3 years dog sitting experience
- Diploma in K9 psychology and behaviour
- Professional Emmi pet teeth cleaning

**CALL TO BOOK YOUR FIRST APPOINTMENT NOW!**

**CALL 07710 443 051**  
**GEORGIASGROOMROOM@HOTMAIL.COM**

**Mr. Mac's Muddy Adventures!**

Action packed festive fun at Hazelwood!

Friday 20th February

Open to ex-Hazelwood pupils and friends from other schools too...

Time: 10am - 3pm  
Cost: £50 per child

Bring: packed lunch (no nuts); water bottle; change of clothes  
Wear: Old clothes, outdoor shoes, waterproof

Orienteering, capture the flag, den building, quidditch, team building challenges, treasure hunts, Nerf Gun battles, toasted marshmallows and much more!

The following dates will be available on a first come first served basis:

Friday 20th February

TO BOOK, CLICK HERE: [Booking form](#)  
OR EMAIL - [macedougallj@hazelwoodschool.com](mailto:macedougallj@hazelwoodschool.com)

KATE TULETT ART PRESENTS

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