

### THE NUTSHELL

Celebrating recent highlights at Hazelwood

**17TH OCTOBER 2025** 

Dear Parents,

There are moments in school life that make you pause. Not because they are loud or dramatic, but because they are so full of heart. Watching our Year 8 pupils yesterday, carrying boxes of toothpaste, soap and shampoo to the Hygiene Hub, was one of those moments. There was nothing showy about it; just pupils getting on with something that mattered to them.



The Hygiene Hub began as an idea from 8H in last year's Sustainable Development Goals project. Their question was simple: how can we make sure everyone in our community has access to the essentials most of us never have to think twice about? That small idea has grown into something bigger: a project built and led by pupils who wanted to do something useful, kind and lasting.

Yesterday's Hygiene Hub Day was their first step in turning that idea into action. From the early morning donations to the Bake Off competition and lunchtime activities, there was a genuine sense of purpose. The pupils organised everything from the posters and planning to the timings, and did so with a mix of excitement, care and quiet confidence.

What sits behind all of this is not a wish to do good for others, but a desire to understand what it means to stand with our community. The children have talked a lot about dignity and fairness, about how it feels when people notice what you need and choose to help. They are learning that change starts close to home, with empathy, small actions and a willingness to work together.

Over the coming months, Year 8 will continue to develop the project and strengthen partnerships with local organisations so that the Hygiene Hub can grow into something lasting. It is a thoughtful legacy, one that will, we hope, continue to evolve year after year.

What struck me most yesterday was the tone the pupils set: calm, purposeful, unforced. They showed that leadership does not have to be loud to be powerful. It can look like a group of children quietly solving problems, encouraging one another and noticing what needs doing next.

I believe our pupils have shown so clearly through this project what real learning looks like: noticing the world as it is, and taking steps, however small, to make it better.

Best wishes, Lindie

Follow us on our social channels for regular updates on school news!



@hazelwoodschooloxted



@hazelwoodschool.co.uk



@hazelwoodschoolsport

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**Nursery** 

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<u>Upper School (Years 5 - 8)</u>



## Spotlight

Esmée produced some excellent revision prep over the summer holiday. She completed all of the set MathsWatch tasks, writing full and detailed worked solutions. Esmée's solutions would definitely get the full method marks and accuracy marks to go with it - not forgetting those all-important units!

A very well done to Esmée and it has no doubt set her up for a successful year of Maths in Year 8.









Ms Beach

Senior ICT Technician / Data Manager

#### WHAT DO YOU LOVE MOST ABOUT YOUR JOB?

The non-stop variety! One minute I'm helping a guest speaker get their tech up and running, the next I'm on a mission to locate a mysteriously vanished iPad, and then I'm resetting a teacher's login (yes... again!). I thrive on solving problems and being the go-to person when things go wonky. It's fast-paced, unpredictable, and incredibly rewarding. Behind the scenes, I'm proud to help keep Hazelwood School ticking like clockwork!

#### WHAT MOTIVATES YOU?

My biggest motivator is keeping Hazelwood safe, secure and stay at the front of the tech curve. Technology never stands still—and neither do we! We are always looking at new technology and software to improve efficiency and teaching around the school.

#### HOW DO YOU MAKE A DIFFERENCE TO CHILDREN'S LIVES?

A key part of my role is ensuring our systems protect students and keep them safe online (even if they may find Smoothwall irritating at times!). Although I am not in the classrooms, my team and I are always working in the background supporting the school, ensuring systems are running smoothly, so students get the best possible experience at school.

#### WHAT ARE YOU LOOKING FORWARD TO THIS YEAR?

I'm buzzing to be running an elective after half term, diving into the world of computer hardware with our brilliant Year 7 and 8 students. It's a great chance to share my passion and get to know them better.

Plus, Hazelwood is always evolving, and I'm excited to see how ICT continues to grow and challenge me in new ways!



### Other News

#### **Parent Insights- Upcoming Sessions**

ParentInsights

Whether you're curious about the latest thinking in child development, looking for guidance in navigating today's parenting challenges, or simply hoping to connect with other parents, this is a wonderful opportunity to learn and grow together.

#### **November Sessions:**

Digital Childhood - are we losing control? Guest Speaker - Dominic Mott, Head of Hurst

• Friday 7th November - 9am

Does what our children eat affect their learning? Guest Speaker - Dr Kerr

Thursday 13th November - 6:30pm

Teenage periods - what every parent of girls needs to know! Guest Speaker - Dr Maybrey

• Friday 14th November - 9am

Children's social & emotional skills - what we can do to help in Early Years. Guest Speaker - Sally Hogg (Early Years expert)

- Friday 21st November 9am
- Thursday 27<sup>th</sup> November 6:30pm (Georgina delivering Sally Hogg's presentation)

The Teenager! What is driving their behaviour and how can we best parent the emotions and actions of this emerging adult!

Georgina Morgan & Alicia Drummond

• Friday 28th November - 9am

These sessions are open to the wider community, so please spread the word to friends and family - we look forward to seeing you soon!

#### **Morning Drop Off at the Baily Building**

We kindly ask that parents do not come into the Baily building in the mornings when dropping off their children. We've noticed a few families still coming in through the front doors and would like to remind everyone that children should be dropped off at the door.

This helps the children develop their independence and confidence as they start their day, and it also allows morning reading and the first lesson to begin promptly.

If you need to get a message to your child's teacher, please do so via email, as teachers are with their class from the start of the day.

Thank you so much for your understanding and continued support. It really helps our mornings run smoothly and sets the children up for a great day of learning.



### Other News

#### **Sponsored Walk**

Francis in Year 5 is walking 62 miles over the 31 days of October to raise money for the Stroke Association.

If you'd like to help support this amazing charity, please do

so here.

Well done Francis!









### Wellbeing

# Who's who in the



### Wellbeing Hub



Howard Garlick

Deputy Head,

Wellbeing



Charlotte
MacDougall
Senior Assistant Head,
Inclusion & Assessment



Emily Hodgson SENCo



Catherine Sweeting Specialist Dyslexia Teacher



Sharman
Specialist Dyslexia
Teacher & English
Teacher



Harriet Gordon
Year 3 & 4 Learning
Support Assistant



Violetta Buldakova Year 3 & 4 Learning Support Assistant



**Nicky Stewart** School Counsellor



Rosa Diacon

Learning Support

Administrative

Assistant & TA









### Blossom

The children have been learning all about autumn and doing lots of fun activities. We have been very creative by rolling balls covered in paint on an acorn picture and stamping apples to make a big tree. They have been exploring coloured rice with spoons and bowls and making marks in flour using brushes. The children had lots of fun using syringes to paint different coloured food colouring on toast for their afternoon snack. In the garden have been exploring different coloured leaves in the tuff tray.

We have been having fun with old MacDonald had a farm. Blossom have been moving different vehicles over a giant tractor to see what tracks they can make. They have been making their own farm animal puppets using cardboard tubes. We have been listening to different farm animal noises on the carpet and then going for a visit to the library. In the messy tray the children have been playing with farm animals in muddy cocoa powder play and finding animals under different materials. They have also made their own farm animal sandwiches which they enjoyed having for their snack. They have been using the different walkers to walk up and down the corridor and stacking number animal blocks.







### Maple

The Maple room has enjoyed some wonderful weeks exploring various themes! Recently, we've focused on 'Autumn', engaging in delightful activities like painting silhouette squirrels and creating leaf handprints. The children have loved playing with leaves frozen in ice during our messy tray time! This week, we've dived into the theme 'Old MacDonald', where the children have been learning about different farm animals and having fun mimicking the sounds they make.









#### Willow

Last week in Willow, we continued learning about the story of Goldilocks and the Three Bears. The children had fun going on a bear hunt together in the hall and were very excited when they discovered the hidden bears! The children created a fantastic Goldilocks display board by collaging and painting to create the story book characters. We also visited the nursery library in small groups where the children enjoyed choosing their own books to look at.

This week in Willow, our topic has been Bob the Builder and the children have enjoyed creating their own picture of Bob by identifying the facial features and sticking them down onto a template of Bob. We have also been building using small wooden blocks indoors and have been constructing towers outdoors using the large soft bricks. The children have created their individual tool boxes by selecting different tools to stick down onto paper.







#### Elm

In Elm this week and last, the children have been diving into the wonderful world of Autumn. They've had a fantastic time going on autumn walks around the nursery, collecting various treasures and observing the changes in nature. Counting with leaves, conkers, and acorns has been a fun activity for them too! This week, they particularly enjoyed making leaf prints with autumn-coloured paint and creating seasonal trees. Rolling conkers, apples, and acorns down tubes has also been a big hit.

Next week, we'll be focusing on self-care, learning how to dress ourselves, and celebrating Diwali in our room.









#### Birch

Over the past few weeks, Birch class has been wrapping up their exploration of the autumn season and have begun to delve into the topic of transport. During this time, the children have engaged in creative activities, such as making marble autumn leaves by mixing paint and shaving foam. Additionally, they have crafted their own trees using paint and corks. As the leaves change colour, Birch has been examining this transformation and using the leaves to create hedgehogs. The children have also been playing with a variety of vehicles, discussing what they have seen or travelled on.

During outdoor play in the garden and playground, they have enjoyed looking up at the sky to spot planes and helicopters. They have used shapes to construct their own cars and have been practising name recognition by identifying familiar letters in their own names. Furthermore, Birch has participated in counting and number recognition activities. They have been matching cars with corresponding numbers to the correct parking spaces and discussing quantities by counting how many cars are present.



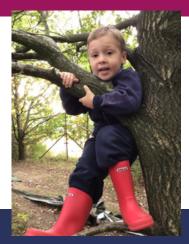




#### Hazel

Last week in the Hazel room, we started off our Autumn theme with the delightful story, 'The Very Busy Spider'. To help the children connect with the story, we used puppets, making the experience even more engaging. To extend their learning, we counted the spider's legs together and enjoyed some fun painting by printing the spider's legs as well. We then ventured outside for a nature walk, where the children collected leaves and various natural treasures for our Autumn tray. They also had fun printing leaves with paint and used their fingers to dip into different colours, creating their very own autumn trees. During circle time, we shared some great books about Autumn and discussed how the weather changes during this season. Over the weekend, we encouraged parents to take their children for a nature walk to gather some Autumn goodies. It's wonderful to see those efforts reflected this week! The children had a fantastic time threading the Autumn leaves and making patterns using Conkers and counting Autumn leaves. They also enjoyed using leaf stencils to create their own unique Autumn leaves. It's been a lovely week full of creativity and exploration!









#### Pine

On the Pine side of Forest class, we concluded our Goldilocks theme with a 'bear hunt' around the garden, following the numbered paw prints. This led us nicely into our 'autumn' topic, where the children have been fully immersed in a wide range of seasonal activities designed to consolidate their understanding of natural changes at this time of year, the interesting seeds that can be investigated and the behaviour of woodland animals.

There was plenty of conkers, pumpkins, acorns and leaves to explore both at the 'small world' table and the sensory tuff tray, we have printed with leaves, collaged autumnal trees, threaded pumpkins, snipped prickly hedgehogs and read lots of books, both fiction and non-fiction, to further enrich our understanding. Every child also sequenced the lettered leaves of their name to add to our autumn tree. We were able to experience this learning first-hand when we visited the Forest School area on the main site, where Gary led lots of exploratory and physical play in the woods and treated everyone to a marshmallow toasted over an open fire.







#### **Acorns**

We extended our autumn topic into a second week in Acorn class, with the children becoming very industrious as they used a variety of media and materials to create different effects on a large-scale autumn tree. Conkers, corks and moistened cotton pads were all used during this expressive play. We also made individual hedgehogs and used autumnal coloured playdough to fashion seasonal objects. We had a very exciting morning at the main site's Forest School area where Gary led plenty of 'handson', exploration of the woods, climbing apparatus, nets and tents. We enjoyed marshmallows around a little bonfire and a delicious packed lunch before heading back to the nursery.



## Reception

#### **Repeated Patterns**

This week the children enjoyed exploring repeated patterns with a variety of resources.







#### **Vet Visit**

Following on from discussions about people who help us, we were very excited to welcome Isla's mum to talk about her experiences of being a vet. She showed the children some of the equipment she uses and talked about some of the health checks which would be carried out on animals. She also told us a story about a dog who swallowed a pair of tights!







## Reception

#### Weighing

In Maths the children enjoyed weighing a variety of objects from around the classroom, learning to use the language of heavier and lighter. As a challenge they were then given a piece of Numicon and thought about what pieces would balance the given number, before checking their answer using the scales.







#### **Observational Drawing**







#### **Geography Walk**

As part of our Geography unit, Year 2 have been learning about human and physical geography. We took this learning into Oxted to spot some of these human and physical features in our local area.





#### Art

The children have loved using collage this week to create their own Chocolate Rooms from Charlie and the Chocolate Factory.







#### **Visit to the Stone Age!**

On Monday 6th October, Year 3 enjoyed an inspiring trip to Painshill, a stunning landscaped park near Cobham.

The children engaged in a range of Stone Age activities that encouraged teamwork and built survival skills. They imagined living in the wild, collecting tools, fuel, and water, chasing a mammoth for food, and discovering the animals they might have encountered. They explored how people once foraged to survive and created story sticks as a way of recording what they found. The Stone Age activities were brought to a close around a campfire where the children examined Stone Age artefacts and roasted mammoth (marshmallows!)

They also had the opportunity to follow a nature trail, learning to identify different plants. They studied plant anatomy, examined different types of seeds and their dispersal and admired the impressive variety of trees, including the 200-year-old Great Cedar.

The children were enthusiastic participants and enjoyed the challenges set, gaining new knowledge through hands-on exploration. Well done, Year 3! What a positive and enthusiastic group!





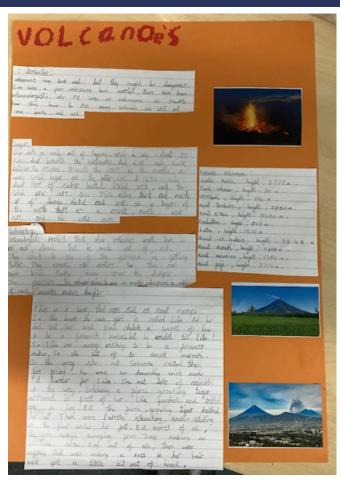


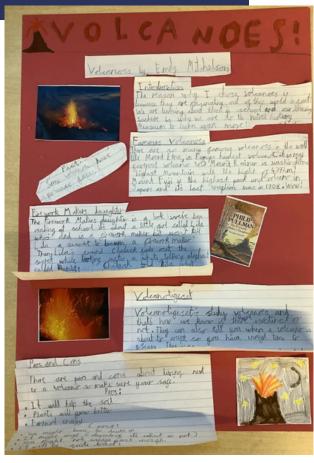


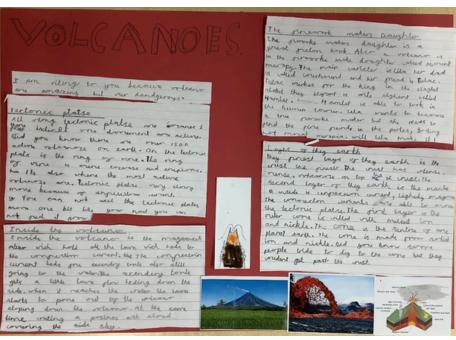


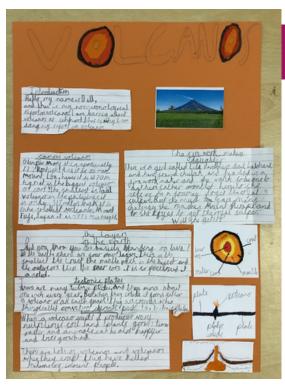
#### Writing Non-Chronological Reports

Year 4 have worked really hard creating non-chronological reports about volcanoes! They have researched facts using library books and created these super reports. Well done, Year 4!











#### **Natural History Museum Trip**

Year 4 had a super day at the Natural History Museum on Wednesday!





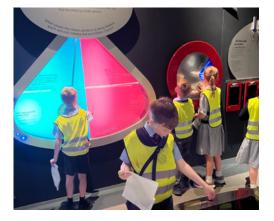
















#### **ENGLISH**

Year 5 have been writing about a new neighbour in English!

My new neighbour has gone mad. His dog makes a screeching sound every time I walk out of my house, and he sometimes knocks on my door asking if I've seen his wife that died 15 years ago. James E

My new next door neighbour is very strange, he has a way of speaking so he sounds deep like a gremlin. Through my trusty binoculars, I can see him sometimes, I have to be careful not to fall out of the tree.

Annabelle T

He is really small and is never tired. He only sleeps for 1 hour a day! This tiny man can run like a cheetah and still never gets tired.

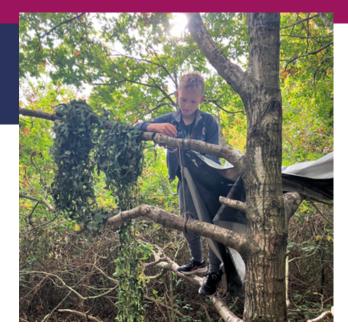
Francis F

He loves archery and one time he threw a target dummy up in the air and then fired a burning arrow and missed and it went and broke a window and lit fire to a bed.

Yusef P

#### **TEAM GAMES**

Year 5 like nothing better than team games in the woods. They managed to make their own swing, bases and even the start of a zip line.







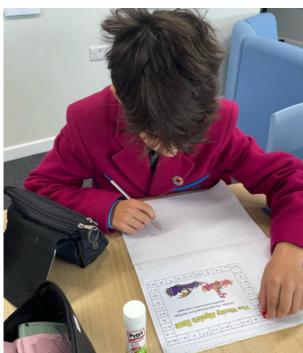
#### **Maths**

Wacky Races: Algebra Edition! Mrs Phillimore and Mrs Willis' Year 6 maths groups put their algebra skills to the test in a fast-paced game of Wacky Races! From expanding brackets to substituting letters for numbers and solving equations — our brilliant mathematicians tackled it all with enthusiasm and determination. Safe to say, learning algebra is always fun!











Art

















#### **English**

In English, Year 7 have been writing and delivering persuasive speeches in class, aiming to entertain and gain support for their views. There has been much lively discussion as well as some interesting points of view!

#### James P:

Have you ever felt the ground tremble as a massive lorry squeezes past your whilst your driving down a peaceful country lane? It's not just inconvenient, it's intimidating, infuriating and increasingly unsafe. Our small lanes, designed for small cars, horse carts and bicycles, are now being invaded by towering trucks and other huge vehicles. Why should our peaceful communities be invaded by oversized modes of transport?

#### **Imogen P:**

School uniforms are expensive! Your poor parents have to spend a substantial amount of money just to buy you a school uniform when they could be buying you new games to play! Over 20% of people in the UK live in poverty - that's more than 14 million people. School uniform costs push many to choose between eating properly and following dress codes. No family should face that choice. Should any parent ever have to choose between feeding their child and helping them fit in at school?

#### Luke P:

At the weekend, we already have to do English, maths and history homework, leaving no time for actual reading, calculating the prices of objects that you want to buy or just visiting landmarks. Homework has nothing to do with real world situations. I don't think you'll need fronted adverbials when writing a birthday card for your grandma! Did you know that over 60% of homework has no real world relevance? That's a lot of pointless prep to bulldoze your idea of a serene Saturday sleep in.



### **Hygiene Hub Day**

Year 8 worked hard organising a Hygiene Hub Day yesterday. They made posters, organised a cake sale and ran lots of exciting activities throughout the day, such as netball, colouring, art and dodgeball.

Well done Year 8 on an incredibly successful event!





















### Art



















### **ROARR!** - Get Involved!

Esmée in Year 8 is setting up a student magazine. She is inviting other pupils to join her and has been working hard over the summer writing reviews of events and experiences.



Please contact Esmée and Mrs Clark to get involved in this exciting new pupil-led idea!

Do you love writing, drawing, photography, reviewing books or films, or talking about sport? Is something amazing happening in your club or favourite subject that you'd like people to know about?

Then Roarr! needs YOU.

We're starting Hazelwood's brand-new student magazine, and it's written by students, for students—from all year groups. Whether you want to report on a standout science lesson, interview someone inspiring, submit art or photography, or even recommend your favourite manga—we want your voice in it.

#### What you can send in:

- Articles
- · Creative writing poetry and short stories
- Standout Lesson, school trip or sport reports
- Interviews
- Artwork & photos
- Book, film, theatre, animé or music reviews
- Jokes
- Fun facts about something you are interested in
- Let us know about an achievement or something you have enjoyed
- Advice columns
- Shout out to people who have shown an act of kindness or courage
- Give ideas on how we can help the environment or charities
- Review your holiday destination like a Travel Journalist
- Anything else you want to share!

To get involved, send your idea to: 20mitce@hazelwoodschool.co.uk

Please also copy in Mrs Clark: <a href="mailto:clarkf@hazelwoodschool.com">clarkf@hazelwoodschool.com</a>

Include your HOUSE when submitting your idea.

**HOUSE POINTS** to everyone who contributes.

Whether you're shy or confident, silly or serious—there's a space for you in Roarr! Let your voice be heard. Let your ideas Roar.





## **Creative Writing**

Over the summer, Mrs Clark asked pupils to imagine that they'd discovered a mysterious creature in the garden shed. Pupils from Years 2 to 6 took up the challenge, writing a wonderful range of stories about what they discovered! Congratulations to all our writers for their super stories. They have all earned plenty of house points, plus a Hazelwood writers' medal.

You can find these stories on display in the library.

Beatrix M (2M) - The Scared Boy

Max K (3N) - My Adventures with Fangster

Lola F (3N) - Woo and the Mystery Unsolved

Rhys L (3N) - Scoundrel

India C (3N) - Christmas Adventure

Sophie H (3R) - The Drag-u-corn

Cooper K (3R) - The Truth about Trafalgar

Oliver P (3R) - My New Friend

Margot K (4G) - The Alien in my Shed

Sienna C (4G) - Katie's Time Adventure

Jean Allen M (4) - The Monster in my Shed

William B (4) - There's something in the shed!

Penelope K (5) - Surprise in the Shed

Immy H (5P) - What's in the Shed?

William K (5C) - Small

Alice K (5) - Finding Corduroy

**Barnaby M (5) - Remember These Three Things** 

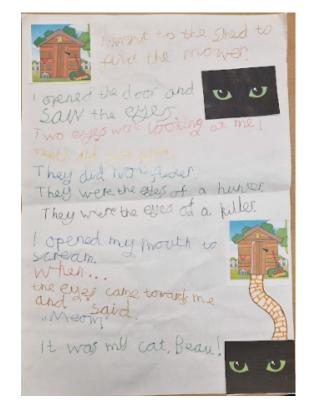
Harper S (5J) - The Adventures of Spring, Sprangy, Springy, Spring Mangonoshe!

Heidi K (5) - Sisi

Charlotte S (6WA) - The Creature in the Shed

Leo C (6R) - The Shed

Yuv K (6) - The Scallion







### **PSHE**

Children in Years 5-8 have been learning first aid in their PSHE lessons this term. They have stabbed themselves with a practice epipen, strapped bandages to each other and recapped the recovery position and CPR. They have learnt what a privilege it is to learn first aid, and the responsibility that comes with it.















### LAMDA

### **LAMDA Showcase**

We held two LAMDA evenings this week in the theatre. Pupils showcased their wonderful performances and delighted parents who came to support their children's achievements.

















## Sport

#### **Gymnastics**

Hazelwood entered the Surrey Schools Tumbling Competition at Wimbledon High with great enthusiasm, fielding our first-ever mixed team in the event. It was a strong showing from all our young gymnasts, who demonstrated excellent control, focus, and composure in front of the judges.

In the U9 category, Luke H was Hazelwood's top performer, finishing joint 11th overall; a superb effort in a large and competitive field. The U9 team worked exceptionally well together, earning a 4th-place team finish, Hazelwood's best ever result at this level.

In the U11 competition, Mya T led the way for Hazelwood, achieving an impressive joint 8th place individually, helping the team to secure a strong 5th-place finish overall.

This was a fantastic experience for our gymnasts, who performed with maturity and confidence throughout. A big well done to everyone involved and to Wimbledon High for hosting such a well-run event.





#### **Hockey**

The hockey season is well underway, and it has been fantastic to see so many girls representing Hazelwood each week in their matches. Both our U11 and U13 teams have competed at the IAPS tournaments, performing brilliantly and showing great teamwork and determination throughout.

A special mention goes to our U9 team, who were runners-up at The Hawthorns Hockey Tournament! With a large number of schools taking part, this is an excellent achievement and a testament to their hard work and enthusiasm.

Well done to all the girls for their continued commitment and effort — keep up the great hockey!





## Sport

#### **Swimming**

The season is up and running, and what a start it has been for our swimmers.

The U11-U13s kicked things off against Hawthorns in what proved to be a really tough opening gala, but the teams dug deep and showed plenty of fight.

At the Sevenoaks School Series, we enjoyed some brilliant results with both the U9 mixed and U11 mixed teams coming away with wins, taking the majority of races along the way. There were also two new school records – Jack L in the U9 25m Butterfly and Immy H in the 50m Breaststroke.

The girls from U8-U13 then travelled to Kent College where they put in another strong performance, winning the gala and the majority of races. For our U8 girls, this was their very first gala, and they rose to the occasion superbly. Another school record fell on the day, with Immy H adding the 50m Freestyle to her list.

Our U13 boys also represented Hazelwood brilliantly at the Surrey Schools Relays, competing against secondary schools from across the county. The team of Sam B, Raif V, Leo M, and our boys' swimming captain, Campbell C, finished 8th in both the Freestyle and Medley relays – an excellent effort in a very strong field.

It's been a fantastic start, with some big individual highlights and excellent team swimming throughout. The future looks very bright for the season ahead.

Next up is our rescheduled gala against Royal Russell on for the U8-U11 mixed teams; this time everyone will be involved!



## Library

#### **Summer Reading Challenge - Reading Rivers**

On Tuesday 30th September Tom Palmer (author of D-Day Dog ) came to visit the pupils at Hazelwood. I asked Tom if he would very kindly judge the Reading River competition for us and he agreed. There were so many beautifully created and crafted rivers which meant he found it hard to decide who should win, but after careful consideration he chose the following pupils as winners and they are :

Year 1A - Daniel W
Year 2F - Melody & 2T Chloe P
Year 3 - Poppy R
Year 4H - Francesca P & 4L - Rachel M
Year 5 - Emily P

Congratulations to you all - Tom was very impressed with all the entries and there will be a display of some of them on the wall in the library after half term. Winning Pupils can come in to get their prize after the holidays.

#### The Children's Book Project - Christmas Collection

We are again running the collection of new and nearly new (but in very good condition) books for the Children's Charity in the run up to Christmas.

Don't forget, whilst on your half term holidays it is an ideal time to sort through your childrens' books and anything in good condition or new that you do not want anymore, please donate to the library. All books donated will then be sent on to the children's book charity to hand to children who either never get given a book or do not read much as they are not able to access any books. All donated books will be received by the children in time for Christmas.

Please note that the condition of books donated is very important. The charity cannot accept old, marked or tatty books since these are not suitable to gift onwards to another child. so please do not send any of the following:

- textbooks or revision books
- religious texts
- encyclopaedias
- DVDs or CDs
- torn, scribbled or dirty books
- ex library books or ex reading schemes





## Library

#### **October Half-Term Reading Challenge**



We are again running the Sponsored Hazelwood/Usborne Reading Challenge from the 13<sup>th</sup> October through to the 7<sup>th</sup> November. The project is being organised in conjunction with our Usborne Partner, Katie Slingerland, and the money raised will go towards brand new books for our three chosen state schools. In addition to the sponsorship money, Usborne will also donate 60% of the total raised in EXTRA FREE BOOKS for us and the chosen schools.

Please help us by encouraging your child to spend a small amount of time each day either reading to themselves, to others, or being read to. They can read books, comics, magazines, newspapers, menus, websites, recipes, poems, leaflets, instructions – anything with words! Pupils will be bringing home the sponsorship forms before the half term, but these can also be found on Google Classroom, so that every time they read they are sponsored and this is recorded on the forms.

House points and goodie bags will be given to all those that take part!

Please make sure that all sponsorship monies are credited to the school's account by Friday 14<sup>th</sup> November.



Sponsorship Form READY READY READ

Pupil name: Class:

Week	Title of Books	Number of minutes spent reading
w/c 13 <sup>th</sup> October		
w/c 20 <sup>th</sup> October		
w/c 27 <sup>th</sup> October		
w/c 3 <sup>rd</sup> November		

llected

Class:

Please return this form along with your reading log to the school office by Friday 14th November 2025.

Your sponsorship payments should be credited to Hazelwood School.

Total minutes spent reading:



Total amount raised:

Pupil name:































The Oxted Musical Theatre Company will be performing Annie the Musical at the Barn Theatre Oxted on 4-8 November 2025.

Rehearsals are going well and it is going to be a great show, particularly for children to see.



**Book your tickets now!** 







### Golf Day for Hazelwood Parents & Children - Monday 20th October

Limpsfield Golf Club, Oxted, RH8 0SH

- Each parent to be accompanied by 1 a child (minimum age 5) acting as caddies and/or putters
- Meet for breakfast rolls at 9am.
- First tee 10am (2hrs for the 9 hole round).
- Lunch from 12.30pm where additional parents and siblings over 5 can join (additional cost per head).
- Cost £45 covers adult and child green fees, breakfast roll, coffee and lunch of sandwiches and chips.

Contact Gurjit on 07711 148 773 for further details.









#### **Messy Church at St Peter's Limpsfield**

This Sunday 19th October all children are invited to attend Messy Church at St Peter's Limpsfield.

It starts at 3pm with lots of crafts and activities and finishes around 4.30ish with tea and cake.

This month's theme is Water and the Sea.

If your child/children would like to come along, please email <a href="mailto:stype-terschurch.lttm@gmail.com">stype-terschurch.lttm@gmail.com</a> with their name/s so we know how many to expect. Thank you!



