



## Hazelwood School

### Person Specification: Nursery Curriculum Leader

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Level 4 qualification in childcare (DfE approved)	Early Years degree or Early Years Teacher status
<b>Experience</b>	<p>Proven track record of exemplary and inspirational practice in EYFS setting;</p> <p>Proven track record of managing and leading a team in an EYFS setting;</p> <p>A minimum of 3 to 4 years of relevant practical Nursery work;</p> <p>At least 1 years' management experience in an EYFS setting;</p> <p>Experience of developing "enabling environments" and have a high level of questioning skills.</p>	<p>Experience of</p> <ul style="list-style-type: none"> <li>• devising and developing an effective and inspiring EYFS curriculum</li> <li>• staff training and motivation</li> <li>• developing INSET training</li> <li>• leading a team to an 'Outstanding' inspection judgement</li> </ul>
<b>Knowledge and understanding</b>	<p>A thirst to make the EYFS curriculum 'the best in class'</p> <p>A knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the theory and practice of providing effectively for the individual needs of all children in an EYFS setting;</li> <li>• EYFS Framework requirements for the monitoring, assessment, recording and reporting of pupils' progress;</li> <li>• the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>• the positive links necessary within school and with all its stakeholders.</li> </ul> <p>A clear understanding of excellence in children's care, teaching and learning. Familiarity with opportunities for training</p>	<p>An understanding of how the EYFS curriculum should dovetail into the KS1 curriculum in order to maximise our pupils' transition</p>

	and CPD within an EYFS setting	
<b>Skills</b>	<p>Ability to promote the school's aims positively</p> <p>Ability to develop and maintain good personal relationships within a hard-working team.</p> <p>Ability to take on the role of responsibility and deputise for the Assistant Head (Early Years) in their absence.</p> <p>Establish and develop close relationships with children, parents, Governors, the community and outside agencies.</p> <p>Ability to communicate effectively (both orally and in writing) to a variety of audiences</p> <p>Create a happy, challenging and effective learning environment</p> <p>Ability to be reflective and learn from past experiences</p> <p>Ability to show resilience and an ability to work under pressure, meeting targets and deadlines.</p> <p>Ability to work on own initiative and prioritise workload.</p> <p>Computer literate.</p>	<p>Experience of informing and enhancing longer term strategy</p> <p>Understanding of managing staff rotas in a busy EYFS setting</p>
<b>Personal characteristics</b>	<p>Enthusiastic</p> <p>Inspiring</p> <p>Knowledgeable</p> <p>Resourceful</p> <p>Committed</p> <p>Approachable</p> <p>Empathetic</p> <p>Organised</p> <p>Patient</p> <p>Determined</p> <p>Flexible</p> <p>Sense of humour!</p> <p><b>To like working with children and wanting them each to do well!</b></p>	